

Parent Teacher Presentation

For Vazquez Elementary

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Comprehensive Program Elements

- Promotes academic, career, and social development
- Academic achievement
- Beliefs
- Vision
- Mission statement



Comprehensive Program Elements

- Academic, career, and social development.
 1. Academic learning is the understanding and knowledge of the importance to learn. Our counselors can help students achieve this by collaborating with parents and other faculty members in the school.
 2. Career is learning the value of hard work and planning out a future for once's life. One way our counselors do this is by exposing our students to many job and career options. This is done through hosting job fairs at school. The counselors and staff open the job fair to students and their families. This continues to strengthen the bond with the students and the community.
 3. Social development is learning how to act in public and social settings. One way we address this is by hosting mother daughter and father son nights at school.



Comprehensive Program Elements

- **Academic achievement**
- Academic achievement can be defined as a student reaching specific goals created by a counselor or the student himself.
- One way we can help achieve a student's goals is by providing specific activities geared towards higher learning.
- We also teach our counselors to always have an open mind to help students reach their goals. Brown and Trusty (2005) suggest that counselors never become complacent in academic achievement.
- This leads to career readiness and college preparation.



Comprehensive Program Elements

- Beliefs
- Through the counseling program our students will have:
- Skills to become lifelong learners.
- Knowledge to better themselves and those around them.
- Be able to become empathetic and having a multicultural awareness for themselves and others.
- These tools will provide guide them in all areas of life, from career readiness to college life and beyond.



Comprehensive Program Elements

- **Vison**
- Students who enter the school counseling program will have:
- tools to gain academic knowledge and spiritual growth.
- With this growth, they will be able to stand emotionally and spiritually strong within the world around them.
- The skills to become lifelong learners and use the knowledge they accumulate to better themselves and those around them.
- Empathy and a multicultural awareness.



Comprehensive Program Elements

- Mission Statement:
- The mission of Vazquez Elementary school counseling department is to supply students with proper tools that will break down social and emotional hurdles, helping students grow in all areas of life. This is done through equity and access.
- Equity is being fair and impartial.
- Access means the entering of a place or a feeling of emotion.
- The counselors in this program will help students navigate their way through their growing process.



Advocacy

- Advocacy can be defined as a person who stands up for, defends and supports someone who can not defend themselves.
- This is a huge struggle for students and parents.
- They often know they need help but do not know how to find it.
- All students need a voice, but one of the biggest areas is children with special needs.
- Goldman(2022) makes a strong argument for advocacy for special needs students. He teaches parents and others about student's rights including their IEP's (Individualized Education Program). This helps special needs students create a plan to help them succeed.



Advocacy (continued)

- Goldman(2022) also provides strategies and information for counselors, parents, and teachers regarding advocacy. One of these strategies is attending a course called *Volunteer Advocacy Project*. This program is a 36-hour seminar teaching people about the legal rights of a student who has special educational needs.
- Once a person graduates from this program, they are given four families to help advocate for!
- This program and many more just like it help to promote equitable educational practices for all schools.



Access, Attainment, and Achievement

- One definition of Access is a sudden attack of emotions.
- Attainment can be defined as the skill and action of achieving an educational goal that one has been working towards.
- Achievement can be defined as doing something successfully through hard work, courage and skill.



Access, Attainment, and Achievement (continued)

- The ASCA National Model helps school counselors help implement programs to help students with their access, attainment, and achievements.
- Two codes are implemented by our counselors:
- 1) **B-PF3-F**: Apply legal and ethical principles of School counseling: Resolve ethical dilemmas by employing an ethical decision-making model.
- 2) **B-PF6-B**: Explain how students cultural, social, and economic background may affect their academic achievement, behavior, relationships, and overall performance in school.



Access, Attainment, and Achievement (continued)

- Our counselors use these models to help students grow in their access, attainment, and achievements.
- This model goes back collaboration. Continuing to collaborate with parents, other teachers, and people in the community will help build a stronger support systems for our students.
- This helps them to grow culturally, ethically, and even politically.
- Being open with families and outside cultures helps to prevent issues in our student's future.



Barriers

- Barriers are defined as an obstacle that prevents movement or access.
- Students have many barriers which include but are not limited to:
- Language barrier (not know English).
- Rough home life.
- Bulling
- Drugs
- Bad or broken relationships
- Poverty
- Mental handicaps and learning disabilities.



Barriers (continued)

- These barriers not only block academic achievement, but also the health and well being of students.
- One way our counselors address this issue is by hosting seminars.
- Chidley (2020) explains how many people including parents and people from the community can benefit from a seminar on student barriers.
- Chidley (2020) also goes on and express how people who go to these seminars to help their students often learn more about helping themselves as well.



