

# Needs Assessment Data Presentation

Jimmia Trapp

School of M.Ed. In School Counseling, Liberty University



# Explanation of Survey



SCHOOL COUNSELING PROGRAM NEEDS  
FOR STUDENTS FROM THE TEACHERS  
PERSPECTIVE

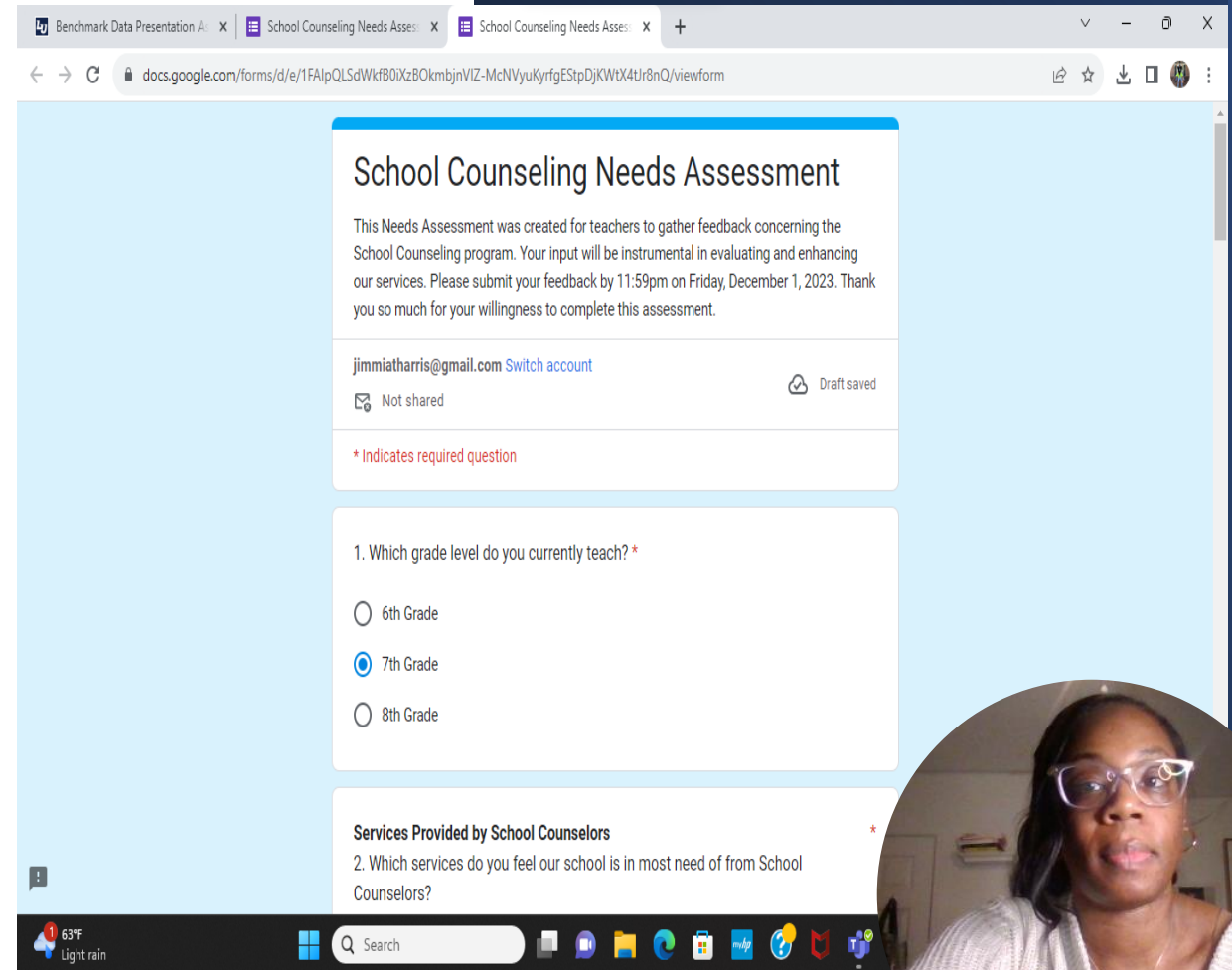


USED ONLINE TOOL CALLED GOOGLE  
FORMS.



