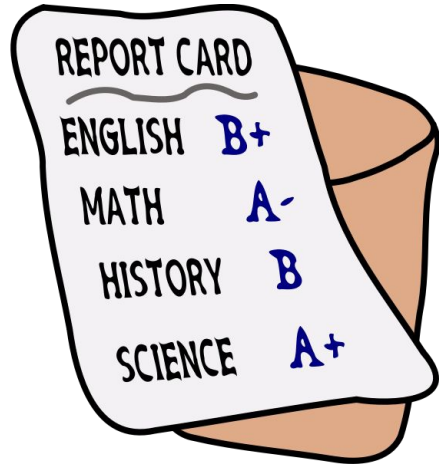
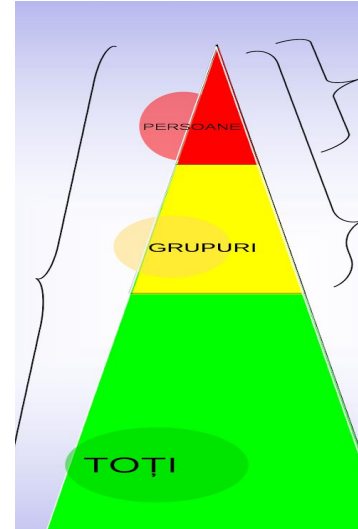


Skill Enrich for 6th Graders

By:Keyana Smith

Data Sources



Two existing outcome data are achievement and behavior. These are students who are not doing well in 6th grade as evidenced by their grades and behavior. Report card grades reflect the students' below average progress. An MTSS screening tool and needs assessment indicate behavioral weakness.

Needs Assessment



Students, administrators, counselors are being surveyed for this classroom guidance unit.

AIA Alignment

FOUNDATIONS, COUNSELING PREVENTION & INTERVENTION: (D.1) *Demonstrates self-awareness, sensitivity to others, and the skills needed to relate to diverse individuals, groups, and classrooms. (D.3) Designs and implements prevention and intervention plans related to the effects of (a) atypical growth and development, (b) health and wellness, (c) language, (d) ability level, (e) multicultural issues, and (f) factors of resiliency on student learning and development.*

COLLABORATION & CONSULTATION: (N.3) *Consults with teachers, staff, and community-based organizations to promote student academic, career, and social/emotional development. (N.2) Locates resources in the community that can be used in the school to improve student achievement and success.*

ASCA

M 3. Positive attitude toward work and learning

B-SMS 2. Self-discipline and self-control

B-LS 1. Critical thinking skills to make informed decisions.

