

Professional Development Dispositions Rubric (SCRIP + CORE)

General overview
CACREP-2016.4.B The counselor education program faculty demonstrate the use of the following to evaluate the program objectives: (1) aggregate student assessment data that address student knowledge, skills, and professional dispositions; (2) demographic and other characteristics of applicants, students, and graduates; and (3) data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

Professional Development Dispositions Rubric (SCRIP)

Social Responsibility		Development	Enabling	Enrichment
Advanced	Develops the student's ability to:	1. Develops skills such as: a. The candidate can identify and communicate specific needs. b. The candidate provides opportunities and motivation for all students to learn. c. The candidate creates an environment of mutual respect and achievement to all students.	The candidate demonstrates the best of students' learning skills on a team. All students demonstrate specific needs. The candidate demonstrates a sense of fairness, justice, and equity for all students. The candidate demonstrates a sense of fairness, justice, and equity for all students. The candidate demonstrates a sense of fairness, justice, and equity for all students.	The candidate states the best of students' learning skills on a team. All students demonstrate specific needs. The candidate demonstrates a sense of fairness, justice, and equity for all students. The candidate demonstrates a sense of fairness, justice, and equity for all students.
	1. Demonstrates integrity and honesty in all interactions. 2. Promotes appropriate and professional behavior for all students/clients. 3. Interacts effectively with students/clients to provide a positive, educational environment. 4. Maintains a professional, ethical, and legal environment.	1. The candidate maintains an environment of mutual respect and achievement to all students. 2. The candidate creates an environment of mutual respect and achievement to all students. 3. The candidate creates an environment of mutual respect and achievement to all students. 4. The candidate creates an environment of mutual respect and achievement to all students.	1. The candidate demonstrates the best of students' learning skills on a team. All students demonstrate specific needs. 2. The candidate demonstrates a sense of fairness, justice, and equity for all students. 3. The candidate demonstrates a sense of fairness, justice, and equity for all students. 4. The candidate demonstrates a sense of fairness, justice, and equity for all students.	1. The candidate states the best of students' learning skills on a team. All students demonstrate specific needs. 2. The candidate demonstrates a sense of fairness, justice, and equity for all students. 3. The candidate demonstrates a sense of fairness, justice, and equity for all students. 4. The candidate demonstrates a sense of fairness, justice, and equity for all students.

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Comments:

[illegible]

Comments:

Comments:				Assessor
	Advanced	Proficient	Developing	Entry Evidence
Integrating • Relates external factors (e.g., community, culture, environment) • Acts as an ethical and legal guardian • Demonstrates leadership and control of the discussion • Responds to questions • Identifies a problem, solution, and/or ethical, teamwork, professional and/or reflection	• Comprehends the role of the candidate in the project • The candidate plans and executes a presentation or activity • The candidate acts as an ethical and legal guardian	• The candidate understands the project's importance • The candidate acts as an ethical and legal guardian • The candidate understands the project's importance • The candidate understands the project's importance • The candidate understands the project's importance	• The candidate understands the project's importance • The candidate understands the project's importance • The candidate understands the project's importance • The candidate understands the project's importance	

Comments:

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Professional Development Dispositions Rubric (CORE)

	Advanced	Predicted	Developing	Not Present	Not Applicable
Cooperativeness	<p>Heath consistently demonstrates a willingness to working with others.</p> <p>Recognizes and responds to diversity and appropriately addresses conflict with other personnel (includes)</p>	<p>Consistently demonstrates a willingness to work with others.</p> <p>Recognizes and responds to diversity and appropriately addresses conflict with other personnel (includes)</p>	<p>Incremental improvement in ability to work with others.</p> <p>Incremental improvement in recognizing and responding to diversity and addressing conflict with other personnel (includes)</p>	<p>Does not demonstrate the ability to work with others. Does not recognize or respond to diversity and does not address conflict with other personnel (includes)</p>	<p>Sufficient Evidence Not Available</p>

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Advanced	Proficient	Developing	Not Present	Not Applicable
Comments to Feedback • provides • identifies • explains to • feedback, advice • hearing to • feedback, advice • listening to • the source • immediately • to discuss • feedback and • performance • management • performance • performance	• consistently • demonstrates • identifies • feedback, advice • hearing to • feedback, advice • listening to • the source • immediately • to discuss • feedback and • performance • management • performance • performance	• inconsistently • demonstrates • identifies • feedback, advice • hearing to • feedback, advice • listening to • the source • immediately • to discuss • feedback and • performance • management • performance • performance	• not able to • demonstrate • identifies • feedback, advice • hearing to • feedback, advice • listening to • the source • immediately • to discuss • feedback and • performance • management • performance • performance	• sufficient evidence not available

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Personal Responsibility	Advanced	Proficient	Developing	Not Present	Not Applicable
	<ul style="list-style-type: none"> Exceeds expectations of responsible behavior including appropriate decision-making Exceeds work & assignments Exceeds all due dates, punctual for assignments and meetings (i.e., meets or exceeds) 	<ul style="list-style-type: none"> Meets expectations of responsible behavior including appropriate decision-making Meets work & assignments Meets all due dates, punctual for assignments and meetings (i.e., meets or exceeds) 	<ul style="list-style-type: none"> Approaches expectations including decision-making Approaches work & assignments Approaches all due dates, punctual for assignments, meetings (i.e., meets or exceeds) 	<ul style="list-style-type: none"> Does not demonstrate responsible behavior Does not meet a host of assignments Does not meet assignments, due dates, or is not punctual for meetings (i.e., meets or exceeds) 	<ul style="list-style-type: none"> Sufficient Evidence Not Available

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Comments:

Points earned? (Yes = 20 points, No = 0 points)

Comments:

Evaluation Score Summary

Evaluation Score Summary			
Title:	Score	Adj. Score	Finalized
Primary Evaluation	10.00	10.00	
SCORE:	10.00	10.00	