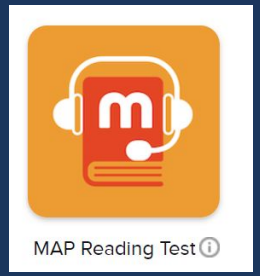
FOREST HILLS
PUBLIC SCHOOLS

NWEA MAP Reading Fluency Administration

2024-25



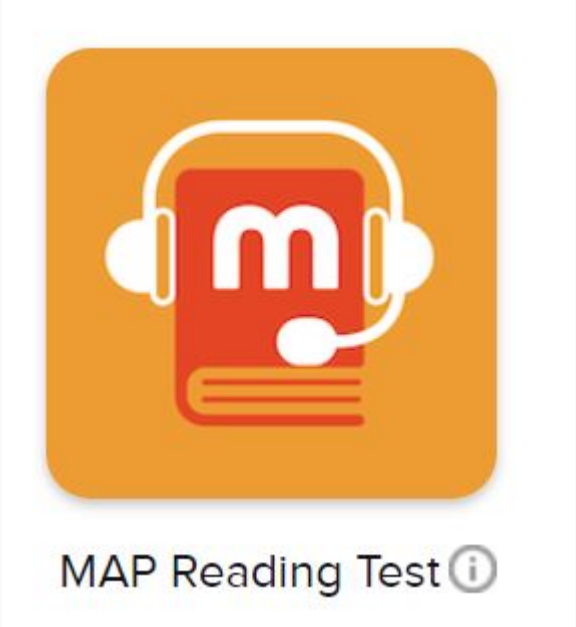
This slide deck covers some of the main things to know before you get started with MAP Reading Fluency Assessment.

Please review it carefully.

Remember, this is our first year of implementation so expect barriers, bumps, along with successes!

NWEA MAP Reading Fluency Test Administration

It's in the same place as the old icon on the Clever dashboard.



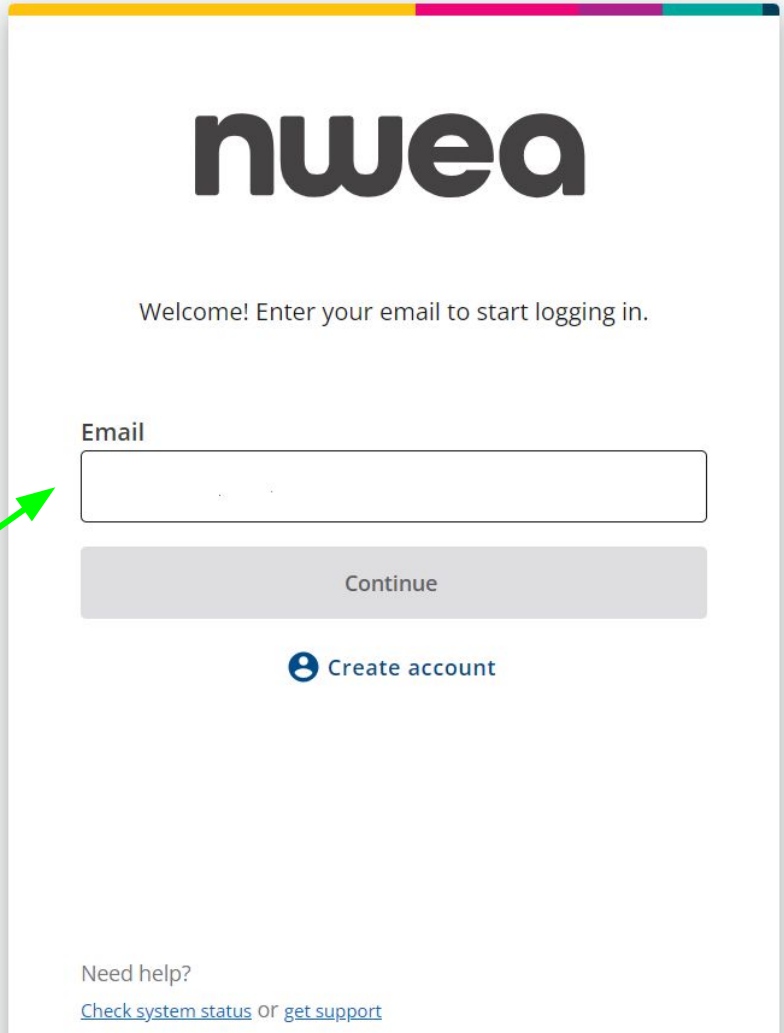
Location on Clever - Student single sign-on (SSO)

