

Field Experience Summary: SPECIAL EDUCATION

- List all field experiences on this Field Experience Summary (FES) that you completed in your endorsement area through practicums and student teaching. Refer to the Field Experience Rubric below to review target goals for placement expectations.
- Although not required, you may also list experiences related to service in actual elementary schools (i.e., after-school tutoring programs, substitute teaching, etc.) on this FES under the section labeled "Previous Experiences".
- You may use your resume and portfolio to highlight all of your other experience with children (i.e., teaching Sunday school, summer camps, etc.), but those experiences should not be included on this FES.

Teacher Candidate: Evangelin Lovett

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		Hours <i>Indirect vs. Direct</i>		Placement Description																				
Course <i>Indicate N/A if not course- based experience</i>	Date(s)	Indirect <i>Observe</i>	Direct <i>Teach/ Assist</i>	School Name/Location	Age/Grade/ Subject Area	Christian, Private, or Public School	Cultural Diversity							Exceptionalities										
							Ethnicity	SES	Gender	Language	Urban	Rural	Other	Learning Disability	Autism	Emotional Disturbance	Intellectual Disability	Other Health Impairment	Developmental Delay	Multiple Disabilities	Traumatic Brain Injury	Other		
EXAMPLE EDUC 588	01/27/2021-05/14/2021	44	1	Linkhorne Elementary School (Lynchburg, VA)	1st Grade All Subjects	Public	X	X	X		X			X					X					
EDSP688	8/23/23-12/15/23	120	52	The Academy for Advancement of Children with Autism (Lancaster, CA)	9 th -12 th	Nonpublic	X	X	X	X	X	X			X		X		x					
EDLC588	8/23/23-12/15/23	120	61	The Academy for Advancement of Children with Autism (Lancaster, CA)	1st-3rd	Nonpublic	X	X	X	X	X	X		X	X		X		x					
Student Teaching Semester (Example: EDST 460)																								
EDST562	1/13/25-3/21/25	76	5	IU13 Donegal (Lancaster, CA)	2 nd -6 th	Public	X	X	X		X	X		X	X	X			X			x		
TOTAL HOURS		76	5	<i>Minimum of 150 direct teaching hours must be included.</i>																				
Previous Experiences																								

Date(s)	Position/Role Held during Previous Experience (Substitute, IA/TA, paraprofessional, etc.)	School Name/Location	Age/Grade/Subject Area	Christian, Private, or Public School	Cultural Diversity							Exceptionalities								
					Ethnicity	SES	Gender	Language	Urban	Rural	Other	Learning Disability	Autism	Emotional Disturbance	Intellectual Disability	Other Health Impairment	Developmental Delay	Multiple Disabilities	Traumatic Brain Injury	Other
2/5/21 – 5/17/25	Paraprofessional and Registered Behavior Technician	The Academy for Advancement of Children with Autism (Lancaster, CA)	All grades and subjects	Nonpublic	X	X	X	X	X	X		X	X		X		X	x		
Professional Organization Memberships																				
Name of Organization See recommended organizations				Initial Membership				Renewal Date												
				Month	Year			Month	Year											
Christian Educators Member Program				10	2024			10								2025				

Field Experience Rubric: SPECIAL EDUCATION

Review the Field Experience Rubric *specific to your program*:

[Adapted Curriculum \(K-12\)](#)

Early Childhood (Birth – Age 5)

General Curriculum (K-12)

Field Experience Rubric: SPECIAL EDUCATION – *Adapted Curriculum (K-12)*

Use this Field Experience Rubric as a guide in seeking diverse field experiences throughout your program. Your University Supervisor will use this rubric to evaluate your FES during your student teaching semester. Membership and participation in professional organization(s) is also expected. Current membership (valid through the end of the student teaching semester) is required in an organization for your endorsement area (e.g., PDK, KDP, ILA, NAEYC, NMSA, CEC, ASU, CEAI, other state and local organizations, etc.)

Teacher Candidate:				LU ID:
CAEP	InTASC	Setting	Recommended	Required
R1.1, R1.3, R2.3	1, 3, 7	Christian School	One or more field experiences in a Christian school setting (must be an in-person visit).	One field experience in a Christian school setting (may be virtual if an in-person visit is not available.)
R1.1, R1.3, R2.3	3, 7, 8	Public School	Two or more field experiences in public school setting.	One field experience in public school setting.
R1.1, R2.3	1, 2, 3	Cultural diversity (ethnicity, SES, gender, language, urban, rural, etc.)	Combined field experiences include placements with students who represent three or more types of cultural diversity.	Combined field experiences include placements with students who represent two types of cultural diversity.
R1.1, R1.3, R2.3	1, 2, 8	Exceptionalities: (learning disability, autism, emotional disturbance, intellectual disability, other health impairment, developmental delay, multiple disabilities, traumatic brain injury, etc.)	Combined field experiences include placements with students who represent four or more types of exceptionalities.	Combined field experiences include placements with students who represent three types of exceptionalities.
R1.1, R1.3, R2.3	1, 2, 3	Grades K-6	Two or more field experiences in grades K-6.	One field experience in grades K-6.
R1.1, R1.3, R2.3	1, 2, 3	Grades 6-12	Two or more field experiences in grades 6-12. (experiences in both 6-8 and 9-12 <i>strongly recommended</i>)	One field experience in grades 6-12. (experiences in both 6-8 and 9-12 <i>strongly recommended</i>)
R1.4, R3.2	9, 10	Professional Organizations	Two or more current memberships (valid through the end of the student teaching semester) in an educational professional organization.	One current membership (valid through the end of the student teaching semester) in an educational professional organization.
R1.3, R2.3	7, 8	Student Teaching	Successfully completed all required weeks of student teaching with more than 150 direct teaching hours.	Successfully completed all required weeks of student teaching with 150 direct teaching hours.

