Field Experience Summary (FES) School Counseling Program Cumulative Field Experience Log

	Candidate: Katharine Sandvick	**LU ID#: L30599771**

Field Experience Semesters (3): *The rows below are for hours earned in the practicum, internship 1 and internship 2 placements during enrollments in COSC 692/COUC 692 and COSC 693 Part 1 and COSC 694 Part 2. The COSC 692/COUC 692 practicum, COSC 693, and COSC 694 internships are supervised by a licensed practitioner with clinical or school counselor supervision credentials and training. Briefly describe activities that support the columns to the right (diversity, exceptionalities, collaboration, etc.)* ***Practicum:*** *A* ***minimum of 100 cumulative hours*** *must be accrued during the semester:* ***At least 40 hours must be "direct" service hours (see below.)*** ***Internship 1:*** *A* ***minimum of 300 cumulative hours*** *must be accrued during the semester:* ***At least 120 hours must be "direct" service hours (see below.)*** ***Internship 2:*** *A* ***minimum of 300 cumulative hours*** *must be accrued during the semester:* ***At least 120 hours must be "direct" service hours (see below.)***

List the Beginning & Ending Date of Practicum & Internship Placements:	Course prefix /number	Direct Hours	Indirect Hours	List Practicum and Internship Site(s) Name, City, and State for placement AND List Site Supervisor's Name for placement:	Population Served (Grade Levels)	Christian, Public, Other	Diversity	Exceptionalities	Collaboration
Practicum	COSC 692	40	61.5	Wagonwheel Elementary Gillette, WY, Site Supervisor- Monika Yount	PreK-6th	Public	Designed small group with diverse backgrounds in mind. Included representation of multiple cultures and backgrounds in lessons. Individually counseled kids from various socioeconomic backgrounds. Took cultural beliefs into consideration when applying counseling techniques.	Counseled students exhibiting a range of exceptionalities. Used appropriate counseling techniques, completed exceptionality screeners with the help of my site supervisor. Catered small group to include and address the needs of the students with high degree of emotional needs.	Collaborated with a teacher to determine small group needs. Collaborated with behavioral specialist to determine small group needs and other individual referrals. Collaborated with site supervisor to address concerns and needs. Shared responsibly of counseling individual students and discussing potential plans of action for students. Collaborated with teachers and principal

									through completing interest surveys, time on task surveys and Referrals.
Internship Part 1	COSC 693	121	181	Buffalo Ridge Elementary Gillette, WY Site Supervisor-Lindsey Lundvall	K-6th	Public	African Americans, Asian Americans, Latinos, White, American Indian	Emotional and Behavioral Disorders, Physical Disabilities (Traumatic Brain Injury), ADHD, Developmental Delays	Stakeholders, Principal, School Counselor, Teachers, DFS case workers, Secretary, Behavioral Specialist, Students
Internship Part 2	COSC 694	121	180.5	Sage Valley Junior High, Gillette, WY Site Supervisor-Carie Rose	7th-8th	Public	Female-49% Male-51% White- 85.6% Hispanic/Latino-9.4% Black or African American 1.5% Two or more races 1.6% Asian or Pacific Islander .7% Economically Disadvantaged Students 29%	Emotional and Behavioral Disorders, Physical Disabilities, ADHD, Autistic Spectrum Disorder, Developmental and Cognitive Delays, Speech and Language Impairments, Orthopedic Impairments	Stakeholders, Principal, Assistant Principal, School Counselors, Teachers, DFS case workers, Probation officers, SRO officer, Student Support Services Director, Students, Parents
TOTAL:	705	282	423						

Practicum 101.5 (at least 100 hours)
School Site x Clinical Site _____

TOTAL DIRECT: 40 (at least 40 hours)
TOTAL INDIRECT: 61.5
TOTAL HOURS: 101.5

TOTAL GROUP SUPERVISION HOURS: 21 hours
Practicum students accrue a minimum of 1.5 group supervision hours each week (WebEx with Liberty course professor.) Required: 21 hours *or more* synchronized group supervision with Liberty course professor.

TOTAL FACE-TO-FACE SITE SUPERVISION HOURS: 10.5
In addition to group supervision hours, **practicum** students are required to participate in 1 hour of face-to-face supervision with their site supervisor during each week of the semester of practicum. Required: 10 *or more* face-to-face site supervision hours.

Internship 1 302 (at least 300 hours)
Elementary x Secondary _____

TOTAL DIRECT: 121 (at least 120 hours)
TOTAL INDIRECT: 181
TOTAL HOURS: 302

TOTAL GROUP SUPERVISION HOURS: 21
Internship 1 students accrue a minimum of 1.5 group supervision hours each week (WebEx with Liberty course professor.) Required: 21 hours *or more* synchronized group supervision with Liberty course professor.

TOTAL FACE-TO-FACE SITE SUPERVISION HOURS: 16
In addition to group supervision hours, **Internship 1** students are required to participate in 1 hour of face-to-face supervision with their site supervisor during each week of the semester of internship 1. Required: 14 *or more* face-to-face site supervision hours.

Direct Hours
Leading/Co-leading Small group Counseling/Individual Counseling
Individual Student Planning (career planning, personal planning, scheduling)
Leading/Co-leading Classroom Guidance Lessons
Assessment (when practicum student is directly interacting with the client/student to engage in the assessment.)
Large group activities that support Core School Counseling Curriculum (*examples*: Red Ribbon week activities whereby you are interacting directly with students on projects, Drug Awareness assembly given to students, other programs such as peer mediation/peer mentoring whereby you train and meet with students to facilitate mediation/mentoring sessions).