Logging in to Your NWEA Account

If you don't have it bookmarked, you can get to your NWEA account for testing and reports at: nwea.org

From the menu, select "Login" then "MAP Reading Fluency"

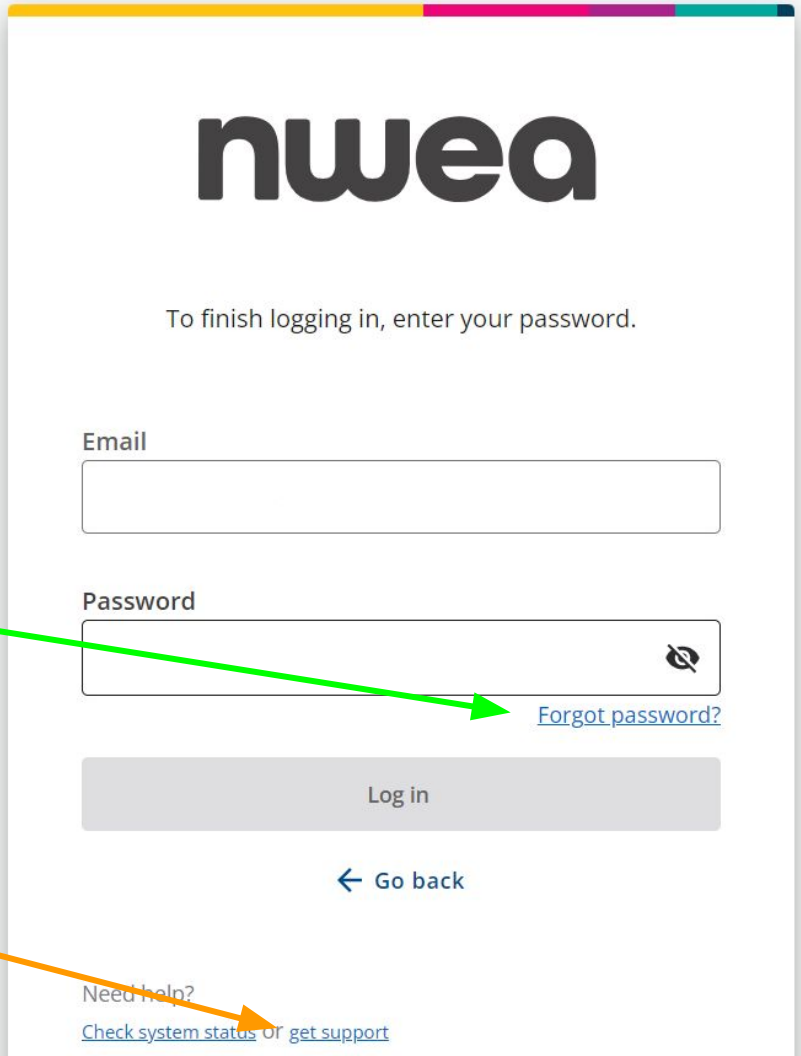
You username is your FHPS email



Logging in to Your MAP Account

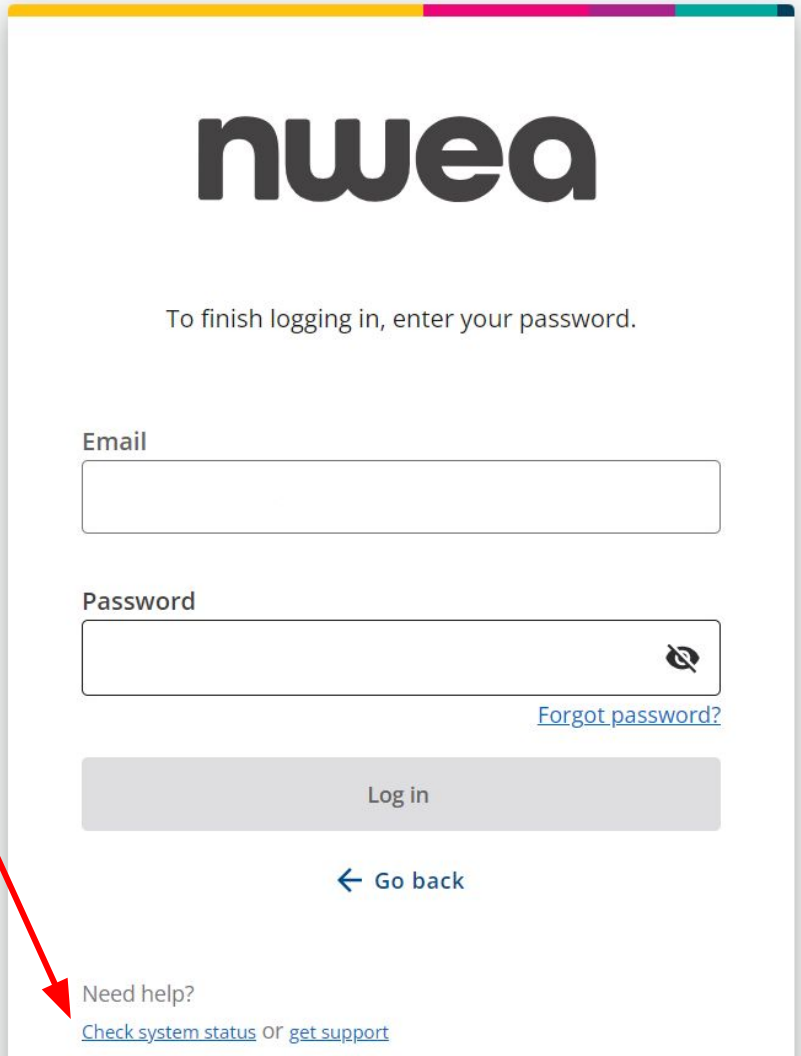
If you have forgotten your password, you can reset it here

If you need more information, you can visit NWEA's Partner Support webpage here



