



Honoring Diversity and Transitions Program



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Diversity

- Unique to each individual
- Race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, political beliefs, or other ideologies (Queensborough Community College, 2020).
- Religious/Spiritual diversity impacts individuals worldview
- Safe and valued environment
- Applicable examples
 - Inclusion through visual aids
 - Mindful of language barriers

Diversity in the Classroom

Applications for fostering diversity in the classroom

- Educational activities that align with student's cultural background (ex. Earth's gift)
- Connecting with families and cultural communities
- Guest speaker

Social Emotional Learning Factors

- Use the SAFE approach (Sequenced, Active, Focused, Explicit) (CASEL, 2021).
- Include SEL in academics
- Focused and specific SEL instruction

Postsecondary Opportunities

- Teachings students about opportunities and services available to them
- Advocating for self
- Encourage goal setting that aligns with spiritual beliefs
- SMART goals (Specific, Measurable, Achievable, Relevant, Time-based)

DATA:

- Focus: ASCA Mindsets & Behaviors M 6. Understanding that postsecondary education and lifelong learning are necessary for long-term success (ASCA, 2019)
- Student Outcome: B-LS 3. Time-management, organizational and study skills (ASCA, 2019)
- Assessment- Students keep a planner and log of when they need to study for each subject.
- Google form matriculation numbers

Components of Program

- 1st Component is Classroom Lessons organized with the teacher to deliver interventions
 - Focus is on an ASCA Mindset and Behavior Standard
 - Students create SMART goal aligned to Standard
 - Administer post-test at the end of the lessons
- 2nd Component is Small Group Counseling
 - Similar difficulties and challenges
 - Solution-Focused brief counseling for facilitating positive behaviors and goals
 - ASCA Ethical Standards for School Counselors - Discuss Confidentiality within Groups (2016)

Involvement of Support Members

- Collaborate on identifying skills and developing lesson plans
- Parent Education Groups & mini conference
- School/Community Partnerships (Businesses, churches, Non-profits organizations)
 - Internships, job shadowing, mentorships, tutoring, life skills, donations

Data

- ❑ Assessment of skills with Classroom Teacher
 - Project or activity that shows improvement on the standard taught
- ❑ Identify effectiveness of study log and planner
- ❑ Google form for post-secondary preparedness mid school year
- ❑ Google form for matriculation numbers at the end of the school year

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