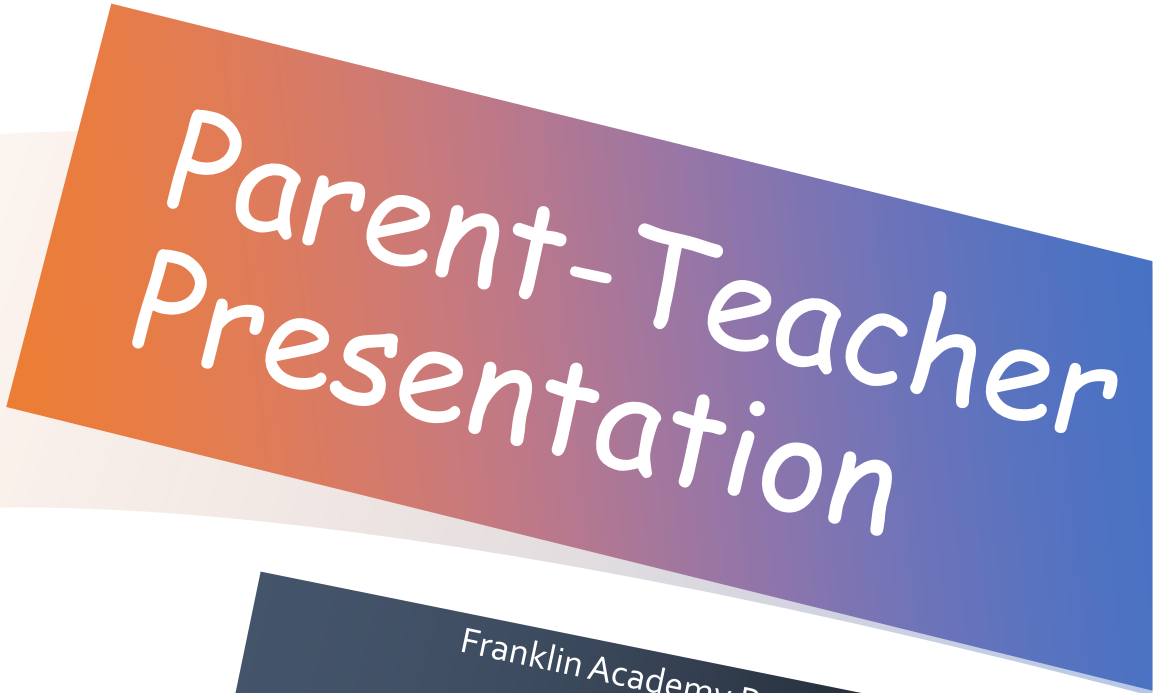


March 5,  
2023



# Parent-Teacher Presentation



Franklin Academy Boynton Beach  
Amy Sparkman  
Middle School Counselor





## ASCA National Model

By implementing our school counseling program based on the ASCA National Model, our school strives to:

- Establish our school counseling program as an integral component of the academic mission of the school.
- Ensure every student has equitable access to the school counseling program.
- Identify and deliver the knowledge and skills all students should acquire.
- Ensure that the school counseling program is comprehensive in design and is delivered systematically to all students.

*(ASCA National Model: A Framework for School Counseling Programs, 2019)*

# Comprehensive Program Elements

According to a 2020 study by Popov & Spasenović states that the key elements of a comprehensive school counseling program should include:

1. "Supporting the psychological, academic, and social development of students.
2. Resolving conflicts between all actors in school life.
3. Helping students face personal problems.
4. Consulting with students, parents, teachers, and principals.
5. Coordinating various school activities," (2020 p. 39).





AMERICAN  
SCHOOL  
COUNSELOR  
ASSOCIATION

## Comprehensive Program Elements

### ASCA National Model



#### Academic Development:

- A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.
- B. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- C. Students will understand the relationship of academics to the world of work and to life at home and in the community.

