

Part D: Competencies

Collaboration & Consultation

Standards	Collaboration & Consultation	Artifact(s)
<p>CACREP</p> <p>(F.1.b.; F.1.c.; F.1.m.; G.1.d.; G.2.b.; G.2.k.; G.3.l.)</p> <p>CAEP</p> <p>(A.1.1d,f) ASCA (M-5, M-6, B-SS 4, B-SS 5, B-SS 6, B-PA 1, B-PA 5, B-PA 8)</p> <p>VDOE</p> <p>(1; 7b,c)</p> <p>CEFS PLO</p> <p>(1; 3)</p> <p>MCCE</p> <p>(4.A-E)</p> <p>ISTE</p> <p>(2c; 4a-d)</p>	<p>Intern collaborates and consults in a professional manner with stakeholders within and outside of the school community to improve policy/practices that promote student success and holistic development.</p> <p>Intern creates/implements peer helping program aimed at improving student development/well-being.</p> <p>Intern is aware of and adheres to ethical standards regarding parent/guardian rights and confidentiality.</p> <p>Intern is aware of and adheres to ethical standards when collaborating, consulting, and making referrals.</p> <p>Works with parents, guardians, and families to act on behalf of their children to address problems that affect student success in school.</p>	<p>Conversation Starters and Ways to Support Children and Youth Struggling with Mental Health (https://www.deenortoncenter.org/events-resources/conversation-starters-and-ways-to-support-children-and-youth-struggling-with-mental-health/)</p> <p> Abuse does not have to define who a child is—or who a child becomes Donate/donate</p> <p>Children who experience abuse and trauma are at higher risk for emotional and behavioral problems.</p> <p>However, over the last 30 years, highly effective treatments have been developed. The services offered at Dee Norton are proven to help children and families to put abuse in the past and move on to a healthy, happy life.</p> <p>HOW TO HEAL FROM ABUSE:</p> <p>Although it can be difficult to ask for help, it is important to do so because therapies can help significantly, even within a short time frame. The first step is assessing symptoms so the best treatment can be selected. Therapies today are very tailored to a child's emotions and behaviors, as well as the values of the family. Once the treatment is selected, the therapy process usually involves weekly sessions with a trained therapist and lasts between 4 and 12 months, depending on the therapy type (/client-services/#panel2v).</p> <p>EVIDENCE-BASED TREATMENT:</p>

<p>Locates resources in the community that can be used in the school to improve student achievement and success.</p> <p>Consults with teachers, staff, and community-based organizations to promote student academic, career, and personal/social development.</p> <p>Uses peer helping strategies in the school counseling program.</p> <p>Uses referral procedures with helping agents in the community (e.g., mental health centers, businesses, service groups) to secure assistance for students and their families.</p>	<p>After a student had shared that they had been raped before, and after all protocols were taken by the school to handle the situation, the student was referred to an outside agency to receive necessary services. The website above is the community based organizations, after collaborating with others, it was determined that was the best place to refer the student in this situation.</p>
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