



CAREER DEVELOPMENT PROGRAM PROPOSAL

BY: MEGAN ARNOLD

 **Wildcat Working Wednesdays**

GREETINGS STAKEHOLDERS



- PROPOSAL ON WORKING WEDNESDAYS TO PREPARE STUDENTS FOR CAREER READINESS
- I HAVE DESIGNED A PROGRAM CALLED "WORKING WEDNESDAYS" TO PROVIDE STUDENTS THE OPPORTUNITY TO TAKE A PEEK IN THEIR CHOSEN PROFESSION TO SEE IF IT IS THE RIGHT FIT BEFORE THEY DECIDE WHICH DIRECTION TO ATTEND FOR COLLEGE
- THIS IS A CLASS FOR JUNIORS AND SENIORS SEARCHING FOR CAREERS WITHIN THE HIGH SCHOOL. SELECT STUDENTS WILL GO THROUGH A VERY DETAILED APPLICATION PROCESS TO SEE IF THEY WILL BE A PRIME CANDIDATE.

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WHO CAN PARTICIPATE



Juniors and Seniors here at the High School

Anyone interested in "Working Wednesdays" will have to fill out a survey of what they are expecting to learn and what career they would like to be apart of.

Additionally they will have to complete a very detailed application indicating whether they have transportation and insurance

Responsible, go getters



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WHO WOULD BENEFIT FROM "WWW"

- THE "WILDCAT WORKING WEDNESDAYS" WOULD BEST BENEFIT SOMEONE WHO IS INDECISIVE AND WANTS TO SEE THEIR CHOSEN CAREER IN ACTION.
- A STUDENT CONTEMPLATING COLLEGE OR WORK FORCE
- ANY STUDENT WILLING TO PUT IN THE WORK WOULD BENEFIT GREATLY.



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RATIONALE

- BASED ON CAREER DEVELOPMENT THEORY "MANY UNDERSERVED YOUTH GET CONFRONTED BY OBSTACLES THAT CHALLENGE THEIR CONFIDENCE IN WHO THEY ARE AND WHO THEY WANT TO BECOME" (GEE ET AL., 2020). MANY OF UNDERSERVED TEENS HAVE SKEWED PERCEPTION OF WHAT THE WORKING WORLD LOOKS LIKE.
- ANOTHER ARTICLE I READ ON CAREER DEVELOPMENT FOCUSED ON THE INCREASING NUMBER OF HIGH SCHOOL DROPOUTS IN COMMUNITIES WHERE POVERTY PLAYED IN A LARGE ROLE (BATES ET AL., 2019).



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STANDARDS



M 3. - Positive Attitude toward work and learning

M 5. - Belief in using abilities to their fullest to achieve high-quality results and outcomes

M 6. - Understanding that postsecondary education and lifelong learning are necessary for long-term success

B-Le 9 - Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias.

Goal CM1 - Create and manage a career plan that meets your career goals.

Goal CM4 - Master academic, occupational and general employability skills in order to obtain, create, maintain and/or advance your employment

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3 STANDARDS TO BE MET



- M 5. - BELIEF IN USING ABILITIES TO THEIR FULLEST TO ACHIEVE HIGH-QUALITY RESULTS AND OUTCOMES
- GOAL CM1 - CREATE AND MANAGE A CAREER PLAN THAT MEETS YOUR CAREER GOALS.
- GOAL CM4 - MASTER ACADEMIC, OCCUPATIONAL AND GENERAL EMPLOYABILITY SKILLS IN ORDER TO OBTAIN, CREATE, MAINTAIN AND/OR ADVANCE YOUR EMPLOYMENT

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CAREER INTERVENTIONS



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graph TD
    A[One on one Counseling - check in, provide guidance for educational goals] --> B[Career interest assessments - Interpret interest]
    B --> C[Hands on career opportunities - work in the field]
    C --> D[On Thursdays we will have group to debrief from our prior Wednesday work. This will provide opportunity to express feelings, thoughts, and emotions.]
  
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DELIVERY



Get it approved by principal and school Board - check on permission

Letters to public - send letters to all local businesses and ask for help.

Fliers for students - create a catchy flier for students to notice and join working Wednesdays.

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STUDENT TO DO LIST



- FILL OUT APPLICATION
- FILL OUT SURVEY
- PROVIDE SELF TRANSPORTATION
- WORK AHEAD IN OTHER CLASSES
- RESPONSIBLE FOR COMMUNICATING WITH TEACHERS AND PROGRAM PLACEMENT
- MUST TREAT THIS AS YOUR REAL PROFESSION

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PROGRAM MARKETING




Advertising in the counselor's corner	School announcements	Fliers
School social media	Conversating directly with students	Email

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RESOURCES NEEDED



- WILLING BUSINESSES
- EAGER STUDENTS
- BADGES, T-SHIRTS
- THANK YOU GIFTS



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EVALUATION OF YOUR PROGRAM

- QUESTIONNAIRE/INTERVIEW
- SURVEY
- RESULTS



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REFERENCES



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THANK YOU!



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