# Survey

- There were a total of 10 questions asked
- Teachers given a timeframe to complete



The screenshot shows a web browser window with a Google Forms survey titled "School Counseling Needs Assessment". The survey is open in a browser with multiple tabs. The address bar shows the URL: docs.google.com/forms/d/e/1FAIpQLSdWkf80iXz8OkmbjnVIZ-McNVyuKyrfgEStpDjKWtX4Ur8nQ/viewform. The survey content includes a title, a description, a user login section, and a question about grade level.

**School Counseling Needs Assessment**

This Needs Assessment was created for teachers to gather feedback concerning the School Counseling program. Your input will be instrumental in evaluating and enhancing our services. Please submit your feedback by 11:59pm on Friday, December 1, 2023. Thank you so much for your willingness to complete this assessment.

jimmiatharris@gmail.com [Switch account](#)

Not shared [Draft saved](#)

\* Indicates required question

1. Which grade level do you currently teach? \*

☐ 6th Grade

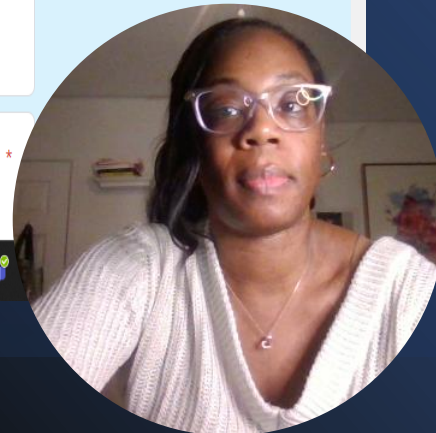
☒ 7th Grade

☐ 8th Grade

**Services Provided by School Counselors**

2. Which services do you feel our school is in most need of from School Counselors? \*

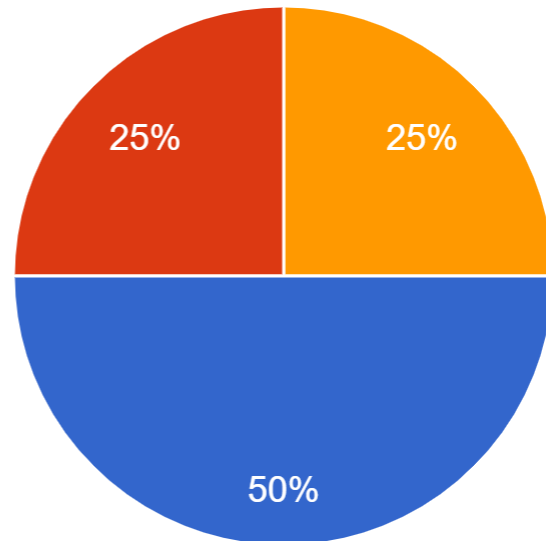
The bottom of the screenshot shows a Windows taskbar with the date and time (63°F, Light rain) and various application icons.