Field Experience Rubric: SPECIAL EDUCATION – *Early Childhood Special Education (Birth – Age 5)*

Use this Field Experience Rubric as a guide in seeking diverse field experiences throughout your program. Your University Supervisor will use this rubric to evaluate your FES during your student teaching semester. Membership and participation in professional organization(s) is also expected. Current membership (valid through the end of the student teaching semester) is required in an organization for your endorsement area (e.g., PDK, KDP, ILA, NAEYC, NMSA, CEC, ASU, CEAI, other state and local organizations, etc.)

Teacher Candidate:				LU ID:
CAEP	InTASC	Setting	Recommended	Required
R1.1, R1.3, R2.3	1, 3, 7	Christian Program or Service Provider	One or more field experiences in a Christian setting (must be an in-person visit).	One field experience in a Christian setting (may be virtual if an in-person visit is not available.)
R1.1, R1.3, R2.3	3, 7, 8	Public Program or Service Provider	Two or more field experiences in public setting.	One field experience in public setting.
R1.1, R2.3	1, 2, 3	Cultural diversity (ethnicity, SES, gender, language, urban, rural, etc.)	Combined field experiences include placements with students who represent three or more types of cultural diversity.	Combined field experiences include placements with students who represent two types of cultural diversity.
R1.1, R1.3, R2.3	1, 2, 8	Exceptionalities: (autism, emotional disturbance, intellectual disability, other health impairment, developmental delay, multiple disabilities, traumatic brain injury, etc.)	Combined field experiences include placements with students who represent four or more types of exceptionalities.	Combined field experiences include placements with students who represent three types of exceptionalities.
R1.1, R1.3, R2.3	1, 2, 8	Birth – Age 5	Three or more field experiences in the areas of Birth – Age 5.	Two field experience in the areas of Birth – Age 5.
R1.4, R3.2	9, 10	Professional Organizations	Two or more current memberships (valid through the end of the student teaching semester) in an educational professional organization.	One current membership (valid through the end of the student teaching semester) in an educational professional organization. (eg. CEAI membership)
R1.3, R2.3	7, 8	Student Teaching	Successfully completed all required weeks of student teaching with more than 150 direct teaching hours.	Successfully completed all required weeks of student teaching with 150 direct teaching hours.

Field Experience Rubric: SPECIAL EDUCATION – *General Curriculum (K-12)*

Use this Field Experience Rubric as a guide in seeking diverse field experiences throughout your program. Your University Supervisor will use this rubric to evaluate your FES during your student teaching semester. Membership and participation in professional organization(s) is also expected. Current membership (valid through the end of the student teaching semester) is required in an organization for your endorsement area (e.g., PDK, KDP, ILA, NAEYC, NMSA, CEC, ASU, CEAI, other state and local organizations, etc.)

Teacher Candidate:				LU ID:
CAEP	InTASC	Setting	Recommended	Required
R1.1, R1.3, R2.3	1, 3, 7	Christian School	One or more field experiences in a Christian school setting (must be an in-person visit).	One field experience in a Christian school setting (may be virtual if an in-person visit is not available.)
R1.1, R1.3, R2.3	3, 7, 8	Public School	Two or more field experiences in public school setting.	One field experience in public school setting.
R1.1, R2.3	1, 2, 3	Cultural diversity (ethnicity, SES, gender, language, urban, rural, etc.)	Combined field experiences include placements with students who represent three or more types of cultural diversity.	Combined field experiences include placements with students who represent two types of cultural diversity.
R1.1, R1.3, R2.3	1, 2, 8	Exceptionalities: (learning disability, autism, emotional disturbance, intellectual disability, other health impairment, developmental delay, multiple disabilities, traumatic brain injury, etc.)	Combined field experiences include placements with students who represent four or more types of exceptionalities.	Combined field experiences include placements with students who represent three types of exceptionalities.
R1.1, R1.3, R2.3	1, 2, 3	Grades K-6	Two or more field experiences in grades K-6.	One field experience in grades K-6.
R1.1, R1.3, R2.3	1, 2, 3	Grades 6-12	Two or more field experiences in grades 6-12. (experiences in both 6-8 and 9-12 <i>strongly recommended</i>)	One field experience in grades 6-12. (experiences in both 6-8 and 9-12 <i>strongly recommended</i>)
R1.4, R3.2	9, 10	Professional Organizations	Two or more current memberships (valid through the end of the student teaching semester) in an educational professional organization.	One current membership (valid through the end of the student teaching semester) in an educational professional organization. (eg. CEAI membership)
R1.3, R2.3	7, 8	Student Teaching	Successfully completed all required weeks of student teaching with more than 150 direct teaching hours.	Successfully completed all required weeks of student teaching with 150 direct teaching hours.