

School Counseling Portfolio Template_22

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Part D: Competencies

Diversity & Advocacy

Standards	Diversity & Advocacy	Artifact(s)
CACREP (F.1.e.; F.2.b.; F.2.c.; F.5.d.; G.3.h.) CAEP (A.1.1d,f) ASCA (M-1, M-2, B-PF 6, B-PF 9) VDOE (1; 3; 5a-c; 6a-c) CEFS PLO (2) MCCE (2.C; 3.A; 3.B; 4.A-E) ISTE (3a; 2b; 4d; 6d)	<p>Intern cultivates cultural sensitivity in others.</p> <p>Evaluates and suggests changes to policies, programs, and/or services that improve equity and opportunity for diverse student academic, career and personal/social development.</p> <p>Actively seeks out and develops opportunities to engage stakeholders in student development.</p> <p>Demonstrates multicultural competencies in relation to diversity, equity, and opportunity in student learning and development.</p> <p>Advocates for the learning and academic experiences necessary to promote the academic, career, and personal/social development of students.</p> <p>Advocates for school policies, programs, and services that enhance a positive school climate and are equitable and responsive to multicultural student populations.</p>	 

Engages parents, guardians, and families to promote the academic, career, and personal/social development of students.



Following a 504 meeting for a student that is missing extremities, these new devices were implemented in the classroom. During 504 meetings I advocated for the resources to implement these items so the student could conduct basic classroom tasks such as writing and opening the door to the classroom and bathroom. With the new devices the student has the chance to be socially/emotionally healthy and promote academic success given that the student is missing extremities. Cultural competency training is essential to understanding ways to recognize problems and advocate for students.