

Christian School Teaching Evaluation | EDUC225_003_202540

Criteria	Ratings			Points
Teaching: Focus for Learning: Standards and Learning Activity	10 to >7 pts Meets Expectations Plans align to appropriate P-12 state Learning Standards AND Standards and learning activities are consistently aligned with each other AND Articulates learning activities that are appropriate for learners	7 to >4 pts Emerging Plans align to appropriate P-12 state Learning Standards AND Standards and learning activities are consistently aligned with each other AND/OR Articulates learning activities that are appropriate for learners	4 to >0 pts Does Not Meet Expectation Plans do not align to the appropriate P-12 state Learning Standards AND/OR Standards and learning activities are not aligned with each other AND/OR Does not articulate learning activities that are appropriate for learners	10 pts
Teaching: Learning Activities and Directions	10 to >7 pts Meets Expectations Articulates an accurate and clear learning activities AND Articulates accurate directions/explanations AND Sequences learning experiences appropriately	7 to >4 pts Emerging Articulates an inaccurate or unclear learning activities AND/OR Articulates inaccurate directions/explanations	4 to >0 pts Does Not Meet Expectation Does not articulate the learning activities OR Does not articulate directions/explanations	10 pts
Teaching: Checking for Understanding and Adjusting Instruction through Formative Assessment	10 to >7 pts Meets Expectations Checks for understanding during learning activities using formative assessment AND Differentiates through adjustments to instruction	7 to >4 pts Emerging Inconsistently checks for understanding during learning activities using formative assessment AND Adjusts instruction accordingly, but adjustments may cause additional confusion	4 to >0 pts Does Not Meet Expectation Does not check for understanding during learning activities using formative assessment OR Does not make any adjustments based on learners' responses.	10 pts
Support Role	15 to >10 pts Meets Expectations Teacher candidate actively engaged with partner teachers, children, families, etc to provide support for learning activities	10 to >8 pts Emerging Teacher candidate engaged with partner teachers, children, families, etc to provide support for learning activities	8 to >0 pts Does Not Meet Expectation Teacher candidate was disengaged with partner teachers, children, families, etc to provide support for learning activities	15 pts

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Both Teaching and Support: Select Practicum Attire	10 to >7 pts Meets Expectations Teacher candidate dressed professionally adhering to all dress guidelines	7 to >4 pts Emerging Teacher candidate dressed professionally adhering to some dress guidelines	4 to >0 pts Does Not Met Expectation Teacher candidate did not dress professionally and adhered only to a small portion of the dress guidelines	10 pts
Both Teaching and Support: Safe and Respectful Learning Environment	10 to >7 pts Meets Expectations Manages a safe and respectful learning environment through positive interaction and support AND Establishes and promotes constructive relationships to equitably engage learners	7 to >4 pts Emerging Attempts to manage a safe learning environment through positive interaction and support AND/OR Attempts to establish constructive relationships to engage learners	4 to >0 pts Does Not Meet Expectation Does not manage a safe learning environment (i.e., lack of positive interaction and support) OR Does not establish constructive relationships to engage learners	10 pts
Both Teaching and Support: Demonstrates Punctuality	5 to >3 pts Meets Expectations Reports on time for teaching learning activities AND Reports on time for support role for learning activities	3 to >2 pts Emerging Inconsistently reports on time for teaching learning activities AND Inconsistently Reports on time for support role for learning activities	2 to >0 pts Does Not Meet Expectation Does not report on time for teaching learning activities AND does not reports on time for support role for learning activities	5 pts
Both Teaching and Support: Collaboration	5 to >3 pts Meets Expectations Demonstrates collaborative relationships with partner teacher AND/OR members of the school community (other teachers, school personnel, administrators, etc.) AND Attempts to work with and learn from colleagues in planning and implementing instruction	3 to >2 pts Emerging Demonstrates collaborative relationships with partner teacher AND/OR members of the school community (other teachers, school personnel, administrators, etc.)	2 to >0 pts Does Not Meet Expectation Does not demonstrate collaborative relationships with partner teacher AND/OR members of the school community (other teachers, school personnel, administrators, etc	5 pts

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Criteria	Ratings			Points
Both Teaching and Support: Responds Positively to Feedback and Constructive Criticism	5 to >4 pts	4 to >3 pts	3 to >0 pts	5 pts
	Meets Expectations	Emerging	Does Not Met Expectation	
	Is receptive to feedback, constructive criticism, supervision, and responds professionally AND Incorporates feedback (e.g., from partner teacher, university professor) to improve practice	Is receptive to feedback, constructive criticism, and supervision AND/OR Incorporates feedback inconsistently	Is not receptive to feedback, constructive criticism, and supervision AND/OR Does not incorporate feedback.	
Total Points: 80				