It is highly advisable to click **Check system status** before launching a test session (especially in the fall) to avoid wasted time and aggravation. Along with the splash “System Alert” notification that sometimes appears, this is NWEA’s way of communicating trouble with their national network.

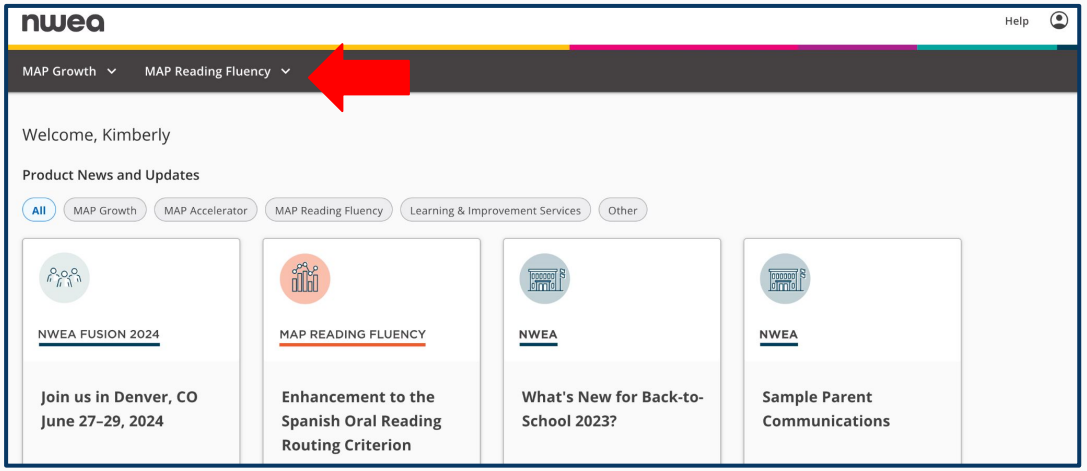
Hint: If you don’t see a green “All Systems Operational” notification, think twice before starting a test session.