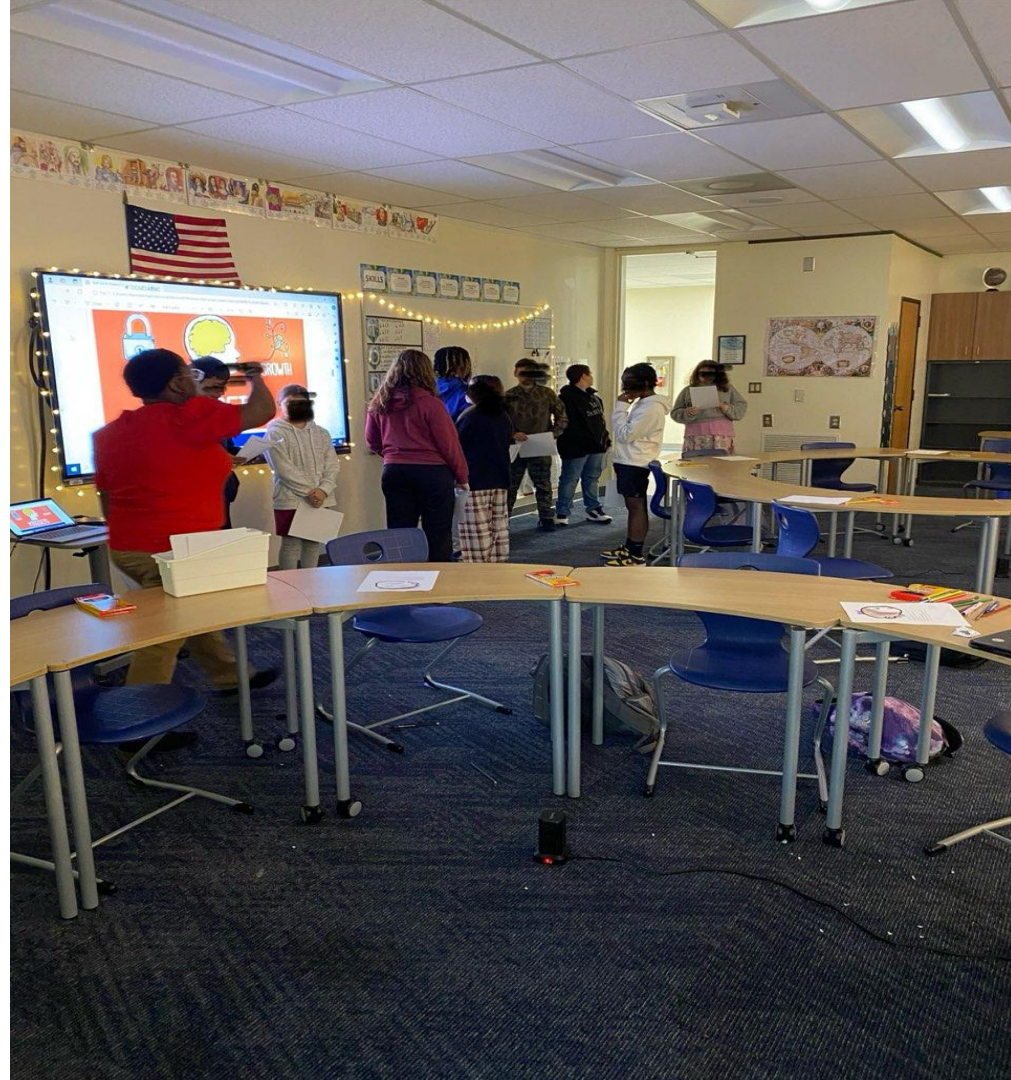
State Academic Standard

Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.1.1
Develop questions to broaden thinking on a specific idea that frames inquiry for new learning and deeper understanding.

Cultural Sensitivity

I will have positive guidance and care by making everyone feel respected and welcome. Within the classroom there is one student who speaks fluent French and she uses her phone to talk to the teacher and friends. My plan for her is to give her the power point in French so she can follow along with the lesson. The classroom has a mixture of ethnicities.





Write about showing empathy.



Fixed or Growth Mindset?

Your task:

Look at each statement below. Decide if it is a statement of a Fixed or a Growth Mindset by writing F or G beside each statement.

1. F This is too hard for me.
2. G I can't do it, no point trying.
3. G This is pretty hard for me, but I will learn it, I just need to keep at it.
4. F I'm good at it or I'm not, that's just how it is!
5. F Why try? I'll just fail anyways.
6. G I'm determined, I know I'll get this.
7. G Even though I got it wrong, I sure know what to do next time.
8. G I know I'll succeed if I stick with it.
9. G I've always struggled.
10. F If I fail, at least I will have learned something.
11. G I appreciate your feedback, it helps me learn and grow.
12. G Sometimes I'll need some help, but I know I'll get there.
13. F They're smarter than I am.
14. F I'm not afraid to take on challenges.
15. G If I stay with it and practice, I'll continue to improve.
16. G This is as good as it gets for me.
17. G There's more than one way to attack this problem, I'll figure it out.
18. G My hard work often pays off.
19. F Even if I try hard, I know I can't do it.
20. X I know what I can do to improve this next time.

