

Field Experience Summary (FES) School Counseling Program Cumulative Field Experience Log

Candidate: David Marshall Beachboard

LU ID#: 31083415

Field Experience Semesters (3): *The rows below are for hours earned in the practicum and internship placements during enrollments in COSC 698/COUC 698 and COSC 699. The COSC 698/COUC 698 practicum and COSC 699 internship(s) are supervised by a licensed practitioner with clinical or school counselor supervision credentials and training. Briefly describe activities that support the columns to the right (diversity, exceptionalities, collaboration, etc.) Practicum: A minimum of 100 cumulative hours must be accrued during the semester. At least 40 hours must be "direct" service hours (see below). Internship 1: A minimum of 300 cumulative hours must be accrued during the semester. At least 120 hours must be "direct" service hours (see below). Internship 2: A minimum of 300 cumulative hours must be accrued during the semester. At least 120 hours must be "direct" service hours (see below).*

List the Beginning & Ending Date of Practicum & Internship Placements:	Direct Hours	Indirect Hours	List Practicum and Internship Site(s) Name, City, and State for placement AND List Site Supervisor's Name for placement:	Population Served	Christian, Public, Other	Diversity	Exceptionalities	Collaboration
1/15/23 – 5/15/23	41	60	Practicum: Community High School, Swannanoa, NC 28778 Site supervisor: Kaye Lamb	9 th -12 th grade	Public	Diverse 50% White 40% African American 10% Hispanic/Other	LD,E D,AG	Community Resources, Family engagements, Teachers
08/17/2025-12/12/2025	150	162	Internship I: Valley Springs Middle School, Arden, NC Site Supervisor: Jennifer Anthony	7 th and 8 th Grade	Public	Diverse 60% White 15% African American 25% Hispanic/Other	LD,E D,AG	Student service team, admin, parents', teachers
1/15/2026-5/15/2026	120	180	Internship II: Estes Elementary Site Supervisor: Kim Gaines	K-4 th Grade	Public	60% White 15% African American 25% Hispanic/Other	LD,E D,AG	Student Services, Admin, parents

Revised Fall 2023

Internship 2 300 (at least 300 hours)
Elementary Estes Elementary Secondary

TOTAL DIRECT: 120 (at least 120 hours)
TOTAL INDIRECT: 180
TOTAL HOURS: 300

TOTAL GROUP SUPERVISION HOURS: 26.5
Internship students accrue a minimum of 1.5 group supervision hours each week (WebEx with Liberty course professor.) Required: 21 hours *or more* synchronized group supervision with Liberty course professor.

TOTAL FACE-TO-FACE SITE SUPERVISION HOURS: 14
In addition to group supervision hours, **internship** students are required to participate in 1 hour of face-to-face with their site supervisor during each week of the semester of practicum. Required: 14 *or more* face-to-face site supervision hours.

Field Experience Cumulative (Practicum + Internship) Totals:

TOTAL HOURS 739.5 (minimum 700 hours)
TOTAL Elementary 300 (minimum 100 hours out of 700 hours)
TOTAL Secondary 300 (minimum 100 hours out of 700 hours)
TOTAL DIRECT 311 (minimum 280 hours out of 700 hours)

I certify the above information is accurate to ensure I have both elementary and secondary school experience to be eligible for K-12 license/certification.

Student Signature *David M. Bell*
LU ID# 31083415
Date 5/18/26

Field Experience Rubric: School Counseling

Throughout the program, you need to select field experience settings, professional memberships, internship, and practicum experiences that allow you to complete the requirements on the *Field Experience Rubric* below. This rubric is **completed by you**. All rubric areas must have a minimum rating of "Acceptable" for licensure recommendation. One-year membership is required in a professional association for your endorsement area (e.g., ASCA, state and local school counseling organizations).