#### Career Development:

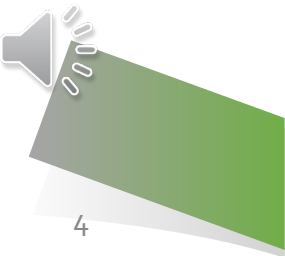
- A. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- B. Students will employ strategies to achieve future career goals with success and satisfaction.
- C. Students will understand the relationship between personal qualities, education, training and the world of work.

#### Personal Social Development:

- A. Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.
- B. Students will make decisions, set goals and take necessary action to achieve goals.
- C. Students will understand safety and survival skills.



*(ASCA National Model: A Framework for School Counseling Programs, 2019)*



## Comprehensive Program Elements

“The school counseling program is meant to assist students to deal with psychosocial and behavioral challenges, which normally affect their academic performance,” (Gachenia & Mwenje, 2020, p. 58)

Franklin Academy’s School Counseling program includes:

- **Assessment:**
  - Assessment to see what the needs of are of each student.
  - Developing programs to address those needs appropriately.
  - Assessing the effectiveness of those programs in a timely manner.

# Comprehensive Program Elements

- **Academic Development:**

- Collaboration with key players (teachers, parents, administration, and students) to assure academic success.
- Helping students set achievable academic goals to achieve academic success.
- Accommodations and interventions to help assist students overcome any struggles in achieving academic success.
- Full access to suitable information and materials to help support academic growth and success.

# Comprehensive Program Elements

- **Career Development:**
  - Administering personality and career assessments to determine strengths and interests for future life goals.
  - Direction and education on possible life and career goals.
  - Support in high school, university, junior college, and future career choices.
  - Vocational training.



# Comprehensive Program Elements

- **Social/Emotional Development:**

- Supporting students' social and emotional development through education on self-awareness, self-management, social awareness, relationship skills, and responsible decision making.
- Providing emotional support, counseling, and intervention when needed.
- One-on-one and group counseling.
- Providing information and support to students and parents on available mental health services.

# Advocacy

According to ASCA, "School counselors are advocates for the equitable treatment of all students in school and in the community". (2019)

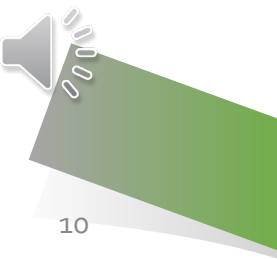
- At Franklin Academy our administrators, school counselors, parents, and teachers work together to advocate for our students to ensure that all students have opportunities for safe, enriching experiences in and out of school, and to help prepare students for postsecondary success.



# Advocacy

## How do we advocate for our students?

- By consistent communication with students, parents, and all stakeholders.
- By acting as agents of change in supporting equity for all students, regardless of age, race, gender, or social status.
- By supporting the teachers who work daily with the students in the classroom.
- By building relationships with students.



# Access, Attainment, and Achievement

## Definitions:

- **Access:** A means of approaching, entering, exiting, communicating with, or making use of.
- **Attainment:** an achievement or the act of achieving; accomplishment.
- **Achievement:** successful completion; accomplishment.

(The Free Dictionary)



## Access, Attainment, and Achievement

- Culturally – By understanding and respecting that our students come from different backgrounds and cultures.
- Ethically – By abiding to the ASCA Ethical Standards for School Counselors to “maintain the highest standard of integrity, leadership, and professionalism,” with our students as our main priority (2019, p. 15).

## Access, Attainment, and Achievement

- Politically - By understanding and respecting that our students and their families may hold their own varying political views.
- Economically - By understanding, respecting, and supporting our students regardless of their socioeconomic status.
- Legally – By ensuring that all students receive equal access to quality education.

# Barriers to Student Development

What are some of the barriers to Student Development?

- Emotional, physical, and mental health
- Absenteeism
- Bullying
- Socioeconomic status
- Poverty
- Discrimination and bias
- Lack of family engagement

(Ohio School Boards Association, n.d.)



## Barriers to Student Development

Our students today must deal with innumerable concerns in and out of the classroom that affect their emotional and academic development.

By helping them and their families overcome some of these barriers, we work with our students and their families to help achieve their full potentials. We feel that many of these problems can be addressed with recognition of these barriers, parental engagement, and support of the community.



Thank You!

Amy Sparkman



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