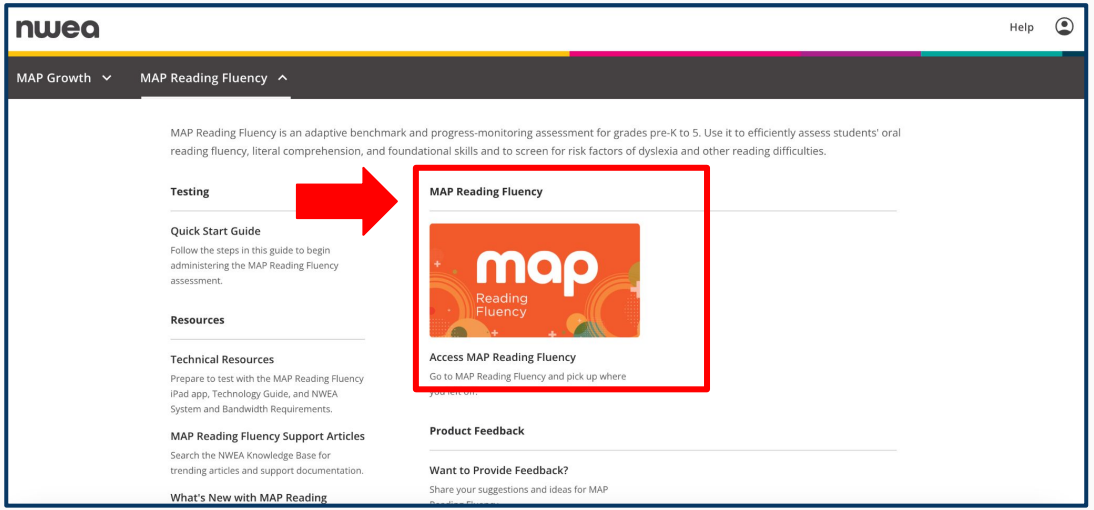


MAP Reading Fluency
Landing Page

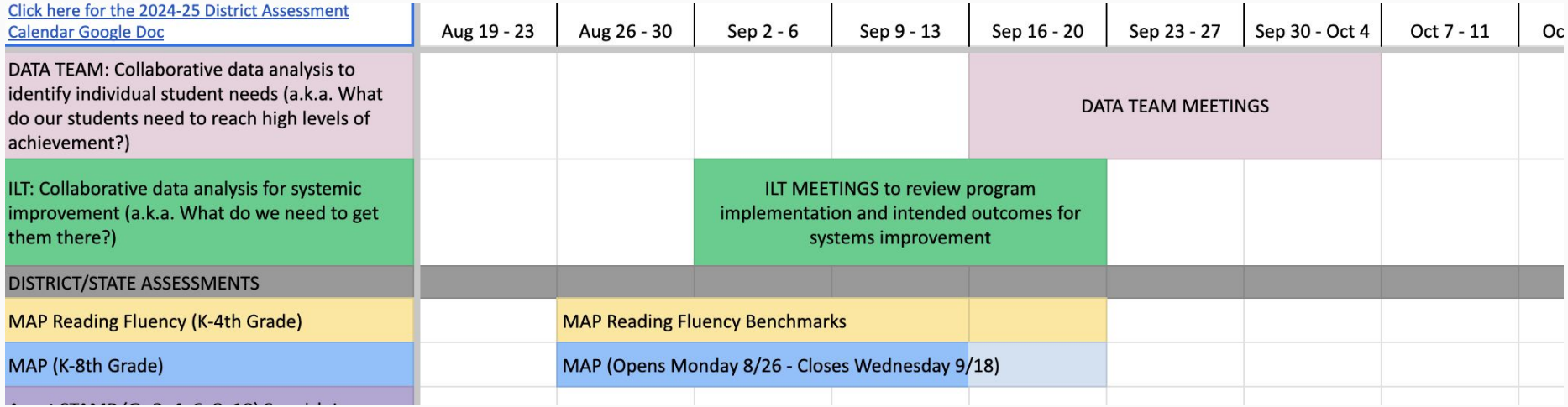
Click here for the MAP Reading Fluency Quick Start Guide

Click here to access Assigning MAP Reading Fluency Benchmark Tests





2024-25 MAP Reading Fluency Benchmark Testing Windows



Click here for the 2024-25 District Assessment Calendar Google Doc	Aug 19 - 23	Aug 26 - 30	Sep 2 - 6	Sep 9 - 13	Sep 16 - 20	Sep 23 - 27	Sep 30 - Oct 4	Oct 7 - 11	Oc
DATA TEAM: Collaborative data analysis to identify individual student needs (a.k.a. What do our students need to reach high levels of achievement?)					DATA TEAM MEETINGS				
ILT: Collaborative data analysis for systemic improvement (a.k.a. What do we need to get them there?)			ILT MEETINGS to review program implementation and intended outcomes for systems improvement						
DISTRICT/STATE ASSESSMENTS									
MAP Reading Fluency (K-4th Grade)		MAP Reading Fluency Benchmarks							
MAP (K-8th Grade)		MAP (Opens Monday 8/26 - Closes Wednesday 9/18)							

Click the image to view the assessment calendar for the entire school year.