# Survey results

1. Which grade level do you currently teach?

8 responses

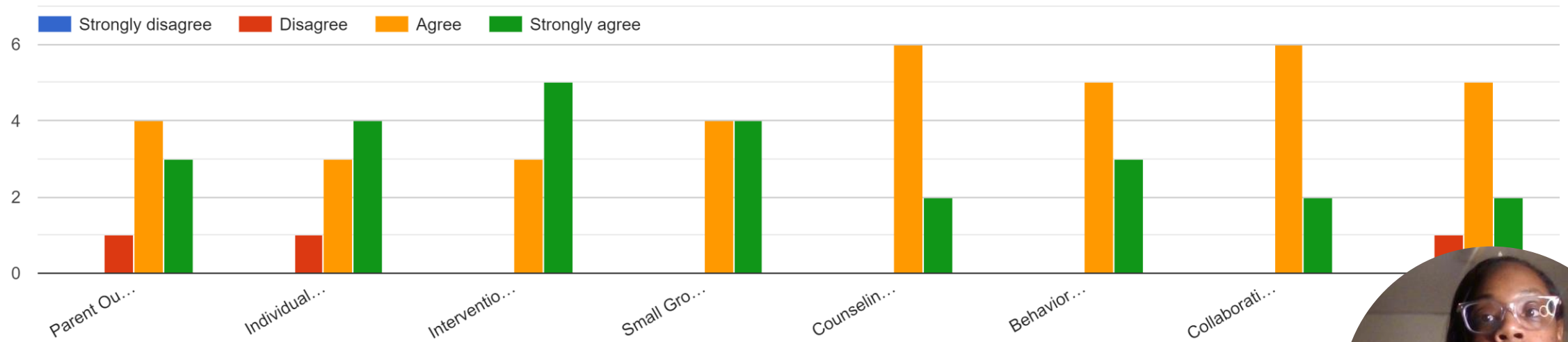
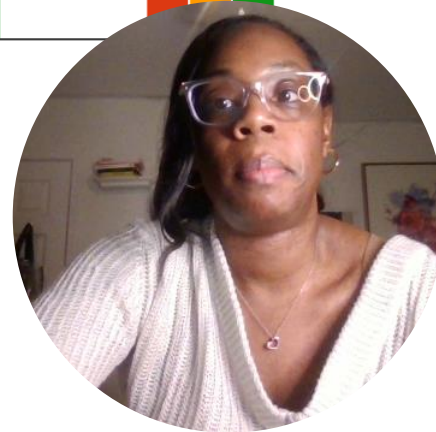


- 6th Grade
- 7th Grade
- 8th Grade



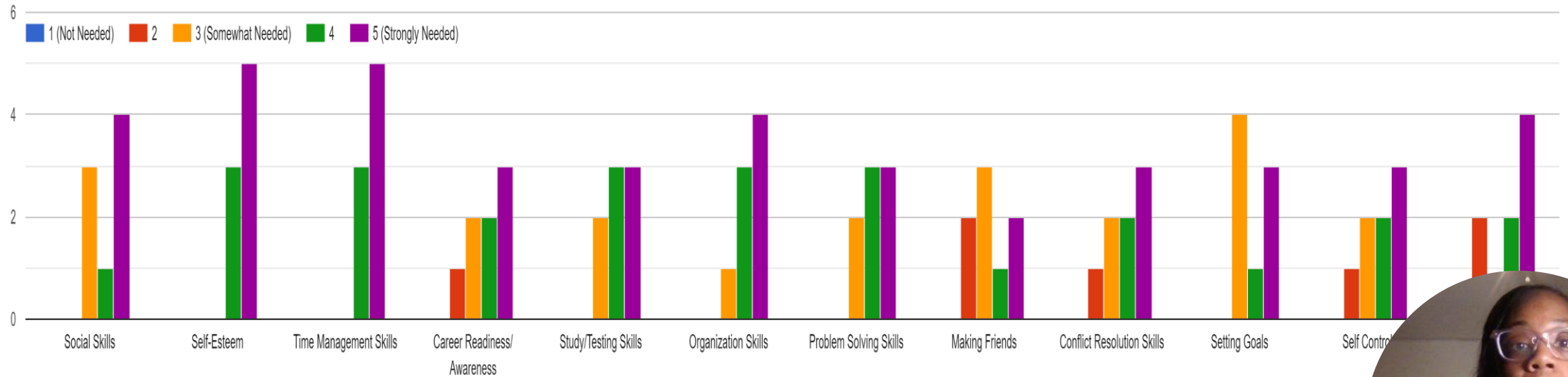
# Survey Results

Services Provided by School Counselors 2. Which services do you feel our school is in most need of from School Counselors?



