

Part D: Competencies

Academic Development

Standards	Academic Development	Artifact(s)
CACREP (F.3.h.; G.2.c.; G.3.d.; G.3.h.) CAEP (A1.1.d,e,f) ASCA (M-1, M-2, M-3, M-4, M-7, B-PA 3, B-PA 4) VDOE (5a-c; 6a-c; 7a-d; 8a,b; 11) CEFS PLO (7) MCCE (2.B; 2.C) ISTE (1c; 3a; 3b; 5a; 5b; 5c; 6d)	<p>Intern evaluates existing programs/services/strategies making suggestions that result in improved differential instruction, student achievement, and/or postsecondary opportunities/options.</p> <p>Conducts programs designed to enhance student academic development.</p> <p>Implements strategies and activities to prepare students for a full range of postsecondary options and opportunities.</p> <p>Implements differentiated instructional strategies that draw on subject matter and pedagogical content knowledge and skills to promote student achievement, (e.g., making use of supportive technologies).</p>	 <p>During classroom guidance students follow a curriculum using the characters, known as spots, in the lessons which they are based on. The "worry spot" and "flexible thinking" spots are shown above. During classroom guidance lessons, learning strategies are mixed into the lesson to help promote academic success by teaching additional learning strategies or reinforcing current learning strategies used.</p>