

ACTION RESEARCH PROJECT: PART 1 - PROPOSAL

Use the chart below to fully explain your proposed project. Make sure you use complete sentences to explain the background and rationale of the study. Short answers are appropriate for the volunteer's name, research question, and state learning standard

Volunteer's Name (include position and school)	JENNIFER GAMEZ HONORS ELA TEACHER 9TH GRADE COLONIAL HIGH SCHOOL
Research Topic	THE TEACHER WOULD LIKE TO IMPROVE HER PEDAGOGICAL SKILLS REGARDING TIME MANAGEMENT.
Background Information on Volunteer Teacher <ul style="list-style-type: none"> • Why did he/she become a teacher? • How long has he/she served in this position? • What is the most difficult thing he/she perceives about being a teacher? • What is the most rewarding thing he/she perceives about being a teacher? • Within five years, what role does he/she see himself/herself in and why? Background Information on School Site and Classroom <ul style="list-style-type: none"> • Provide demographics on the school including number of students, grades served, etc. Is the school rural, urban, suburban? Include other information that is relevant to the project. • Provide information on the number of students the teacher serves, grade level, subject(s) taught, and any other information that is relevant to the project. 	<p>MS. GAMEZ BECAME A TEACHER BECAUSE SHE WANTED A CAREER SHE COULD BE PROUD OF AND HAVE STEADY EMPLOYMENT. SHE HAS ALWAYS WANTED TO TEACH. MS. GAMEZ HAS SERVED AS AN ELA TEACHER FOR THREE YEARS. THIS IS HER FIRST SCHOOL YEAR IN THIS SYSTEM, PREVIOUSLY WORKING IN NORTH CAROLINA. SHE PERCEIVES TIME MANAGEMENT AS THE MOST CHALLENGING PART OF BEING A TEACHER AND HAVING ENOUGH TIME TO FINISH EVERYTHING. THE MOST REWARDING THING FOR HER IS STUDENTS' PERFORMANCE ON STANDARDIZED TESTS. MS. GAMEZ STATES THAT IN 5 YEARS, SHE WILL BE A MORE SEASONED ENGLISH TEACHER. SHE LOVES WHAT SHE DOES.</p> <p>COLONIAL HIGH SCHOOL IS IN A POPULATED URBAN AREA. EIGHTY-FIVE PERCENT OF THE SCHOOL IS OF HISPANIC BACKGROUND. THE SCHOOL SERVES THE SOCIOECONOMIC STATUS OF THE WORKING CLASS TO POOR PEOPLE. THE SCHOOL IS CATEGORIZED AS TITLE I, MEANING EVERYONE IS ON FREE LUNCH, BREAKFAST, SNACK, AND DINNER. THE SCHOOL SERVES ABOUT 3,500 STUDENTS ACROSS TWO CAMPUSES—MS. GAMEZ TEACHES IN THE 9TH CENTER. SHE HAS ROUGHLY 180 STUDENTS IN ENGLISH ACROSS SIX PERIODS. THE OTHER CAMPUS SERVES 10TH-12TH GRADERS.</p>
Rationale for Study	MS. GAMEZ WANTS TO GET BETTER WITH TIME MANAGEMENT. SPECIFICALLY SHE STRUGGLES WITH

	<p>GRADING. MS. GAMEZ THINKS THAT MANY STUDENTS ARE NOT COMPLETING ASSIGNMENTS ON TIME BECAUSE THEY ARE WAITING ON FEEDBACK FROM ASSIGNMENTS ALREADY SUBMITTED.</p>
Research Question	<p>WITH AN INCREASE OF FEEDBACK GIVEN TO STUDENTS ON ASSIGNMENTS SUBMITTED, WITHIN 3 DAYS OF SUBMISSION, WILL MS. GAMEZ SEE AN INCREASE IN OVERALL SUBMISSION OF ASSIGNMENTS ON-TIME?</p>
State Learning Standards	<p>THERE IS NOT ONE SPECIFIC STANDARD SHE IS TEACHING HER STUDENTS. THE THREE SHE IS CURRENTLY FOCUSING ON ARE RELATED TO CLUSTER 1: CONVENTIONS OF STANDARD ENGLISH</p> <p>LAFS.K12.R.1.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>LAFS.K12.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>LAFS.K12.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>