# Survey Results

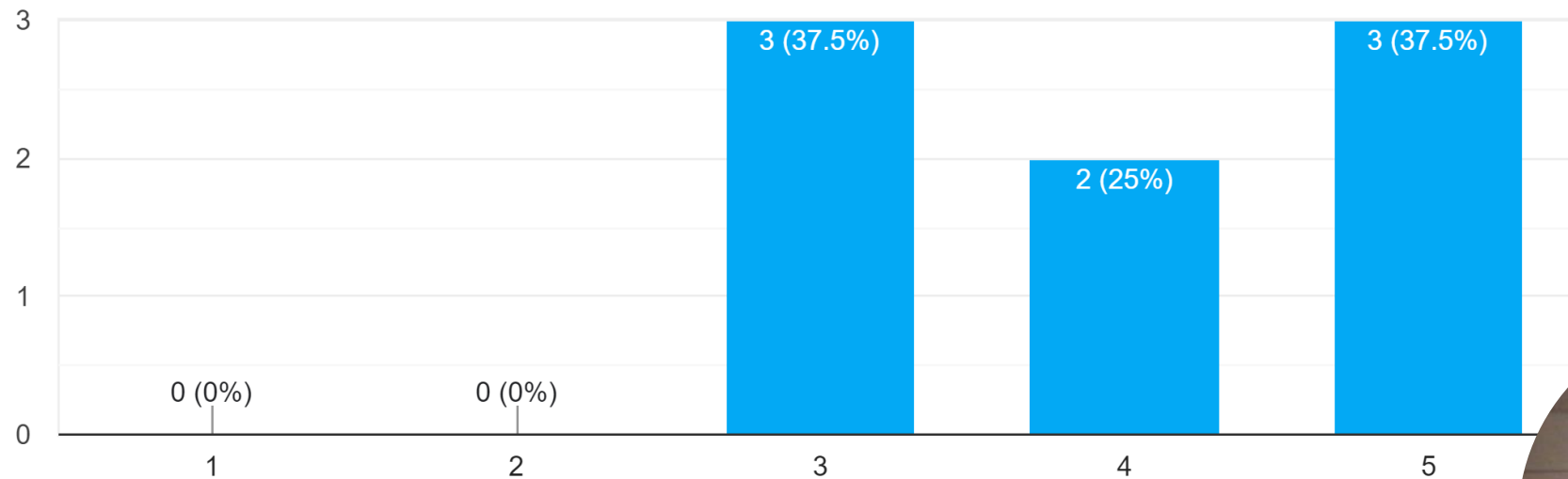
Social-Emotional, Academic and Career 3. Consider the students in your grade level. To what extent do your students require assistance with the topics listed below?



# Survey Results

School Counseling Program: What do you know? 4. I am knowledgeable of the roles and responsibilities of the School Counselor within our school:

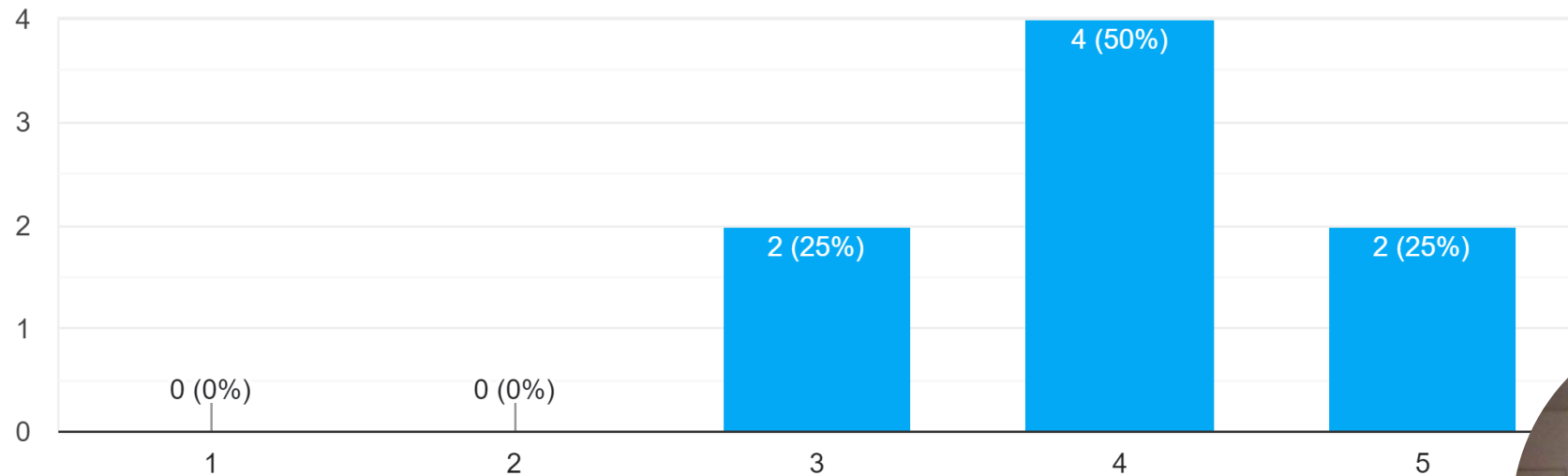
8 responses



# Survey Results

School Counseling Program: What do you know? 5. Our School Counseling Program does a good job helping our students to grow Socially and Emotionally:

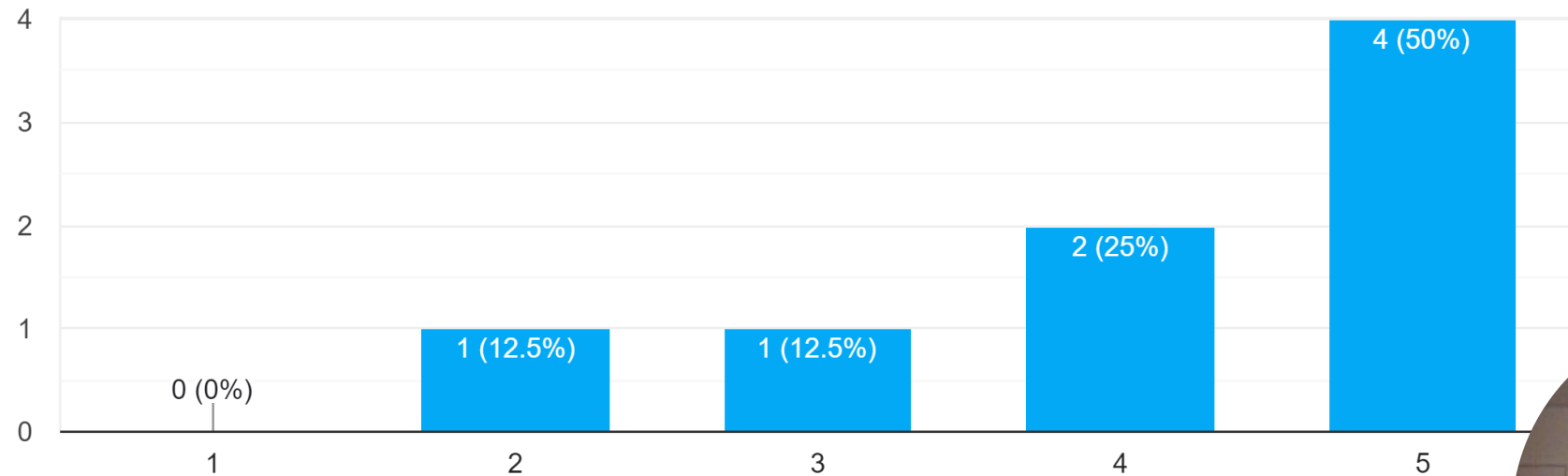
8 responses



# Survey Results

School Counseling Program: What do you know? 6. Our School Counseling Program does a good job helping our students to grow Academically:

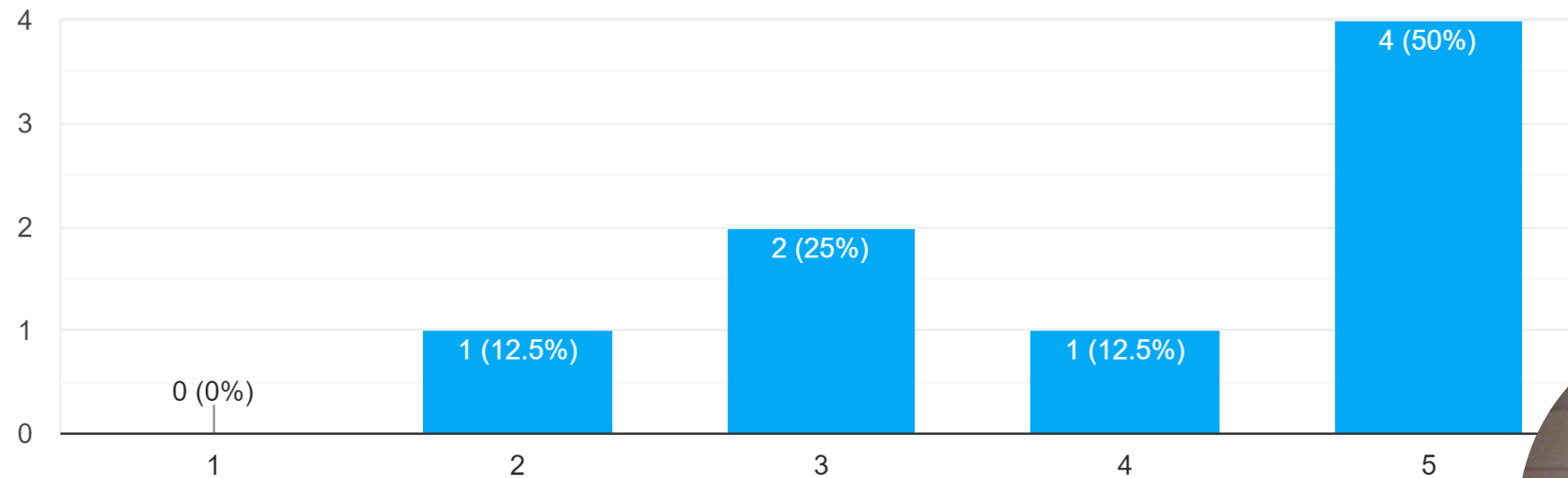
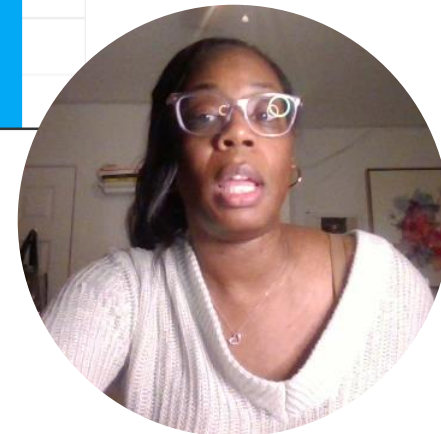
8 responses



# Survey Results

School Counseling Program: What do you know? 7. When I make referrals Counselors responded in the appropriate timeframe:

