Field Experience Summary: ELEMENTARY EDUCATION (PreK-6)

- List all field experiences on this Field Experience Summary (FES) that you completed in your endorsement area through practicums and student teaching. Refer to the Field Experience Rubric below to review target goals for placement expectations.
- Although not required, you may also list experiences related to service in actual elementary schools (i.e., after-school tutoring programs, substitute teaching, etc.) on this FES under the section labeled "Previous Experiences".
- You may use your resume and portfolio to highlight all of your other experience with children (i.e., teaching Sunday school, summer camps, etc.), but those experiences should not be included on this FES.

Teacher Candidate: Jana Eads | **LU ID: L30291077**

LU Email: jeads1@liberty.edu

		Hours *Indirect vs. Direct*		**Placement Description**																		
Course *Indicate N/A if not course-based experience*	**Date(s)**	**Indirect** *Observe*	**Direct** *Teach/ Assist*	**School Name/Location**	**Age/Grade/ Subject Area**	**Christian, Private, or Public School**	**Cultural Diversity**							**Exceptionalities**								
							Ethnicity	**SES**	**Gender**	**Language**	**Urban**	**Rural**	**Other**	**Learning Disability**	**Autism**	**Emotional Disturbance**	**Intellectual Disability**	**Other Health Impairment**	**Developmental Delay**	**Multiple Disabilities**	**Traumatic Brain Injury**	**Other**
EXAMPLE EDUC 588	01/27/2021-05/14/2021	44	1	Linkhorne Elementary School (Lynchburg, VA)	1st Grade All Subjects	Public	X	X	X		X			X					X			
EDUC 588	1/13/25-5/9/25	20	90	Oakesdale Elementary School	Transitional Kindergarten all subjects	Public						X							X			X
EDUC688	1/13/25-5/9/25	20	90	Oakesdale Elementary	Transitional Kindergarten all subjects	Public						X							X			X
Student Teaching Semester [Example: EDST 460]																						
EDST564	01/19/26-Present			Oakesdale Elementary	Transitional Kindergarten all subjects	Public						X				X						X

TOTAL HOURS			*Minimum of 150 direct teaching hours must be included.*																		

Previous Experiences

Date(s)	Position/Role Held during Previous Experience (Substitute, IA/TA, paraprofessional, etc.)	School Name/Location	Age/Grade/ Subject Area	Christian, Private, or Public School	Cultural Diversity							Exceptionalities								
					Ethnicity	SES	Gender	Language	Urban	Rural	Other	Learning Disability	Autism	Emotional Disturbance	Intellectual Disability	Other Health Impairment	Developmental Delay	Multiple Disabilities	Traumatic Brain Injury	Other
09/07/15-06/03/15- 9/05/16-06/03/16	Barton reading and spelling tutor, taught PE to K-12 students. and HS girls Bible class.	Solid Rock Christian School	K-12	Christian						X				X						
08/28/23-06/7/24	Classroom Teacher (1 class period per day) for the full school year 180 days	Oakesdale Elementary	4th-5th grade Science	Public						X				X						
08/28/23-06/7/24	Classroom Teacher (1 Class period perday) for the full school year 180 days	Oakesdale Elementary	4th-5th Grade Social Studies	Public						X				X						
08/28/23-06/7/24	Classroom Teacher (1/2 day Mon- Fri) For the full school year 180 days	Oakesdale Elementary	P3 yrs preschool	Public						X										
08/28/24-to present	Classroom Teacher (Full day Mon-Fri) Everyday for the full school year	Oakesdale Elementary	Transtional Kindergarten 4-5 yrs	Public						X										

Professional Organization Memberships

Name of Organization See recommended organizations	Initial Membership		Renewal Date	
	Month	Year	Month	Year

Field Experience Summary: ELEMENTARY EDUCATION (PreK-6)

Use this Field Experience Rubric as a guide in seeking diverse field experiences throughout your program. Your University Supervisor will use this rubric to evaluate your FES during your student teaching semester. Membership and participation in professional organization(s) is also expected. Current membership (valid through the end of the student teaching semester) is required in an organization for your endorsement area (e.g., PDK, KDP, ILA, NAEYC, NMSA, CEC, ASU, CEAI, other state and local organizations, etc.)

Teacher Candidate:				**LU ID:**
CAEP	**InTASC**	**Setting**	**Recommended**	**Required**
R1.1, R1.3, R2.3	1, 3, 7	**Christian School**	**One or more** field experiences in a Christian school setting (must be an in-person visit).	**One** field experience in a Christian school setting (may be virtual if an in-person visit is not available.)
R1.1, R1.3, R2.3	3, 7, 8	**Public School**	**Two or more** field experiences in public school setting.	**One** field experience in public school setting.
R1.1, R2.3	1, 2, 3	**Cultural diversity** (ethnicity, SES, gender, language, urban, rural, etc.)	Combined field experiences include placements with elementary students who represent **three or more** types of cultural diversity.	Combined field experiences include placements with elementary students who represent **two** types of cultural diversity.
R1.1, R1.3, R2.3	1, 2, 8	**Exceptionalities:** (learning disability, autism, emotional disturbance, intellectual disability, other health impairment, developmental delay, multiple disabilities, traumatic brain injury, etc.)	Combined field experiences include placements with elementary students who represent **three or more** types of exceptionalities.	Combined field experiences include placements with elementary students who represent **two** types of exceptionalities.
R1.1, R1.3, R2.3	1, 7, 8	**Grades PreK-6**	**Three or more** field experiences in grades preK-6.	**Two** field experience in grades preK-6.
R1.4, R3.2	9, 10	**Professional Organizations**	**Two or more** current memberships (valid through the end of the student teaching semester) in an educational professional organization.	**One** current membership (valid through the end of the student teaching semester) in an educational professional organization. (eg. CEAI membership)
R1.2, R2.3	7, 8	**Student Teaching**	**Successfully completed** all required weeks of student teaching with **more than** 150 direct teaching hours.	**Successfully completed** all required weeks of student teaching with 150 direct teaching hours.