

Beliefs

Here at Vazquez Elementary, we believe that all students can learn and succeed. We also believe that all students have the right to a high-quality education. We do our best to provide our students with a counseling program that promotes students' academic careers and social and emotional growth. This is done by collaborating with families and culture groups, teachers, and other educational stakeholders.

Vision

At Vazquez elementary school, students who enter the school counseling program will be given the tools to gain academic knowledge and spiritual growth. With this growth, they will be able to stand emotionally and spiritually strong within the world around them. Our students will have the skills to become lifelong learners and use the knowledge they accumulate to better themselves and those around them. They will be able to do this by becoming empathetic and having a multicultural awareness for themselves and others. These tools will provide guide them in all areas of life, from career readiness to college life and beyond.

Date Time

*Monday,
Wednesday, and
Friday. From 9 am
to 4:30 pm*

Welcome to
Vazquez
elementary

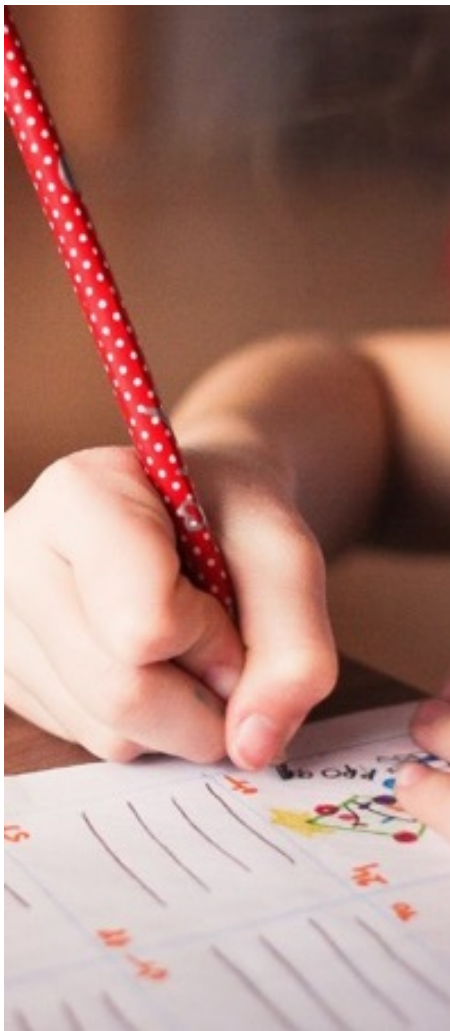


Mission:

School Mission:

The Mission of Vazquez Elementary is to provide its students with key tools to prepare them for academic success through lifelong learning and to create a new generation of world-class citizens. This is done through equity and





access. We believe in treating all our students with respect and fairness. We will go above and beyond to provide access to the best tools and counselors available.

School Counseling Mission:

The mission of Vazquez Elementary school's counseling department is to supply students with proper tools that will break down social and emotional hurdles, helping students grow in all areas of life. This includes academics, emotional communication, high school readiness, and career development.





Vazquez Elementary

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Advocacy Statement

Vazquez Elementary provides a comprehensive school counseling program for all its students. The benefit of this program includes academic, career, social, and emotional development. Our counselors achieve this by being willing to listen to, respect, and guide all students regardless of their life choices or sexual orientation (Wikoff and Wood, 2022). Activates that our counselors engage in are:

- Creating student IEPs and 504 forms.
- Counseling students with disciplinary problems.
- Provide and interpret aptitude and achievement tests.
- Protecting student records by complying with all federal regulations.

Our Career, Social-Emotional, & Academic & Peer Intervention Program partners:

Promoting Academic and Social-Emotional School Readiness: The Head Start REDI Program

- <https://www.jstor.org/stable/27563594>

• *Child Development*

Vol. 79, No. 6 (Nov. - Dec., 2008), pp. 1802-1817 (16 pages)

Published by: [Wiley](#) on behalf of the [Society for Research in Child Development](#)

Interventions:

1. **After-school reading help class and reading buddies program (academic development).**
2. **Parent career day, and job fair day (career development).**
3. **Kindness day and a “feelings journal” created by Buckle (2022). (social/emotional development).**

Strategies for Promoting equity in student achievement and college success

- Counselors will partake in self-reflection. This allows counselors to know their own beliefs and helps them be able to stay neutral when working with students whose beliefs are different from their own.
- Assisting and Accommodating students with disabilities (physical, mental, or emotional).
- Helping students explore colleges and careers of interest.

Strategies for promoting graduation rates

Wierman (20220) gives three suggestions that will help our elementary students.

- Use technology: Modern technology is changing the game of how students learn today. By providing our students with access to modern tech we are giving them new opportunities to grow in their educational development. This will help lead them to succeed in their high school years.
- Host tutoring sessions: some students need more time to process and grasp information. Providing them with tutoring gives them that much-needed time.
- Engage with parents: elementary-aged students are not able to advocate for themselves. This is the job of adults. Counselors who engage with parents are providing them with tools that will help launch their children into the next phase of their education.



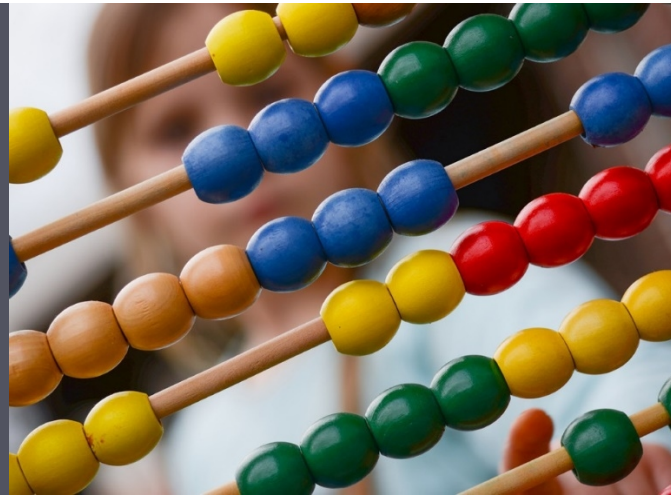
Strategies for peer intervention programs:

- Crooks (2021) suggests that counselors and other staff engage in greeting and meeting new students.
- A study done by the University of Kansas suggests using two different approaches:
 1. Peer modeling: this is where a student assists the teacher by exhibiting positive behavior for his fellow students.
 2. Role reversal tutoring: This strategy allows a student with a disability the opportunity to teach his peers about his disability and how they may best help him with his struggle.

Strategies to facilitate College and Career Readiness:

Tywater (2019), suggests three ideas:

1. Explore careers of interest.
2. Build a list of potential colleges.
3. Tour colleges



“Treat others the way you would want to be Treated”

- Our counselors use multiple forms to collect data. One is through the use of an informal show of hands. Asking a simple question, a student can answer on the spot helps them to get a feel for the students' attitudes and behaviors.
- A second way we take data is by giving a physical paper test, a pre- and post- test. This helps us know if the students comprehended the information that was given to them.
- Another way we collect data is through the use of electronic gathering. Two examples are: kahoot.com and webclicker.com
- A third way is through decision making: It provides counselors with student insight and lets the administration know that the school needs more programs regarding student emotional regulation.
- One final way we process data is through the use of data advocacy. The data will show areas of weakness and areas of growth. This will allow for the counselors to write up an agreed-upon advocacy program for the students.

Direct and Indirect Services:

- Direct: instruction, appraisal, and advisement. Examples: lessons on goal setting, self-motivation, and peer- relationships.
- Indirect: Supporting a student indirectly for their benefit. Examples: meeting a student's parents, friends, or community.

Reference:

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