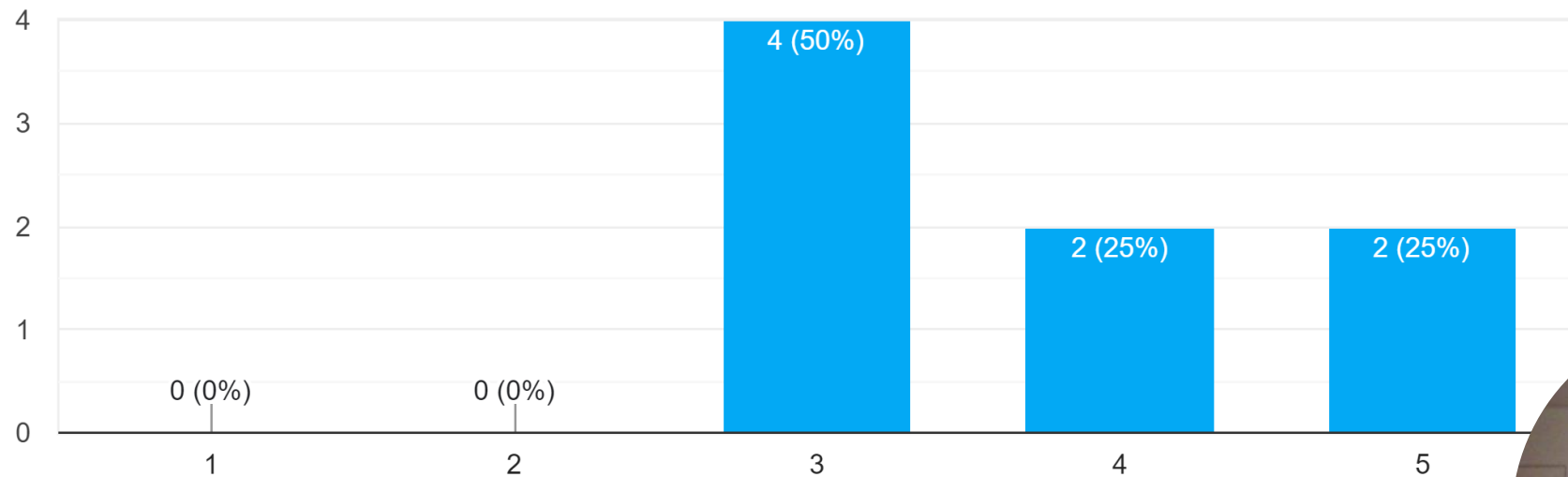
8 responses



# Survey Results

School Counseling Program: What do you know? 8. After referrals are made Counselors provide adequate updates and guidance surrounding students needs within the classroom:

8 responses



# Survey Results



# Survey Results



# Interpretation of results

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- Counselors need to do a better job regarding social-emotional skills for students
- Teachers need to be educated on the roles and responsibilities of school counselors
- More updates and guidance needs to be provided to teachers once referrals are made.



# Interventions for addressing the need- must include 3 of each. These should be evidence-based.

## Direct student services

1. Create Lessons plans and teach students regarding social-emotional skills addressing self-esteem, time management, motivation, social skills, Career Readiness
2. Small and Individual group counseling: addressing self-esteem, time management, motivation, social skills, Career Readiness
3. Job fairs for Career awareness and readiness.

## Indirect student services

1. After-School Info Sessions for teachers and parents
2. Referral tracking system that requires Counselor to add notes from start to finish
3. Collaborate with parents to provide tools to assist with social-emotional skills at home





# Systemic Focus

- Underprivileged Students
- Lack of Knowledgeable teachers
- Resources/Referrals for parents
- Reach out to stakeholders advocating for funds



# Implementation plan and how you will assess for effectiveness

Assessment plan MUST include the following types of data:

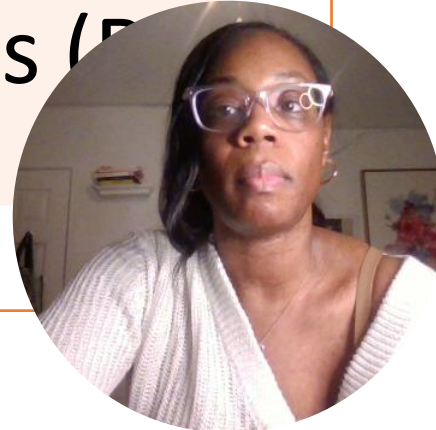
1. A total of 25 students participated in classroom lesson on social skills. Length of course was 1.5.
2. 75% of students have developed advocacy skills to express needs for themselves and others (B SS 8.)  
75% Cultural awareness, sensitivity and responsiveness (B SS 10.)
3. 75% of under privileged students have grown academically over the past year