Benchmark Window Assignments

Please assign the following assessments during the benchmark windows outlined on the District Assessment Calendar.

	FALL	WINTER	SPRING
Kindergarten	Foundational Skills	Foundational Skills *Option to switch FS out with Adaptive for any students reading*	Foundational Skills *Option to switch FS out with Adaptive for any students reading*
1st Grade	Foundational Skills	Adaptive	Adaptive
2nd Grade	Adaptive	Adaptive	Adaptive
3rd Grade	Adaptive	Adaptive	Adaptive
4th Grade	Adaptive	Passages Only	Any student coded yellow or red
5th Grade	Passages Only	Passages Only	Any student coded yellow or red

Progress Monitoring

The MAP Reading Fluency progress monitoring tools can be used anytime throughout the year.

map Reading Fluency

Progress Monitoring

Once benchmark tests have been given, you may want to use a progress monitoring tool to measure foundational skills (Phonological Awareness and Phonics & Word Recognition) and/or oral reading growth of students to track progress and evaluate how well a specific intervention and/or instruction is working. Use the Progress Monitoring test to do so. Progress Monitoring tests may be administered as often as needed. Results will appear on the student's Individual Student Report. Progress monitoring status will appear on the Progress Monitoring Dashboard . Progress Monitoring tests take about 5–7 minutes to complete for either of the Foundational Skills domain area (Phonological Awareness; Phonics & Word Recognition), and about 5–10 minutes to complete for Oral Reading.

Note: Progress Monitoring in Spanish is not currently available.

Continue reading or select a link to jump to a specific section about Progress Monitoring:

- Understanding Progress Monitoring Test Subtypes
  - Foundational Skills: Phonological Awareness and Phonics & Word Recognition
  - Oral Reading
- Assigning Progress Monitoring Tests
- Understanding the Testing Timeline
- Adjusting Progress Monitoring Assignments
- Reviewing class-level Progress Monitoring status with the Progress Monitoring Dashboard
- Reviewing student-level Progress Monitoring results with the Individual Student report

Refreshing Your MAP Test Administration Knowledge

Whether you are new to MAP test administration or a veteran, we recommend walking through Testing and Proctoring Students

See the next slides for links to these guides:

- MAP Reading Fluency Testing Preparation for Teachers
- MAP Reading Fluency Test Day Check + Troubleshooting

Additional and more in-depth information can be found on the Webinar Resources webpage or in these videos from NWEA's library:
Introduction to Benchmark Tests (5:05 minutes)
MAP Reading Fluency Administration guidance document
Common Issues and Solutions, including resolving headset issues

MAP Reading Fluency Testing Preparation for Teachers

Note: This checklist relates to Benchmark testing within MAP® Reading Fluency™. For information about Progress Monitoring, see Progress Monitoring .

1–2 weeks before testing

Creating a test day plan

- Confirm the testing window with your administrator
- Confirm availability of devices being used for assessment, including boom mic headsets
- Determine test group(s) size: whole or smaller groups (consider: students should be about two feet apart while testing)
- Determine where students will test, then schedule the test location, if needed
- Decide on an activity for students to do after they complete the test, such as silent reading
- Recommended: schedule a parent or support staff to assist on testing day, especially if the test group exceeds 15 students
- If you are not proctoring the test, schedule a proctor(s)

Setting up the software

- Recommended: assign a single password to all students
- Print usernames and passwords
- Assign test (Benchmark) and choose test language
- Assign test subtype (you may need to check with your administrator for guidance)

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Subtypes	Description
Adaptive Oral Reading (default/most common)	Adapts to assess a broad range of reading skills depending on student performance
Foundational Skills	Assesses a range of foundational skills only; does not include oral reading
Adaptive Oral Reading - Passages Only	Assesses oral reading skills only without ability to adapt into foundational skills
Foundational Skills - Beginner	Assesses beginner foundational skills only, with the addition of print concepts (use only for pre-K/students with little-to-no reading experience)

