

A.J. Whittenberg Elementary

By: Chris Vazquez

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Psycho-Educational Small Group:

Group Topic:

Social and
Emotional
Growth and
Development.

Grade Level
Participants

The Group consisted of
three Black Male Students.



They where from three
different grades: Third,
Fourth, and Fifth.

Goals of the Group:

- Skills: Being able to talk assertively to adults and peers.
- Knowledge: Learning to understand and positively express their emotions.
- Behavior: being able to understand that negative behavior leads to negative consequences.

Examples

Assertive:

https://docs.google.com/presentation/d/1dRVPR4YcqEI_fB2OKxSp_VPZ6mmvJIX6K8og0_9VVoo/edit?usp=sharing

Understanding and
Expressing Emotions:

<https://docs.google.com/presentation/d/16SMOQb5vZGAFWTVOlGPVwYLPnO6oKyR5nRF32-wY0Og/edit?usp=sharing>

- Data was provided through a pre and post survey, as well as counselor observation.

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Classroom Counseling Survey Fall 2023

QuestionsResponsesSettings



Section 1 of 5

Classroom Counseling Survey Fall 2023

Your answers to these questions will help me be the best school counselor that I can be for you this year. There are no right or wrong answers. so ANSWER TRUTHFULLY.

First name *

Short answer text

Needs Assessment

My site supervisor and I surveyed students for the group. We also asked for recommendations from other teachers, parents, and staff members.

Screening process



MY SITE SUPERVISOR AND I
WORKED ON THE SCREENING
PROCESS TOGETHER.



DATA WAS USED FROM
PULLING AJW'S DISCIPLINARY
CHARTS.



THE STUDENT VOLUNTEERS
WERE PICKED BASED OFF
THEIR CLASSROOM
TEACHER'S
RECOMMENDATION.



THE STUDENTS ALL SHARED A
COMMON STRUGGLE,
EMOTIONAL OUT-BURSTS
AND CLASSROOM
DISRUPTION.

Screening Process Continued

- Behavior Referrals from Greenville County School sources, Attendance data from Power School Services

Consent Form

- Private information was blacked out to protect the student's Identity


A.J. Whittenberg Elementary
School of Engineering
GREENVILLE COUNTY SCHOOLS

Dear Ms., [REDACTED],

In our school counseling program at A.J. Whittenberg Elementary, small groups play an important role in helping students build a support network with others who might be experiencing the same kinds of concerns. I would like to invite your child, Amaurian Watts, to join a small group of students who will weekly until the end of November to discuss the following topics:

- ❖ Proper and expected behaviors at school.
- ❖ Managing strong emotions and increasing self-control over those emotions.
- ❖ Academic achievements (goal setting for a successful future).

The group will be led by a Student School Counselor (under the supervision of A.J. Whittenberg's certified school counselor Catherine Cooker). We will meet for 30 minutes during noninstructional time provided by the student's teacher, in the school building. If you would like your child to participate, please sign and return the section below the dotted line.

Please call or e-mail if you have any questions or want to discuss this opportunity with me. Thank you for the privilege of getting to know and work with your student.

Sincerely,

Christopher Vazquez.

Parent's/Guardian's name: [REDACTED]

Student's name: [REDACTED]

Check one:

☒ I give permission for my student to participate in this small group with his/her peers.

☐ I do not want my student to participate at this time.

Parent Signature: [REDACTED] Date: [REDACTED]

Pre-AIA Specialty Standards

COUNSELING PREVENTION & INTERVENTION

CACREP (G.1.b; G.1.c; G.2.e; G.2.g; G.2.k;
G.3.b-m) CAEP (A1.1d,f)