# ASCA Mindsets and Behaviors

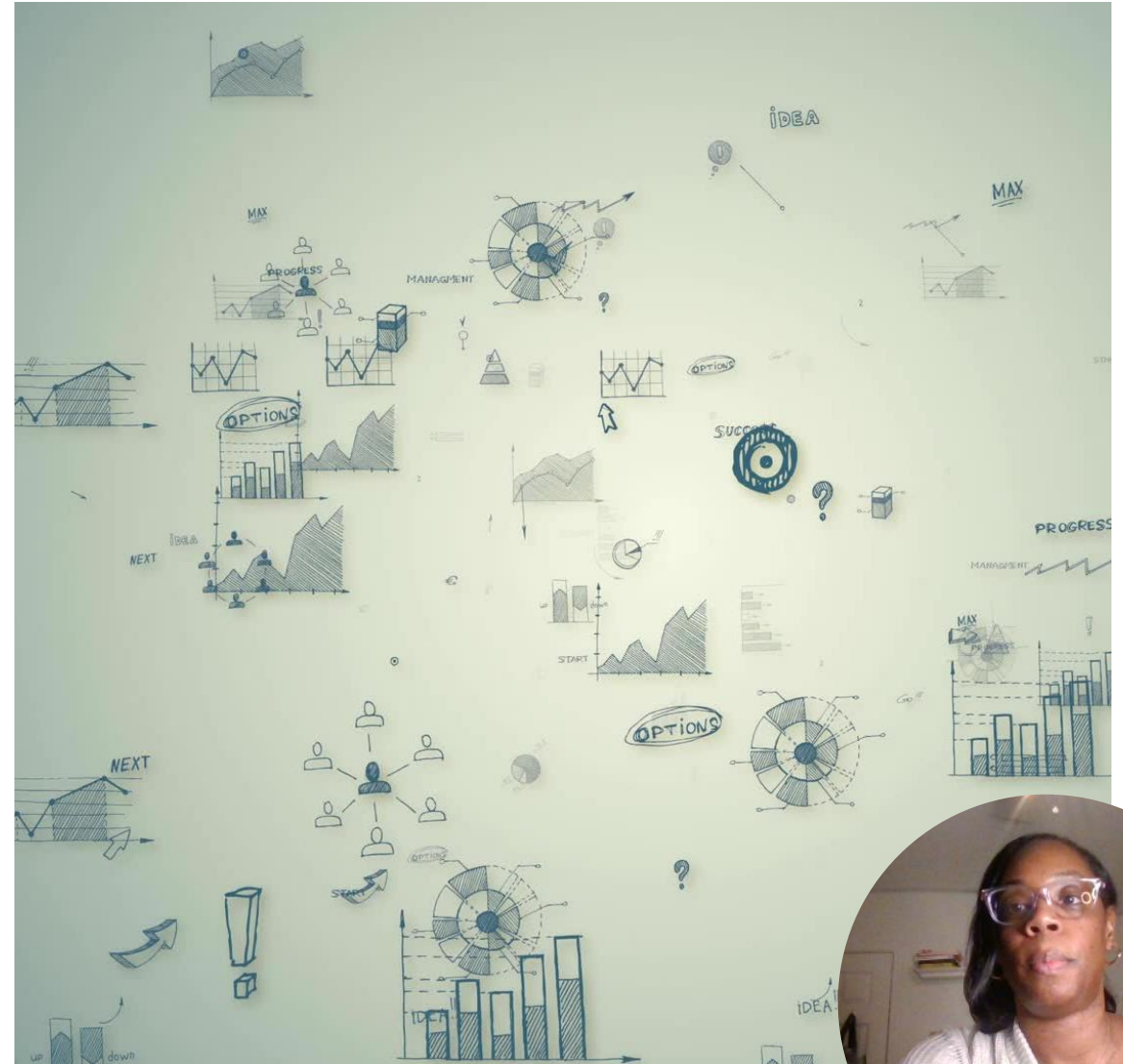
Develop advocacy skills to express needs for themselves and others (B SS 8.)

Cultural awareness, sensitivity and responsiveness (B SS 10.)



# Announce

1. Information sessions, Powerpoints, charts and graphs
2. Parent Outreach and Quarterly Report Cards/Testimonials, videos stories
3. Use Charts, graphs, and animation





Use of Data to Advocate  
for Programs and Stud



# References

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