- Assign a mouse check to students who may not have mouse proficiency (not needed on an iPad®)
- Recommended: for students with the mouse skills check assigned, schedule mouse practice time in advance of the testing date; if they do not pass the mouse skills check on test day, they may not be able to complete the assessment

1–5 days before testing

Preparing your students

- Introduce the assessment and explain its purpose
- Discuss what students should expect in different sections of the assessment
- Explain where students will take the assessment and on which devices
- Consider showing sections of the Student Experience video to your students
- Have students take a practice test
- Discuss strategies for what to do when students see a challenging question
- Demonstrate how the headsets work and emphasize the importance of not touching the microphone (recommended: have students practice wearing headsets)
- Have students practice reading aloud at the same time to mimic the assessment environment
- Recommended: if students are not accustomed to reading passages on a screen, you may want to have them practice this as well
- Explain what to do when students finish the test
- Allow time for students to ask questions and discuss why they take assessments

MAP Reading Fluency Test Day Check + Troubleshooting

Test day checklist

Before students arrive (plan for at least 30 minutes of prep time)

For each student device, do the following:

Desktop, Laptop, and Chromebook™	iPad®

• Connect headset
• Set the headset as the default device; see Setting headsets as the default device on page 5 (may not be needed for Chromebook)
• Perform an equipment check
  ◦ Open the student testing site at https://student.mapnwea.org
  ◦ Use each student's username and password to log in on their behalf—that way, students are already logged in when they arrive (note that after 25 minutes, the program will automatically log back out)
  ◦ Click **Let's Read** and then **Check Equipment**
  ◦ Click the icon next to **Check Speakers**; be sure you hear the audio
  ◦ Click **Record Test Audio**; be sure you see a message that says **Microphone is OK**
  ◦ If speaker or microphone checks do not work, check that the headset is set as the default device
	• Connect headset
	• Perform an equipment check
	  ◦ Launch the MAP Reading Fluency app; the app must be downloaded from App Store®
	  ◦ Select the **Check Equipment** link that appears above the login fields
	  ◦ Click the icon next to **Check Speakers**; be sure you hear the audio
	  ◦ Click **Record Test Audio**; be sure you see a message that says **Microphone is OK**
	  ◦ If speaker or microphone checks do not work, check that the headset is set as the default device (see instructions on p. 5)
	  ◦ Click **Return** to go back to login
	  ◦ Enter each student's username and password into the appropriate fields, but do not click **Let me in**. When students arrive, they will click that button to start testing, without having to enter their login information.
	• **Recommended**: start a Guided Access session to ensure students cannot navigate out of the MAP® Reading Fluency™ app while testing
	  ◦ Open the MAP Reading Fluency app
	  ◦ Triple-click the **Home** button
	  ◦ Tap **Start** in the upper-right corner

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Preparing Devices for MAP Testing

CHROMEBOOKS: Screen resolution must be 1024x768.
To reset the screen resolution use the keyboard shortcut Ctrl + Shift + 0 (zero), then close and relaunch the testing app.

If the Chromebook hasn't been used all summer, the ChromeOS may be several versions out of date. Google provides updates to ChromeOS about every three weeks. Here's how to update ChromeOS yourself manually.

HEADPHONES: Be sure to check headphones prior to testing if you have students who will be using them. Please submit a Web Help Desk ticket if any equipment is found to be malfunctioning.

NOTE: If having difficulty, first try to restart the Chromebook so you ensure it recognizes the headsets. Start the computer before plugging the headsets in.

