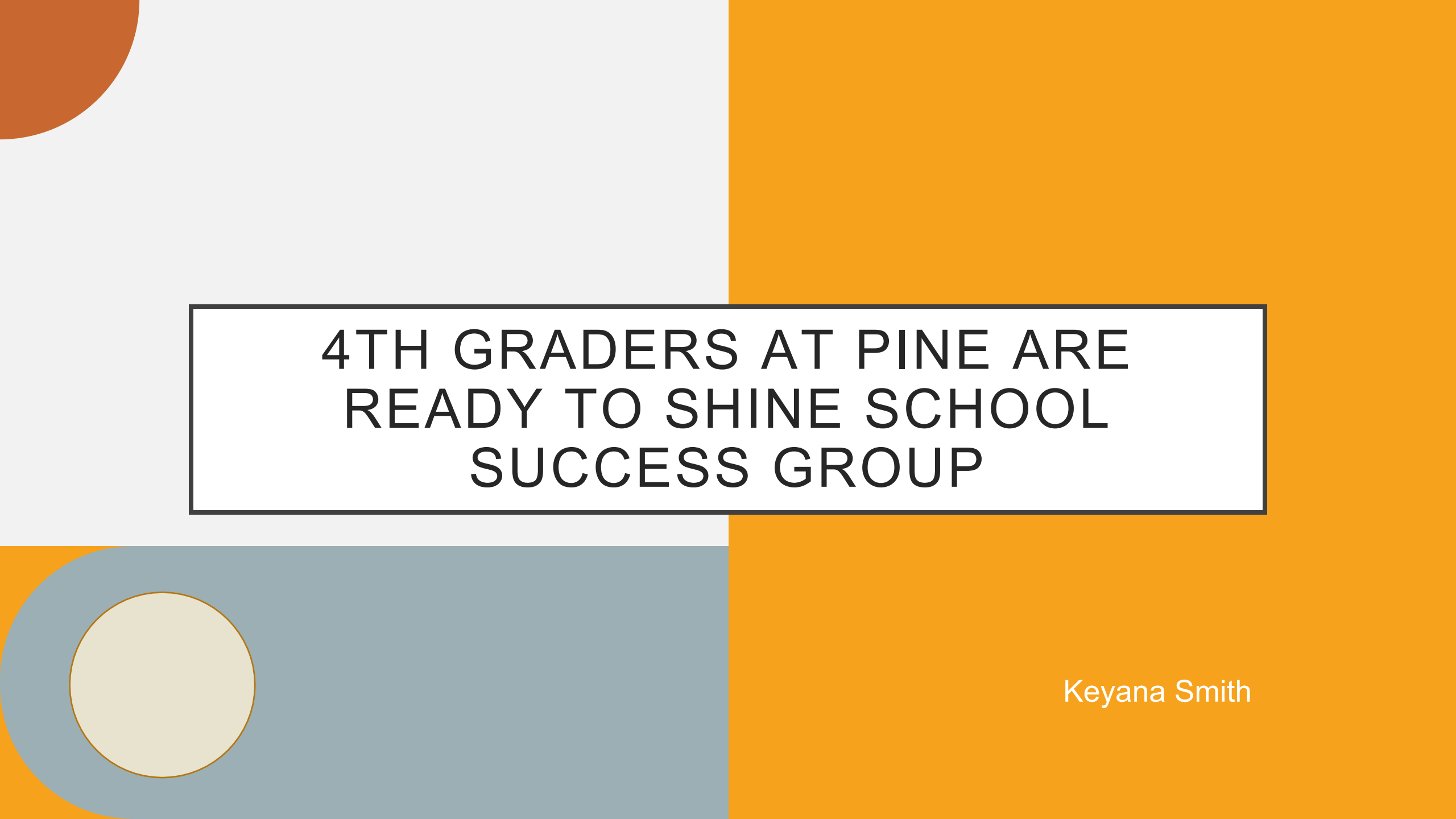




4TH GRADERS AT PINE ARE READY TO SHINE SCHOOL SUCCESS GROUP

Keyana Smith

DATA



I-Ready



School Report
Card

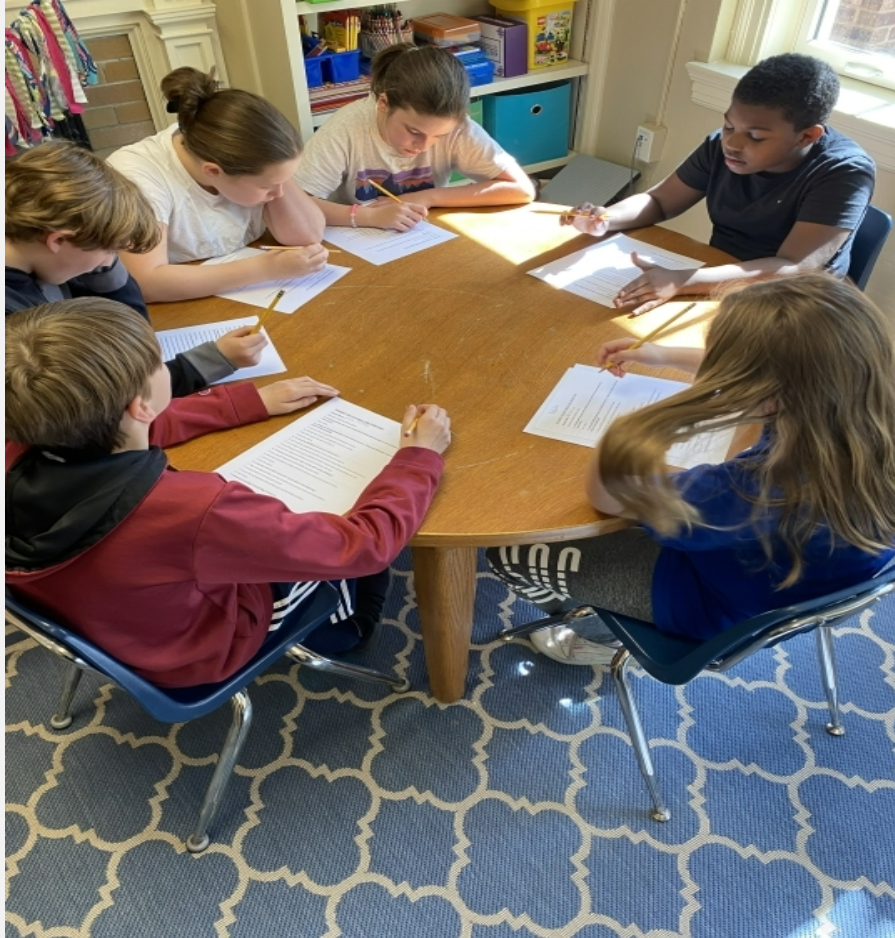
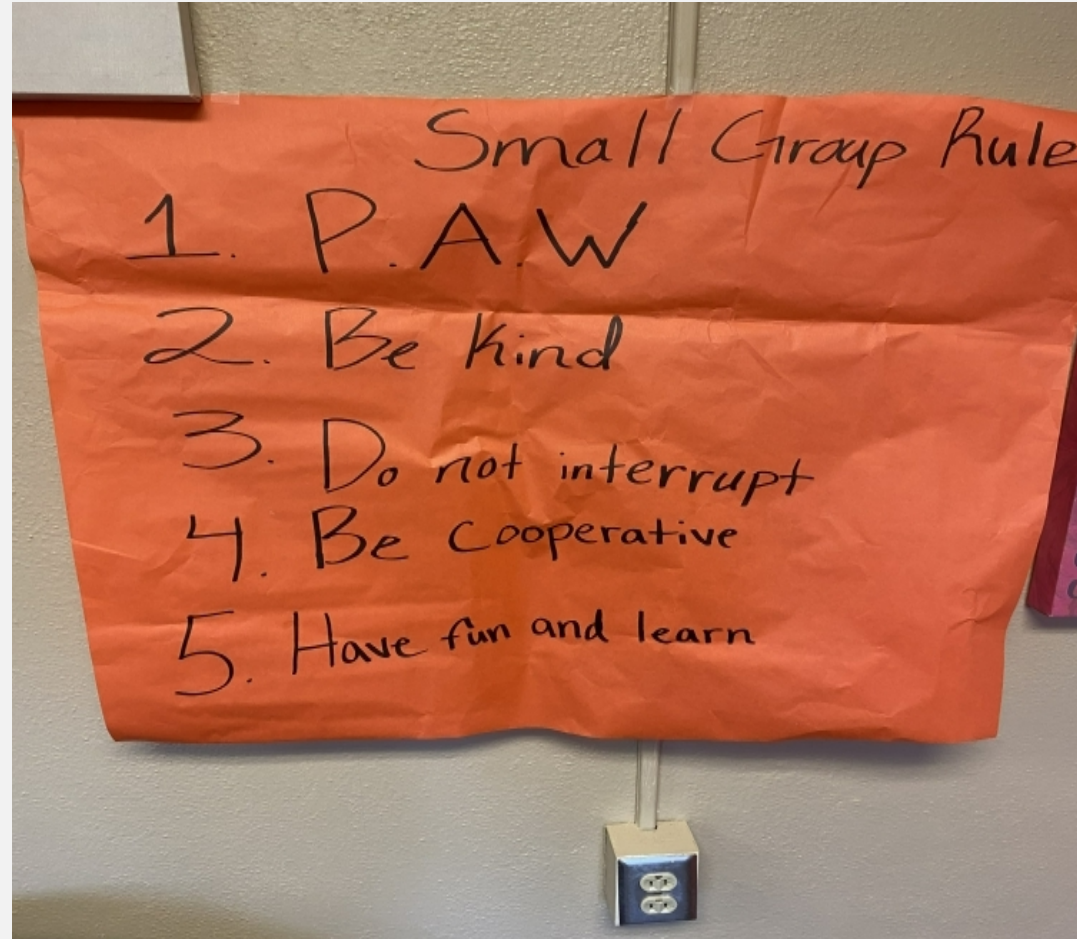
Needs Assessment

1. Teacher
2. School counselor
3. Student

AIA STANDARDS

- Prevention and Intervention
- Decreasing impulse which could be sitting away from friends instead of sitting with friends (Sedgwick-Müller et al., 2022).
knowing how to get attention in the right way (Conversation skills for children: Learning to talk and listen to others 2020)
- Diversity and Advocacy
- Color-coded folders or notebooks (Liu et al., 2021)
- Academic Development
- Read the question first and not the answer choice (Krispenz et al., 2019)

OVERVIEW OF SESSION



CULTURAL SENSITIVITY

- Behaving vs not behaving P.A.W
- Unprepared vs prepared
- Feeling like the bad student



EVALUATION

- Pre and Post test
- 20% in score increase

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