

Freshman Need Assessment - Bulldog Academy

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Bulldog Academy

- To determine the needs of freshmen
- ACSA (career, social emotional, academic)
- Technology used
- Google form
- Three-point scale/ Four-point scale /Five-point scale



Academic Statement

I feel my parents should be involved in planning my courses.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Tutoring and learning different study strategies would really help me.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Freshman Need Assessment

This survey will give your school counselor insight on what you need for this school year.

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 Not shared



I have recieved a D or F on a report card.

- ☐ Never
- ☐ Rarely
- ☐ Often
- ☐ Always

Social-Emotional Statement

I often feel stress and overwhelm.

- ☐ Never
- ☐ Rarely
- ☐ Often
- ☐ Always

I have a positive relationship with my teachers.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

I want to get involved in an after school program.

- ☐ Yes
- ☐ No
- ☐ Unsure



I get 8-10 hours of sleep a day.

- ☐ Never
- ☐ Rarely
- ☐ Often
- ☐ Always

Career Statement

I know my career field and the requirements for it.

- ☐ Yes
- ☐ No
- ☐ Unsure

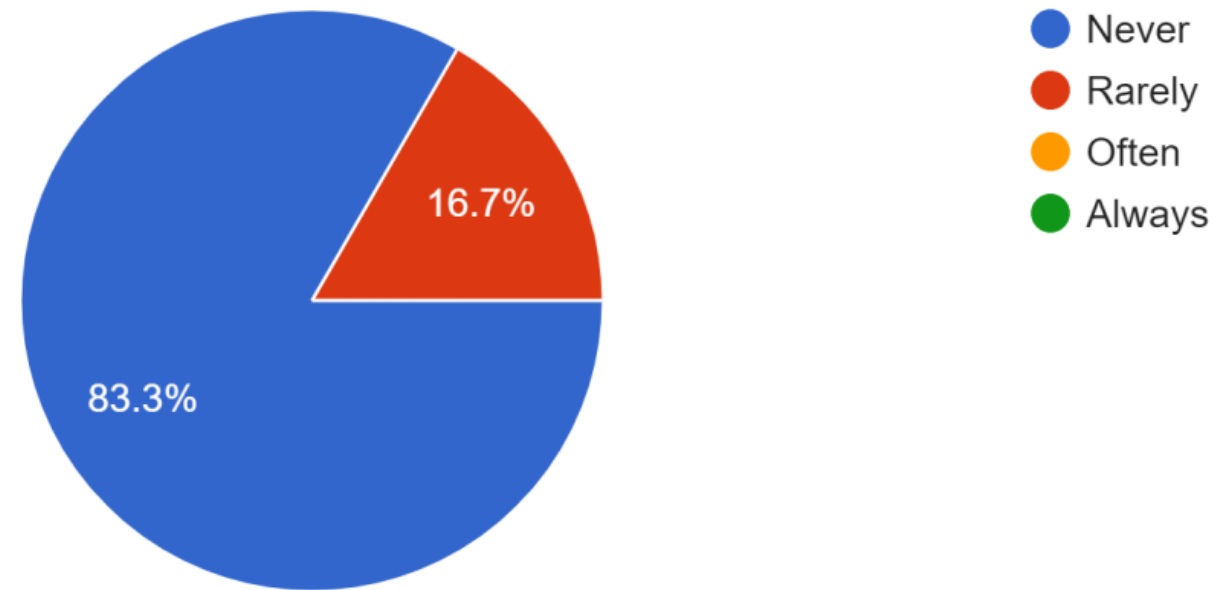
I do not want to go to college.