Preparing Students for MAP Reading Fluency Testing

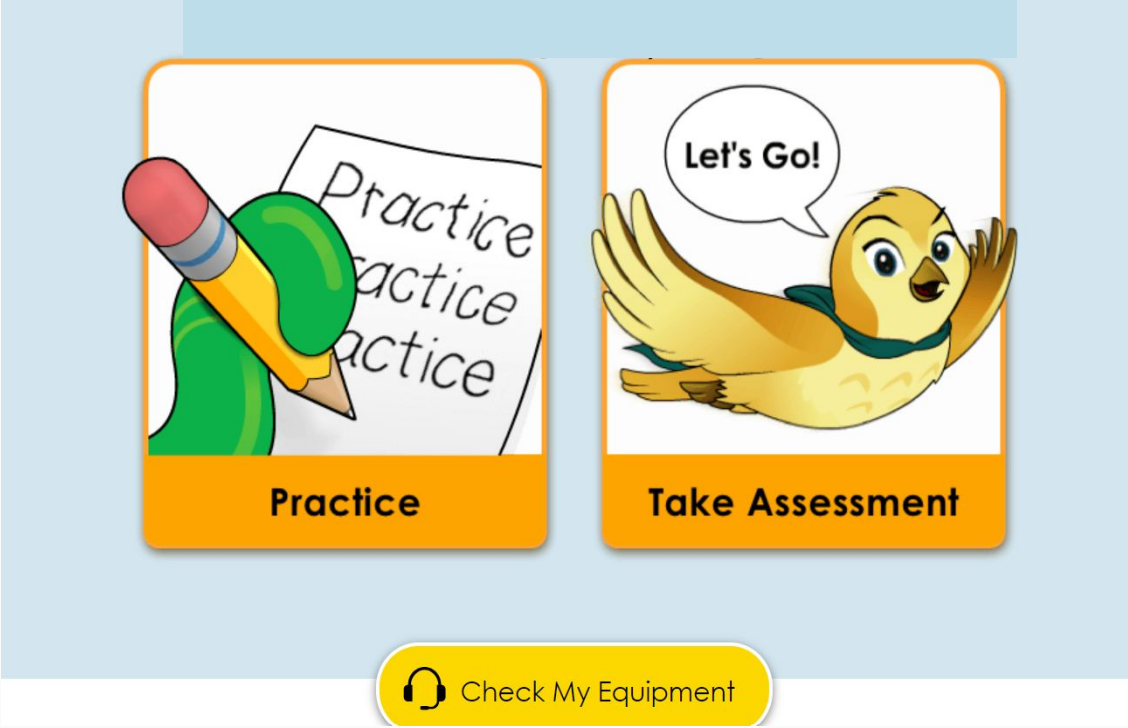
At any time, students can get familiar with MAP Reading Fluency by opening the unscored practice tests. There are two choices, both English-only:

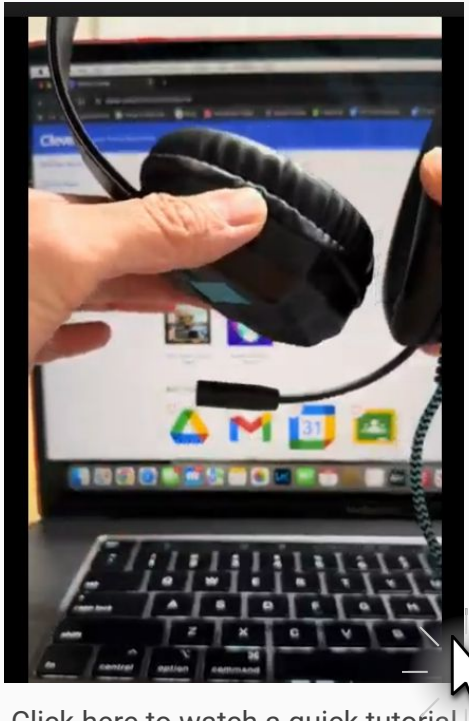
- Foundational Skills
- Oral Reading

For either test, allow 5 to 10 minutes for students to complete the different types of questions.

For information on how to access these practice tests, see Practice Tests in the MAP Reading Fluency Help Center.