Post-test
Pre-test

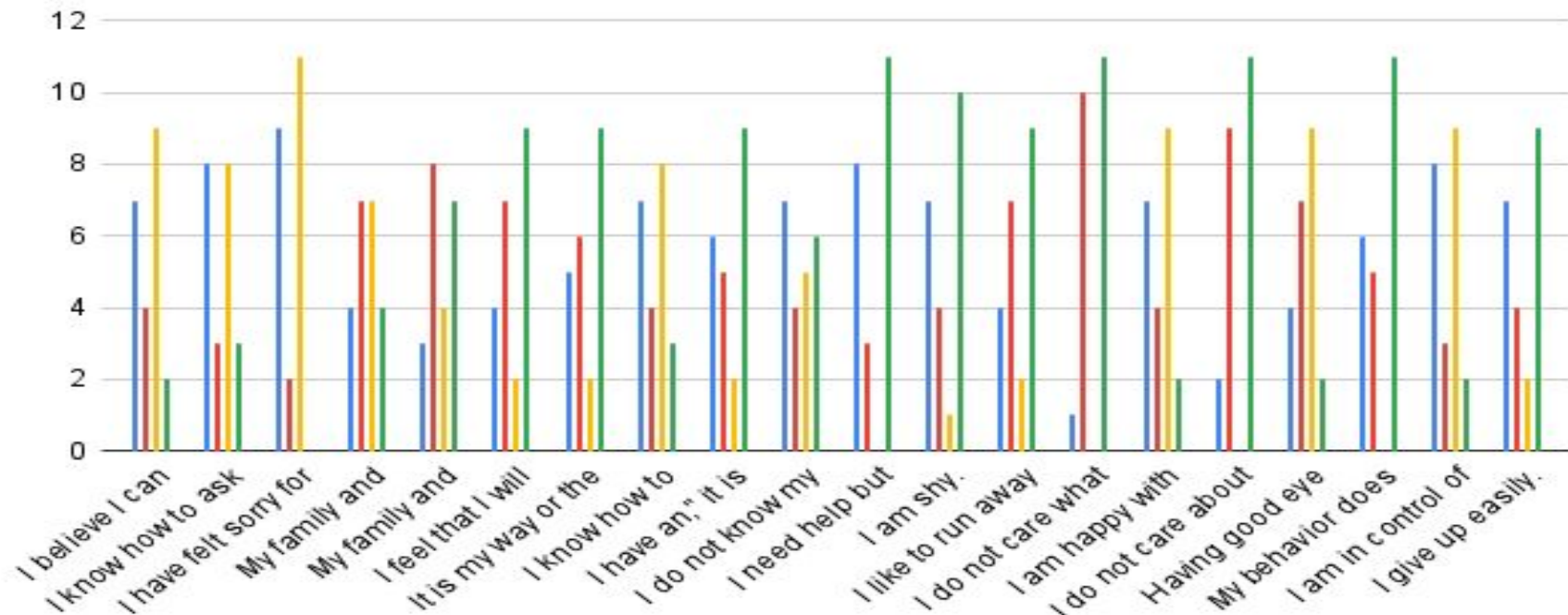
1. I believe I can succeed in school and outside of school. True/False
2. I know how to ask for help when needed. True/False
3. I have felt sorry for someone else. True/False
4. My family and friends say I am too nice. True/False
5. My family and friends say I am too mean. True/False
6. I feel that I will never be good enough. True/False
7. It is my way or the highway. True/False
8. I know how to stand up for myself without causing conflict. True/False
9. I have an, "it is what it is" type of mindset. True/False
10. I do not know my next step when it comes to school. True/False
11. I need help but find it hard to ask for help. True/False
12. I am shy. True/False
13. I like to run away from my problems. True/False
14. I do not care what other people are going through. True/False
15. I am happy with my grade in my classes. True/False
16. I do not care about my grades. True/False
17. Have good eye contact while talking matter. True/False
18. My behavior does not have an affect on my grades. True/False
19. I am in control of my academic success. True/False
20. I give up easily. True/False

Evaluation

Pre-Test

Post-Test

TRUE FALSE TRUE FALSE



References

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