- ☐ True
- ☐ False
- ☐ Unsure



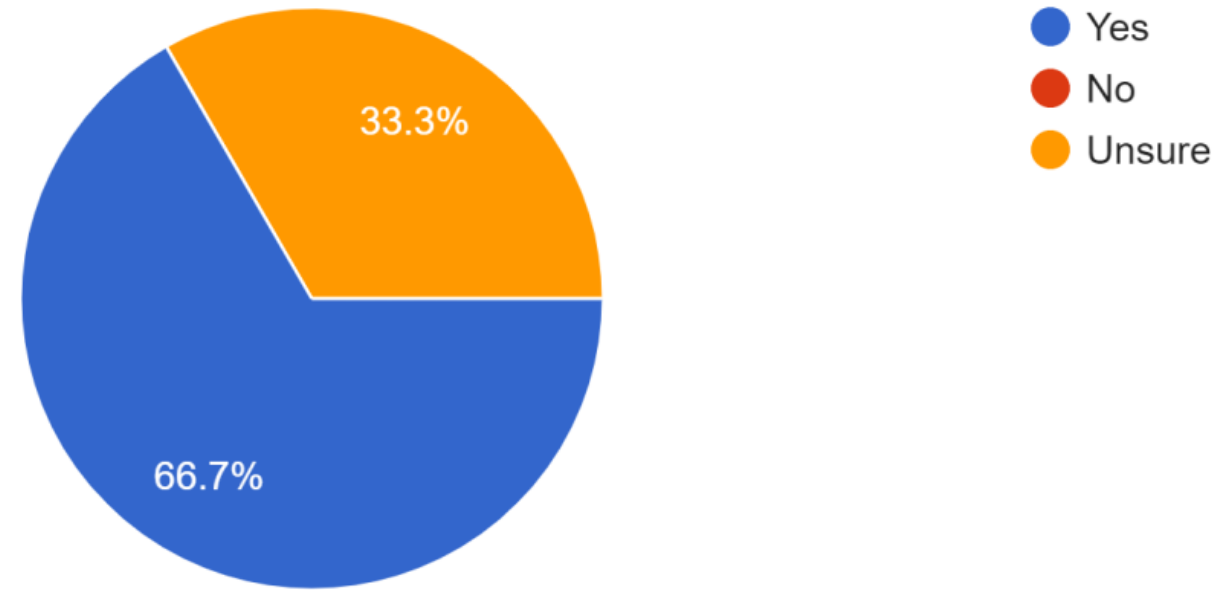
I have recieved a D or F on a report card.

6 responses



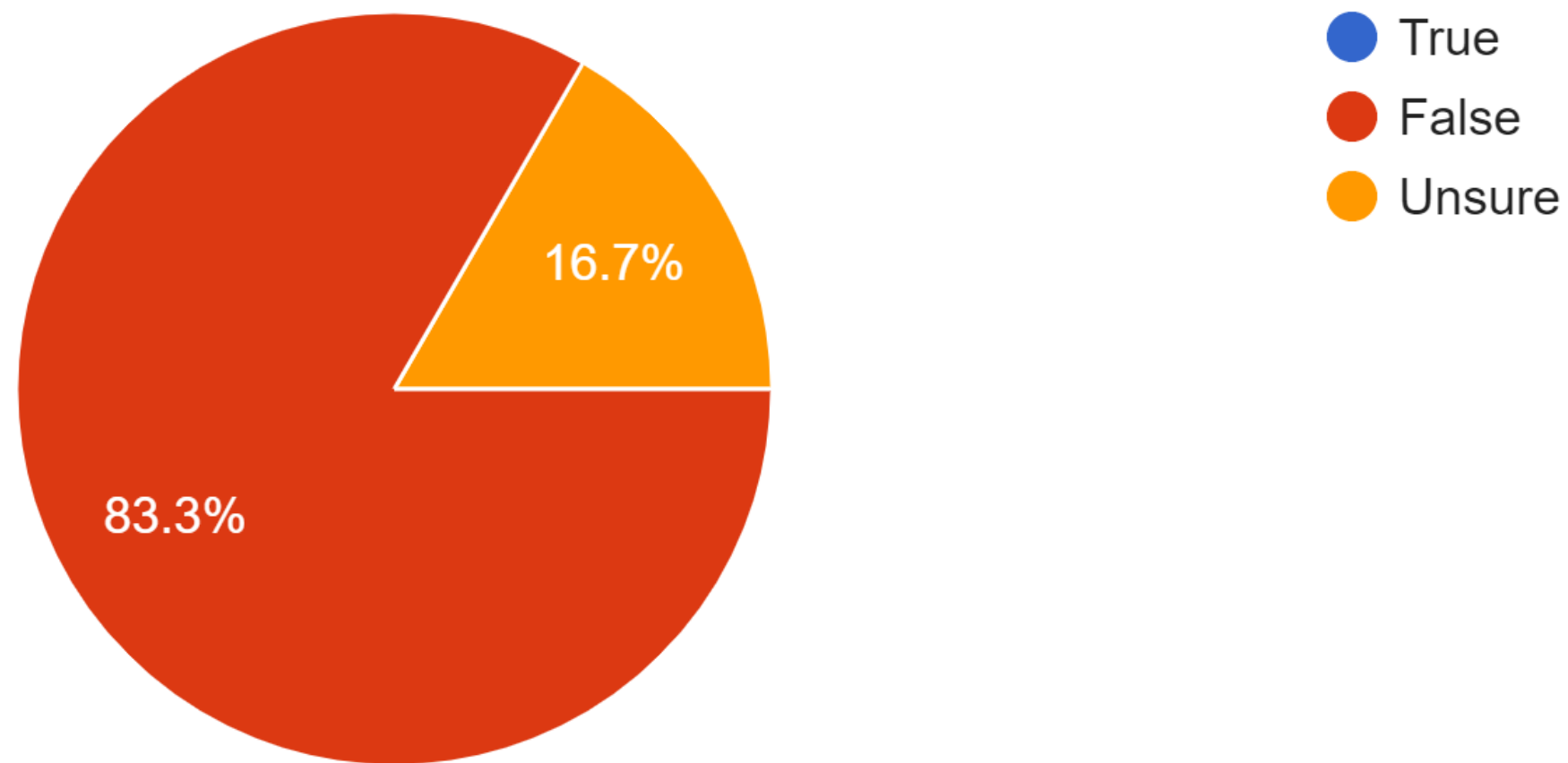
I know my career field and the requirments for it.