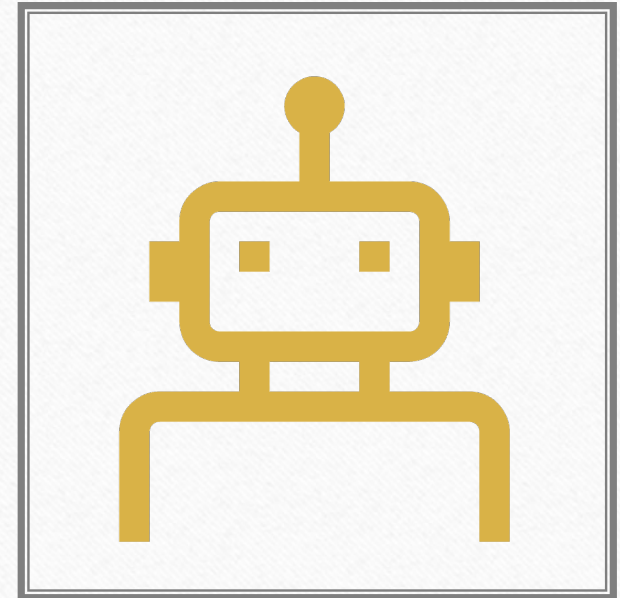
Demonstrates self-awareness,
sensitivity to others, and the skills
needed to relate to diverse
individuals, groups, and classrooms.

AND

Provides individual and group
counseling and classroom guidance
to promote the academic, career, and
social/emotional development of
students.

Cultural Sensitivity

- We as a group talked about how you should treat all people the same no matter what.
- We discussed how this is achieved by treating others the way you would want to be treated.
- Another way we discussed this is by showing respect by being on time to our group meetings.
- Finally, we discussed confidentiality in great depth.



Group Rules

GROUP RULES

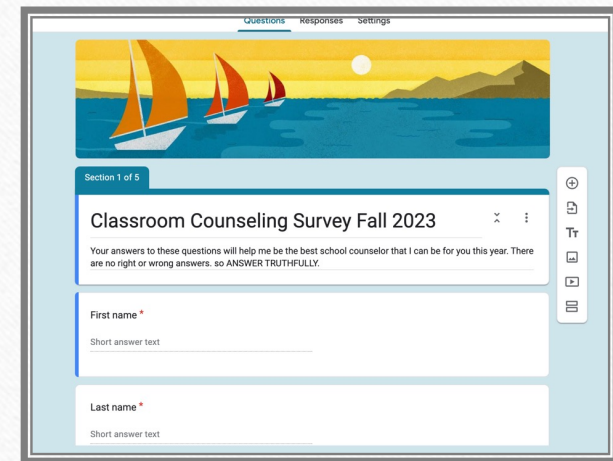
- 1) Treat others the way you would want to be treated
- 2) Respecting each others
- 3) Participation
- 4) Be on time
- 5) What is said here - stays here (trust - confidentiality).

~~11/6/23:~~

~~11/6/23:~~

Group Evaluation

- I evaluated my group by going over the pre and post survey and by group discussion. The group suggested that future groups needed more of the following:
 1. To meet later.
 2. To have more group activities.
 3. To have more snacks for the group.
 4. To have more fidget toys available for the group. .



The screenshot shows a Google Forms interface for a survey titled "Classroom Counseling Survey Fall 2023". The header features a banner image of sailboats on a blue sea under a yellow sunset sky. Below the banner, the text reads: "Your answers to these questions will help me be the best school counselor that I can be for you this year. There are no right or wrong answers. so ANSWER TRUTHFULLY." The form includes two required text input fields labeled "First name" and "Last name", each with a red asterisk and the placeholder text "Short answer text". The top navigation bar shows "Questions", "Responses", and "Settings" tabs. A sidebar on the right contains icons for various form actions like add, delete, and print. The status "Section 1 of 5" is visible in the top left of the form area.

References

- Data provided by A. J. Whittenberg Elementary School through:
- Behavior Referrals from Greenville County School sources, Attendance data from Power School Services and Incident reports provided by Backpack- a resource also provided by Greenville County Schools.
- <https://www.greenville.k12.sc.us/Parents/main.asp?titleid=backpack>