Student Practice Recommended





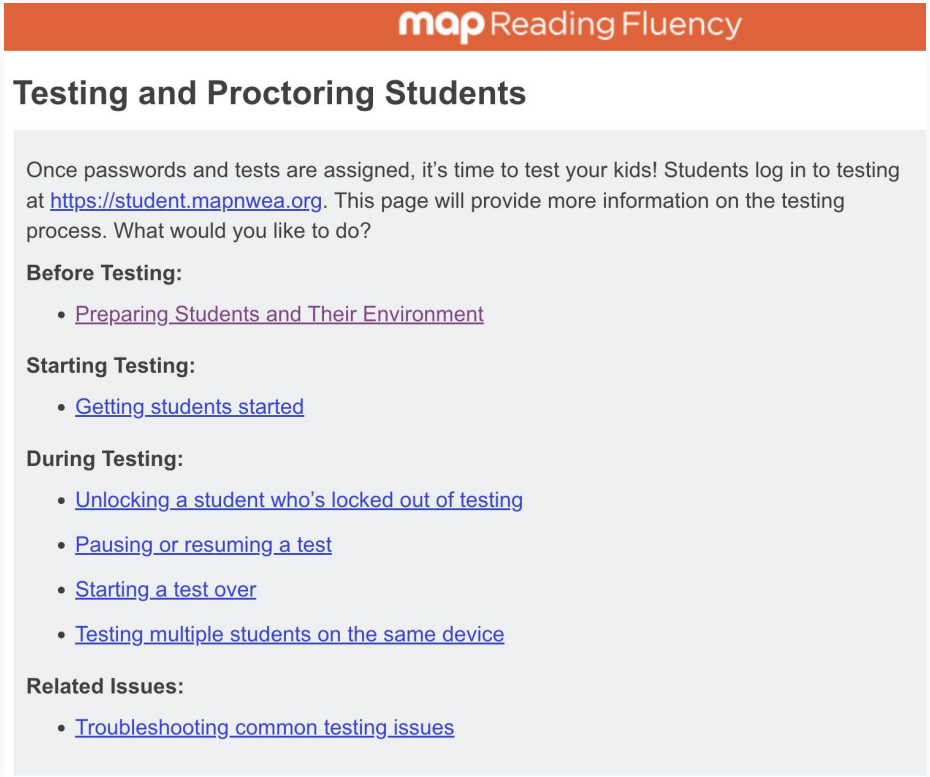
Click here to watch a quick tutorial created by Lana Tran (1st grade teacher at Knapp Forest)

Test Supports and Accommodations

Supports and accommodations can be activated for individual students as you set up the test session. NWEA provides information about features and tools in the MAP Help portal.

All supports and accommodations indicated in a student's IEP or 504 plan must be adhered to during MAP testing.

The majority of students should test in the general education classroom with teacher present and, when necessary, with the assistance of paraprofessionals.



map Reading Fluency

Testing and Proctoring Students

Once passwords and tests are assigned, it's time to test your kids! Students log in to testing at https://student.mapnwea.org. This page will provide more information on the testing process. What would you like to do?

Before Testing:

- Preparing Students and Their Environment

Starting Testing:

- Getting students started

During Testing:

- Unlocking a student who's locked out of testing
- Pausing or resuming a test
- Starting a test over
- Testing multiple students on the same device

Related Issues:

- Troubleshooting common testing issues

Testing Outside of Official Windows

Between benchmark testing window, the MAP Reading Fluency progress monitoring assessments will be available for K–4th grade students. The results for progressing monitoring will provide information and data teachers can use for instructional purposes, but the scores will not appear on any benchmark reports or projections.

Students Out of School During MAP Testing Windows

No student should take MAP assessments off of the FHPS campus.

No student should take MAP assessments without the direct supervision of a qualified MAP proctor with access to the test session.

If a student is absent for the duration of a MAP testing window, the student should be tested upon return to the classroom at the earliest possible date.

MAP Reading Fluency

Common Issues & Solutions

	MAP Reading Fluency Test Types		
	1. Benchmark Tests	2. Progress Monitoring	
		Foundational Skills	Oral Reading
Recommended grade levels	Pre-K through 5	K–5	Grade 1 (spring only) and grades 2–5
Test content	Oral reading fluency, literal comprehension, and/or foundational reading skills, depending on test subtype assigned; universal screening for possible reading difficulty*	Phonological Awareness and/or Phonics & Word Recognition	Oral reading fluency and literal comprehension
Administration types	Onsite and remote		
Frequency	3 times per year	Multiple times per term	Multiple times per term
Test time	About 20 minutes to assess an entire class simultaneously	5–7 minutes for either test	5–10 minutes
Accessibility	Audio instruction, color contrast adjustment, and m		
Setting Up for Testing	Devices and headsets for each student		
Languages	English and Spanish*	English	English

FOREST HILLS
PUBLIC SCHOOLS

Vision

All learners achieving individual potential

Guiding Principles

- CARING
- COLLABORATION
- OPEN COMMUNICATION
- DIVERSITY AND INCLUSIVENESS
- HIGH EXPECTATIONS
- LEARNING
- RESPECT
- TRUST

Mission

In partnership with our community, Forest Hills Public Schools will provide all learners with opportunities to acquire the knowledge, skills and experiences necessary to build meaningful and productive lives.

THANKS!

Foresthillspublic FHPS instructionoffice@fhps.net ForestHillsPS

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PUBLIC SCHOOLS

Cultivating Possibility