

LISA M KNIGHT
1379 FRANICS LANE
CHILLICOTHE, OH 45601

School Counselor (040)
Minimum Passing Score: 220
Assessment Date: February 27, 2023

Status: Did Not Pass

Your Score: 195

Domain	Performance Index
Student Development and Learning	++
Comprehensive School Counseling Program	++
Professional Knowledge and Practice	++

Examinee Name: LISA KNIGHT

Social Security Number: XXX-X2-3566



This barcode contains unique candidate information.



HOW TO READ YOUR SCORE REPORT

Overview. This score report provides your assessment results for the Ohio Assessments for Educators (OAE) that you took on the assessment date indicated on the report. The purpose of the OAE is to assess the knowledge and skills of a prospective Ohio educator. The OAE program helps the Ohio Department of Education and the State Board of Education of Ohio meet their goal of ensuring that candidates have the knowledge and skills needed to perform the job of an educator in Ohio schools.

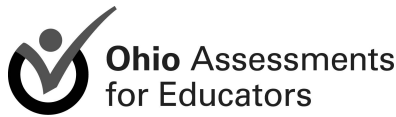
Assessment Score. Your total assessment score is a scaled score. A scaled score is a combination of the number of scorable questions you answered correctly on the multiple-choice section of the assessment and the scores you received on any constructed-response assignments (if applicable) converted to a scale from 100 to 300, with a score of 220 representing the passing score for the assessment. The number of questions per competency may vary by test form. The total number of questions needed to pass the assessment may also vary across test forms as a result of variations in question difficulty. The conversion of raw scores to scaled scores takes such differences into account. The passing score for each assessment is established by the State Board of Education of Ohio and is based on the professional judgments and recommendations of Ohio educators. "Pass" or "Did Not Pass" status is based on your total score for each assessment.

Performance Indices. Performance indices are provided for each domain of the assessment. These indices can help you understand your areas of strength and weakness. This information should be interpreted with caution, since different domains contain different numbers of assessment questions. For each domain, your performance is reported according to the following performance indices:

Performance Indices: Multiple-Choice Questions	
++++	Performance on the competencies included in the domain is well above the level represented by the minimum passing score.
+++	Performance on the competencies included in the domain is just at or above the level represented by the minimum passing score.
++	Performance on the competencies included in the domain is just below the level represented by the minimum passing score.
+	Performance on the competencies included in the domain is well below the level represented by the minimum passing score.

Performance Indices: Constructed-Response Assignments			
Constructed-Response Assignments (Assessments with a 4-Point Scoring Scale*)		Constructed-Response Assignments (Assessments with a 3-Point Scoring Scale*)	
++++	Response reflects a thorough understanding	+++	Response reflects a thorough understanding
+++	Response reflects a general understanding	++	Response reflects a general understanding
++	Response reflects a limited understanding	+	Response reflects limited or no understanding
+	Response reflects little or no understanding		

*See study guides at <https://www.oh.nesinc.com>



Each assessment framework describes the content knowledge assessed by the OAE. You may view, print, or download the framework for any OAE assessment by selecting "Assessment Frameworks" in the "Prepare" section of the OAE website at <https://www.oh.nesinc.com>.

If a response to a constructed-response assignment is designated "Blank" or "Unscorable," you will see one of the following codes:

Codes for Blank/Unscorable Responses	
B	Response was blank
U-1	Response was unrelated to assigned topic
U-2	Response was unintelligible
U-3	Response was not primarily in English
U-4	Response lacked sufficient amount of original work

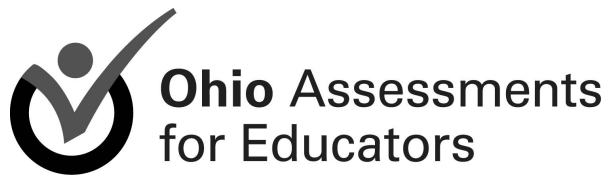
Summary Report for Assessments with Two Subtests. Some OAE assessments are comprised of two subtests. If you took a two-subtest assessment, your score report will include an assessment summary. The assessment summary lists passing status information for each subtest within the assessment and includes the date on which you passed each subtest. Please note that for assessments composed of more than one subtest, you must pass both subtests for that assessment to meet Ohio licensure requirements.

Reporting of Scores. Your scores are reported directly to the Ohio Department of Education and the Ohio educator preparation institution(s) you indicated during the registration process. This score report is for your information only. Keep a copy for your permanent records.

ADDITIONAL INFORMATION

Retaking the Assessment. You may retake an OAE assessment by following the same registration procedures you completed for previous assessment administrations. For information about retake policies, visit <https://www.oh.nesinc.com>.

Assessment Preparation Materials. Assessment preparation materials are available through the website you used to register for this assessment.



Detailed Performance Summary

Examinee Name: LISA KNIGHT

Assessment Date: February 27, 2023

Assessment Name/Code: School Counselor (040)

Multiple-Choice Performance

The multiple-choice section of the assessment contributed 100% of your total assessment score.

This section provides information about the number and percentage of questions answered correctly in each domain and competency.

Domain and Competency	No. of Scorable Questions on Assessment	No. of Questions Answered Correctly	Percent Correct
Student Development and Learning	26	16	62%
0001 Human development to young adulthood	13	9	69%
0002 Learning processes	13	7	54%
Comprehensive School Counseling Program	54	35	65%
0003 Guidance curriculum	13	8	62%
0004 Student goal development and planning	14	9	64%
0005 Providing responsive services	13	9	69%
0006 Principles of leadership	14	9	64%
Professional Knowledge and Practice	40	27	68%
0007 Testing and assessment: applications	14	6	43%
0008 Student-family-professional relationships	12	9	75%
0009 Professional standards	14	12	86%

Note: Results for competencies with fewer than five scorable questions should be read with caution. The number of questions per competency will vary by test form. The total number of questions needed to pass the test may also vary across test forms as a result of variations in question difficulty. The conversion of raw scores to scaled scores takes such differences into account.

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