Candidate: David Beachboard						Date: 5/15/2026	
VDOE	CACREP	PIO	Setting	2 = Target Full credit	1 = Acceptable Partial credit	0 = Unacceptable Returned/No credit	Rating
SC-3	IB1, IIG2a-f, SCA6, IIG3, IIG3c, IIG4d, IIG5, IIG6, IIG7, IIG7f, IIG8f, SCD3, SCE1, SCE3, SCE4, SCF1, SCF3, SCH1	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Christian School	Two or more field experiences in Christian school setting. The virtual field experience included in COSC 660 is considered one experience.	Minimum of one field experience in Christian school setting. The virtual field experience included in COSC 660 may count toward one experience.	NO field experience in Christian school setting. The virtual field experience included in COSC 660 may count toward one experience.	1
SC-3	IB1, IIG2a-f, SCA6, IIG3, IIG3c, IIG4d, IIG5, IIG6, IIG7, IIG7f, IIG8f, SCD3, SCE1, SCE3, SCE4, SCF1, SCF3, SCH1	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Public School	Two or more field experiences in public school setting.	Minimum of one field experience in public school setting.	NO field experience in public school setting.	2
SC-3	IB1, IIG2a-f, SCA6, IIG3, IIG3c, IIG4d, IIG5, IIG6, IIG7, IIG7f, IIG8f, SCD3, SCE1, SCE3, SCE4, SCF1, SCF3, SCH1	ADV-A 1-2 ADV-B 4-10 ADV-C 11-14	Other settings (alternative, private, charter, classical, etc.)	Field experiences with K-12 students in more than two different school settings (alternative, private, charter, classical, other).	Field experiences with K-12 students in two different school settings (alternative, private, charter, classical, other).	Field experiences with K-12 students in fewer than two different school settings (alternative, private, charter, classical, other).	2
SC-3	IB1, IIG2a-f, SCA6, IIG3, IIG3c, IIG4d, IIG5, IIG6, IIG7, IIG7f, IIG8f, SCD3, SCE1, SCE3, SCE4, SCF1, SCF3, SCH1	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Cultural diversity (ethnicity, race, SES, gender, language, urban, rural).	Field experiences with K-12 students who represent more than two different aspects of cultural diversity (ethnicity, race, SES, gender, language, urban, rural).	Field experiences with K-12 students who represent a minimum of two different aspects of cultural diversity (ethnicity, race, SES, gender, language, urban, rural).	Field experiences with K-12 students who represent a fewer than two different aspects of cultural diversity (ethnicity, race, SES, gender, language, urban, rural).	2

SC-3	IB1, IIG2a-f, SCA6, IIG3, IIG3c, IIG4d, IIG5, IIG6, IIG7, IIG7f, IIG8f, SCD3, SCE1, SCE3, SCE4, SCF1, SCF3, SCH1	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Exceptionalities (MR, ED, LD, gifted, other)	Field experiences with K-12 students who represent more than two different categories of exceptionalities (ID, ED, SLD, gifted, other).	Field experiences with K-12 students who represent two different categories of exceptionalities (ID, ED, SLD, gifted, other).	Field experiences with K-12 students who represent fewer than two different categories of exceptionalities (ID, ED, SLD, gifted, other).	2
SC-1	IIG1b, SCM1, SCM7	ADV-A 1-2 ADV-B 3-4, 8-10 ADV-C 11-14	Collaboration (colleagues/specialists, families, community resources)	Field experiences include collaboration with more than three of the following: (colleagues/specialists, families, community resources).	Field experiences include collaboration with all three of the following: colleagues/specialists, families, community resources).	Field experiences include collaboration with fewer than three of the following: colleagues/specialists, families, community resources).	2
SC-3	IIG1b, IIG1c, IIG1h, IIG1i, IIG1j, IIG2a-e, IIG2e-f, IIG3a-h, IIG5a-g, IIG6a-e, IIG7b, IIG7f, IIG7g, SCB1-2, SCD1-5, SCF1-4, SCG1-5, SCJ1-3, SCL1-3, SCN1-5, SCO1-2	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Grades PreK-6 *If grade 6 is housed in an elementary school, this is considered elementary experience.	Field experiences include more than 100 hours in grades preK-6.	Field experiences include 100 hours in grades preK-6.	Field experiences include fewer than 100 hours in grades preK-6.	2
SC-3	IIG1b, IIG1c, IIG1h, IIG1i, IIG1j, IIG2a-e, IIG2e-f, IIG3a-h, IIG5a-g, IIG6a-e, IIG7b, IIG7f, IIG7g, SCB1-2, SCD1-5, SCF1-4, SCG1-5, SCJ1-3, SCL1-3, SCN1-5, SCO1-2	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Grades 6-12 *If grade 6 is housed in a secondary school (middle or high), this is considered secondary experience.	Field experiences include more than 100 hours in grades 7-12 setting.	Field experiences 100 hours in grades 7-12 setting.	Field experiences include fewer than 100 hours in grades 7-12 setting.	2
SC-9	IS	ADV-A 1-2 ADV-C 13-14	Professional organizations/Professional Liability Insurance	Membership and active participation in more than one professional organization for school counselors. Active memberships in ACA or ASCA is required for practicum and membership is ASCA required for internship.			2
	IIG	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Total hours for placement	Completed more than 700 hours total , including leading groups.	Completed 700 hours total , including leading groups.	Did not complete at least 700 hours total . Completing at least 700 hours is required to complete the program.	22
	IIG1	ADV-A 1-2 ADV-B 3-10 ADV-C 11-14	Total direct hours for	Completed more than 280 direct hours total .	Completed 280 direct hours total .	Did not complete more than 280 direct hours total . Completing at least 280 hours is required to	2

			placement			complete the program.	
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