6 responses



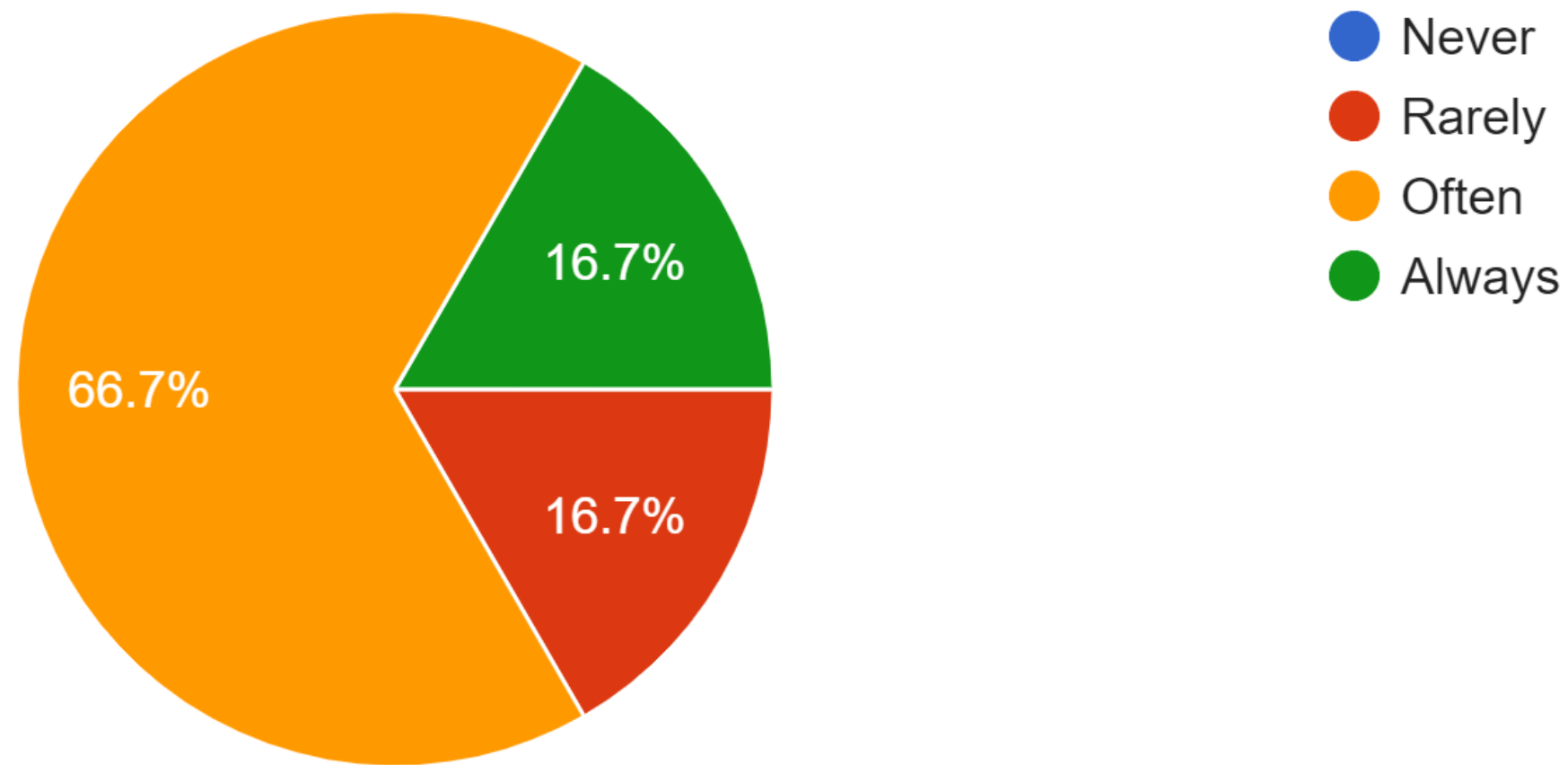
I do not want to go to college.

