

Educational Philosophy: A Schools Job to Educate Our Youth

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Abstract

The responsibility of education through the school system is one that facilitates learning that helps to promote better citizens and overall community growth. The school system should be responsible for teaching students about how the world works and prepares them for life beyond school. Schools should create independence and promote self-growth in individuals that are going out into the world not just further education. I plan to help my students with the necessary tools that will make them successful human beings not just educated individuals.

Keywords: Education, Schools Responsibility, Educational Philosophy

Introduction

Why is it so important we teach our children the lessons of how to fit into society? A common question that can arise when inspecting the learning within the schools. If we equip our students with tools that go beyond the classroom and let them experience the learning instead of just watching from a windows view, we are creating a better suited community for them and in turn for all as they go out into the world. As educators, we are in place to prepare these students for the world and how to find the place in the world that makes them successful and reaching the potential they have within themselves.

Philosophy of Schools & Learning

The school is responsible for educating our students, it is responsible for making sure that our students are in a safe environment that they can learn from individuals that have also learned and are properly educating the youth. The leaders within the schools that teach our youth should be there to serve the youth in the best ways that they can to promote the best community that they can. Our schools are places those kids should be learning to be model citizens, how to educate themselves about society and be prepared to go into whatever steps they are taking next in their lives. Whether your student is preparing for college or the work force, each student should get the same amount of education that sets them up to be successful in that particular area. If you send your student to a public school or a private school ultimately the same learning should occur in that they leave that institution with an idea on how society works and the place that they can fulfill within their own community. This is important to help facilitating a better community in general, as the school is a place that everyone passes through, they have the largest chance to make change to society and generations to come. The learning should come through experience and should not be limited to certain subject more than just learning of tools available

to the student to make them successful. Schools fail in teaching individuals how to apply themselves beyond a typical homework assignment and to go out and seek jobs, make friends, and network with people in the community to make change. I see more schools now concerned with testing and the learning of subjects over substance learning that gives a child place within their community. The experiential learning theory is one that I believe looks to encompass some of these values, by letting students understand the concepts by how they apply to world (Kolb & Kolb, 2017). This learning is more important to the students going into the world than that of just concept and subject. Transformative learning can also be in play as educators and students should be able to critically think for themselves and be able to self-reflect from these experiences to promote learning that explains to a student why they believe what they believe about things in the world (Raikou, 2019).

Instructional Practice

Teachers and educators can apply this within the classroom by creating a hands-on learning experience for the students. I will look to help my students by not just teaching words but by looking at the experiences they are going through and applying those to what we are learning. By using small groups with the students, you facilitate a more world-like learning for the students as even in the workplace and further education, learning occurs among the conversations from your peers and others. In the classroom I will look to equip my students with the tools such as self-inspection, self-control, and a sense of belonging. These skills go beyond the classroom and carry with them into the world to make overall better human beings within their communities. This will make for less aggressive behaviors and help students learn to work with those in their community that they may not always agree with.

Spirituality also plays a role in this learning, though this can be a touchy subject in schools I believe it is important that students are allowed to safely express their own views of spirituality. Spirituality shows a sense of self connectedness that can promote a higher learning for students, and this will promote an overall wellness for the student body (Barkathunnisha et al., 2019). If the school overall is promoting a higher student wellness, the student body will benefit in their learning through the connectivity that comes with the expression of spirituality in the student body.

Teacher-Learner Relationships

The teacher and the student's relationship are very important when trying to make sure that proper learning is occurring. It takes a "village" is a common saying that stands true when raising children as it is not a one-person job. The role of the learner in my opinion is to be present both physically and mentally, the learning cannot occur if outside pressures are put on the student and they are not able to be present for the educational experience. Secondly, the learner has a role to be open to the learning techniques an educator uses and should look to promote learning not only for themselves but for all the peers around them. The role of the teacher and educator is to be informed of the culture and learning you want to promote. As a teacher you are there to create a better community and equip these individuals with the tools that are going to both benefit them in the class but also in the real world outside the safe zone of the school. These two roles should reciprocate each other, if a student is interactive and present, then the teacher should be able to facilitate the proper learning that needs to take place for the student. By being present and the teacher being prepared with a clear vision then the student should be able to attain the proper tools that will be found within the lessons over time given by the instructor.

Diversity

Diversity in the school system is one of the many things that is continually growing. It is important to note that each school is different and as an educator you are responsible for understanding the specific needs of your students and the diversity that is in the classroom will present you with many different needs. Understanding how to deal with students from various backgrounds and cultures will benefit not only the educator but the whole school's perception overall (Burner et al., 2018). If families feel comfortable sending their children to the school because they know the educators there understand the needs of their kids, I believe that a greater learning will occur through community involvement and trust. Instruction for specific groups will need to be tailored as to the certain things they relate to, and this is the job of the school and educators to make sure they are designing the learning for their own groups unique to them.

My Calling and Student Relationships

The calling I have felt for my life is one that I am being put in place, to help the next generation navigate through very hard times in life and being an example for students to follow that will promote a better community of people that I am associated with. I look to educate myself on diversity and how to best help the unique needs that my students will have. The learning they have should not be limited to a school as I look to help them learn to be the best citizens they can be and to learn how to associate with the world around them. Coming out of unique times through recent pandemic, I find that now more than ever I am being placed to help this next group of youth learn to socialize and look for the better things within themselves and others. The relationships that I have with my colleagues and the students will be at the forefront of my success because that is how I will judge my effectiveness in my community. By fostering long lasting relationships with those around me, the community I am a part of will greatly benefit moving forward for years to come.

Conclusion

The role of the school can be unclear to many, and many ways of learning can be brought about in education. Through the learning above, students should be able to discover themselves and be equipped for the next steps in life no matter what those steps are. The role of the school is to make sure students are learning the tools that take them beyond the classroom but also help them practice a better community. If educators push students to find the best within themselves then I believe that is when the highest level of learning will occur for the students. Once a student feels the potential they have, they will innately work harder to become that best version and the educator is at the head of that process by being the catalyst. Education and the schools should be a long-lasting outcome that adjust a person to society and not a temporary place for subject learning.

References

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