Calendars

- Day to day



Annual Calendar Template

School: hypothetical elementary Academic Year: Current

A minimum of 80% of time recommended for direct and indirect student services and 20% or less in program planning and school support

• Annual calendar

Month	Delivering		Program Planning and School Support <i>(Defining, Managing, Assessing, Fair-Share Responsibilities)</i>
	Direct Student Services Activities <i>(Include dates of school counseling initiatives or events, classroom and group activities, career or college nights, schoolwide academic support events, etc.)</i>	Indirect Student Services Activities <i>(Significant collaborations, leadership and advocacy activities)</i>	
Ongoing Services	<ul style="list-style-type: none"> ∇ New Student Enrollment- Helping more diverse students as they enroll throughout the year. Helping them navigate the process. ∇ Academic planning. Helping students plan for their classes all year long. ∇ Personal counseling: Helping those who made need additional assistance. 	<ul style="list-style-type: none"> ∇ RTI (Response to Interventions) meetings ∇ IEP meetings (individual educational plans). ∇ Meetings with parents ∇ Student tutoring groups ∇ 	<ul style="list-style-type: none"> ∇ School counselor department meetings (weekly) ∇ Staff meetings (every Wednesday) ∇ Review board meeting: focusing on discipline and attendance reports.
August	<ul style="list-style-type: none"> ∇ New Semester, New You! Helping to paint the big picture for the year. ∇ Focusing in on key concepts 	<ul style="list-style-type: none"> ∇ Night of meet the teacher ∇ The day the students get to meet their school counselor ∇ Teacher information sessions ∇ professional development ∇ Lesson design 	<ul style="list-style-type: none"> ∇ Leadership meeting
September	<ul style="list-style-type: none"> ∇ Growing one's friend group. Teaching students how to better socialize ∇ Leadership: being a leader begins with you. ∇ Small group sharing 	<ul style="list-style-type: none"> ∇ Yearly parent teacher conference 	<ul style="list-style-type: none"> ∇ Teacher conferences
October	<ul style="list-style-type: none"> ∇ Emphasizing Bullying Prevention week. ∇ Continuing small group learning 		<ul style="list-style-type: none"> ∇ Planning student fall festival
November	<ul style="list-style-type: none"> ∇ Emotional learning: dealing with death and helping to prevent suicide 		<ul style="list-style-type: none"> ∇ Thanksgiving Day parade



Brochure

Beliefs

Here at Vazquez Elementary, we believe that all students can learn and succeed. We also believe that all students have the right to a high-quality education. We do our best to provide our students with a counseling program that promotes a student's academic careers and social and emotional growth. This is done by collaborating with families and culture groups, teachers, and other educational stakeholders.

Vision

At Vazquez elementary school, students who enter the school counseling program will be given the tools to gain academic knowledge and spiritual growth. With this growth, they will be able to stand emotionally and spiritually strong within the world around them. Our students will have the skills to become lifelong learners and use the knowledge they accumulate to better themselves and those around them. They will be able to do this by becoming empathetic and having a multicultural awareness for themselves and others. These tools will provide guide them in all areas of life, from career readiness to college life and beyond.

Mission:

School Mission:

The Mission of Vazquez Elementary is to provide its students with key tools to prepare them for academic success through lifelong learning and to create a new generation of world class citizens. This done through equity and access. We believe in

Date Time

*Monday,
Wednesday, and
Friday. From 9 am
to 4:30 pm*

Welcome to Vazquez
elementary



Sources, Mechanics, and ASCA TEMPLATES

References:

American School Counselor Association (2019). The ASCA National Model: A Framework for School Counseling Programs, Fourth Edition. Alexandria, VA: Author

Brown, D., & Trusty, J. (2005). School counselors, comprehensive school counseling programs, and academic achievement: Are school counselors promising more than they can deliver? *Professional School Counseling*, 9(1), 215-279. <https://doi.org/10.1177/2156759X0500900105>

Chidley, S., & Stringer, P. (2020). Addressing barriers to implementation: An implementation framework to help educational psychologists plan work with schools. *Educational Psychology in Practice*, 36(4), 443-457. <https://doi.org/10.1080/02667363.2020.1838448>

Goldman, S. E., Burke, M. M., Casale, E. G., Frazier, M. A., & Hodapp, R. M. (2020). Families Requesting Advocates for Children With Disabilities: The Who, What, When, Where, Why, and How of Special Education Advocacy. *Intellectual and Developmental Disabilities*, 58(2), 158-169. <https://doi.org/10.1352/1934-9556-58.2.158>



Sources, Mechanics, and ASCA TEMPLATES (Continued)

Microsoft Excel
Worksheet

5-day
Calendar

Microsoft Word
Document

Annual
Calendar

Microsoft Word
Document

Brochure

