



CERTIFICATE OF COMPLETION DYSLEXIA AWARENESS MODULE

This certificate verifies that the following individual completed the Dyslexia Awareness Module.

Sarah DeVoe

2/24/2023

5 Professional Development Points

Virginia Department of Education
P.O. Box 2120
Richmond, VA 23218-2120

Please rank the following statements on a scale of one to ten. On this scale, one means *not true at all*, five means *somewhat true*, and ten would be *very true*. This assessment is completely anonymous. There are no right or wrong answers, just the answer that is right for you.

Por favor clasifique las siguientes afirmaciones en una escala de uno a diez. En esta escala, uno significa *no es cierto*, cinco significa *levemente cierto*, y diez sería *muy cierto*. y diez sería *muy cierto*. Esta evaluación es completamente anónima. No hay respuestas correctas o incorrectas, solo la respuesta correcta para usted.

Estoy feliz de ser yo.

Not true at all 1 2 3 4 5 6 7 8 9 10 Very true

(Note: Each number has a corresponding circle below it for rating selection.)

Conozco mis buenas cualidades.

1 2 3 4 5 6 7 8 9 10

Not true at all ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ Very true

Cuando me siento triste, sé formas positivas de sentirme mejor.

1 2 3 4 5 6 7 8 9 10

Not true at all ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ Very true

Sé cómo edificar a los demás.

1 2 3 4 5 6 7 8 9 10

Not true at all ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ Very true

Me interesaría estar en un grupo con otras niñas en la escuela donde aprendemos sobre nuestras fortalezas.

[illegible]

Time on Task Observation

Student [REDACTED] Teacher Edmunds Date/Time 11/29/23 11:05-11:25
 Observed by Sarah Devoc Control Subject peer

ON task
 $16/40 = 40\%$
 Control
 $37/40 = 92\%$

+ = on task - = off task

30 sec. Intervals	:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00	8:30	9:00	9:30	10:00	Total
Instruction W-whole group S-small group I-independent O-one to one	I																				
STUDENT																					
CONTROL																					
Spacing out																					
Talking out																					
Out of seat	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓		✓		✓		
Touching Peers										✓											
Playing w objects					✓																
Looking around	✓	✓		✓					✓	✓											
Behavior redirect		✓																			
Fidgeting	✓					✓	✓	✓		✓											

Comments:

distracting peer

got up to talk to teacher, stopped to talk to other students

Time on Task Observation

Student [REDACTED] Teacher Edmunds Date/Time 11/29/23
 Observed by Sarah Devoc Control Subject peer

+ = on task - = off task

30 sec. Intervals	:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00	8:30	9:00	9:30	10:00	Total
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STUDENT																					
CONTROL																					
Spacing out																					
Talking out				✓						✓				✓	✓	✓		✓			
Out of seat		✓		✓				✓	✓	✓	✓		✓	✓	✓				✓		
Touching Peers														✓							
Playing w objects																✓					
Looking around							✓		✓												
Behavior redirect				✓						✓			✓								
Fidgeting																	✓				

Comments:

Watching students in hallway

Out of seat talking