Indirect Hours
Maintaining case notes
Consultation/collaboration with stakeholders for the benefit of the client/student who is not present.
Observations of site supervisor implementing classroom guidance lessons, individual counseling, group counseling, etc.
Large group activities whereby you do not interact directly with students/clients, but only coordinate the activities. This includes planning and marketing the activity.
Other professional activities in which counselors engage on a daily basis in the practicum setting.
1 hour per week on-site supervision
1.5 hour per week Liberty Professor Supervision

Internship 2 301.5 (at least 300 hours)
Elementary _____ Secondary ___x___

TOTAL DIRECT: 121 (at least 120 hours)
TOTAL INDIRECT: 180.5
TOTAL HOURS: 301.5

TOTAL GROUP SUPERVISION HOURS: 29
Internship 2 students accrue a minimum of 1.5 group supervision hours each week (WebEx with Liberty course professor.) Required: 21 hours *or more* synchronized group supervision with Liberty course professor.

TOTAL FACE-TO-FACE SITE SUPERVISION HOURS: 16
In addition to group supervision hours, **Internship 2** students are required to participate in 1 hour of face-to-face supervision with their site supervisor during each week of the semester of internship 2. Required: 14 *or more* face-to-face site supervision hours.

Field Experience Cumulative (Practicum + Internships) Total:

TOTAL HOURS 705 **(minimum 700 hours)**
TOTAL Elementary 403.5 **(minimum 100 hours out of 700 hours)**
TOTAL Secondary 301.5 **(minimum 100 hours out of 700 hours)**
TOTAL DIRECT 282 **(minimum 280 hours out of 700 hours)**

I certify the above information is accurate to ensure I have both elementary and secondary school experience to be eligible for K-12 license/certification.

Student Signature Katharine Sandrick

LU ID# L30599771
Date 12/12/25

Field Experience Rubric: School Counseling

Throughout the program, you need to select field experience settings, professional memberships, internship, and practicum experiences that allow you to complete the requirements on the ***Field Experience Rubric*** below. This rubric is **completed by you**. All rubric areas must have a minimum rating of "Required" for licensure.

SCHOOL COUNSELING (K-12) ENDORSEMENT

CAEP	ASCA / CACREP	Setting	Recommended	Required
A1.1d,f	**ASCA 3,5,6 CACREP 1,3**	**Christian School**	**Two or more** field experiences in Christian school setting. The virtual field experience included in **COSC 660 may count toward one experience.**	*Minimum of **one** field experience in Christian school setting. The virtual field experience included in **COSC 660 may count toward one experience.***
A1.1c,d,f	**ASCA 3,4 CACREP 3**	**Public School**	***Two or more** field experiences in public school setting.*	Minimum of **one** field experience in public school setting.
A1.1c,d,f	**ASCA 3,5 CACREP 3,8**	**Other settings** (alternative, private, charter)	Field experiences with K-12 students in **more than two** different school settings (alternative, private, charter).	*Field experiences with K-12 students in **one** different school settings (alternative, private, charter). The virtual field experience included in **COSC 660 may count toward one experience.***
A1.1d,f	**ASCA 6 CACREP 3**	**Cultural Diversity** (ethnicity, SES, gender, language, urban, rural, etc.)	*Field experiences with K-12 students who represent **more than two** different aspects of cultural diversity (ethnicity, race, SES, gender, language, urban, rural).*	Field experiences with K-12 students who represent a minimum of **two** different aspects of cultural diversity (ethnicity, race, SES, gender, language, urban, rural).
A1.1c,d,f	**ASCA 4 CACREP 3,7,8**	**Exceptionalities** (learning disability, autism, emotional disturbance, intellectual disability, other health impairment, developmental delay, multiple disabilities, traumatic brain injury, etc.)	*Field experiences with K-12 students who represent **more than two** different categories of exceptionality.*	Field experiences with K-12 students who represent **two** different categories of exceptionality.
A1.1c,d	**ASCA 3,5,6 CACREP 3,8**	**Grades PreK- 5/6**	*Field experiences include **more than 100 hours** in grades preK-6.*	Field experiences include **100 hours** in grades preK-6.
A1.1c,d	**ASCA 3,5,6 CACREP 3,8**	**Grades 6/7-12**	*Field experiences include **more than 100 hours** in grades 7-12 setting.*	Field experiences **100 hours** in grades 7-12 setting.
A1.1d,f	**ASCA 1,6 CACREP 2,3**	**Professional organizations/Professional Liability Insurance**	Membership and **active** participation in **more than one** professional organization for school counselors. Active memberships ASCA is required for practicum and internships. (example memberships include ACA, state counseling/school counseling organizations, AACC, etc.)	*Membership and **active** participation in **one** professional organization for school counselors. Active memberships in ASCA is required is required for practicum and internships.*
A1.1c,d,f	**ASCA 1,5 CACREP 3,8**	**Total hours for placement**	*Completed **more than 700 hours total, including leading groups.***	Completed **700 hours total, including leading groups**.
A1.1c,d,f	**ASCA 1,5 CACREP 3,8**	**Total direct hours for placement**	*Completed **more than 280 direct hours total.***	Completed **280 direct hours total**.