6 responses



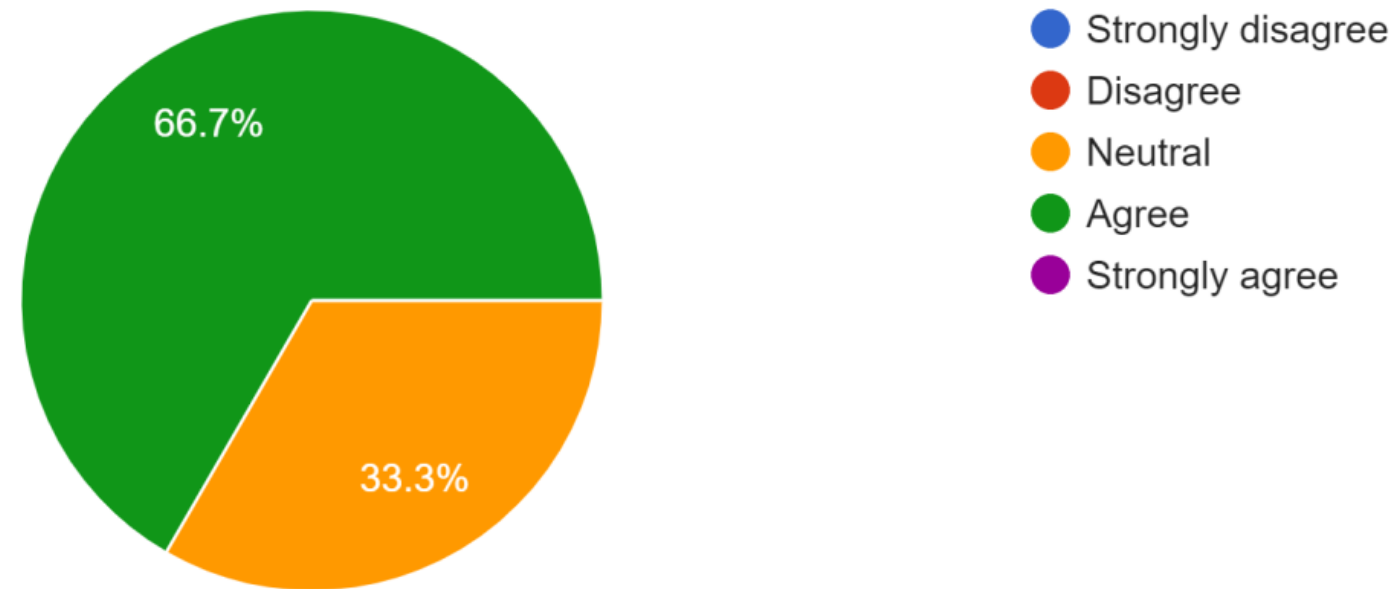
I often feel stress and overwhelm.

6 responses



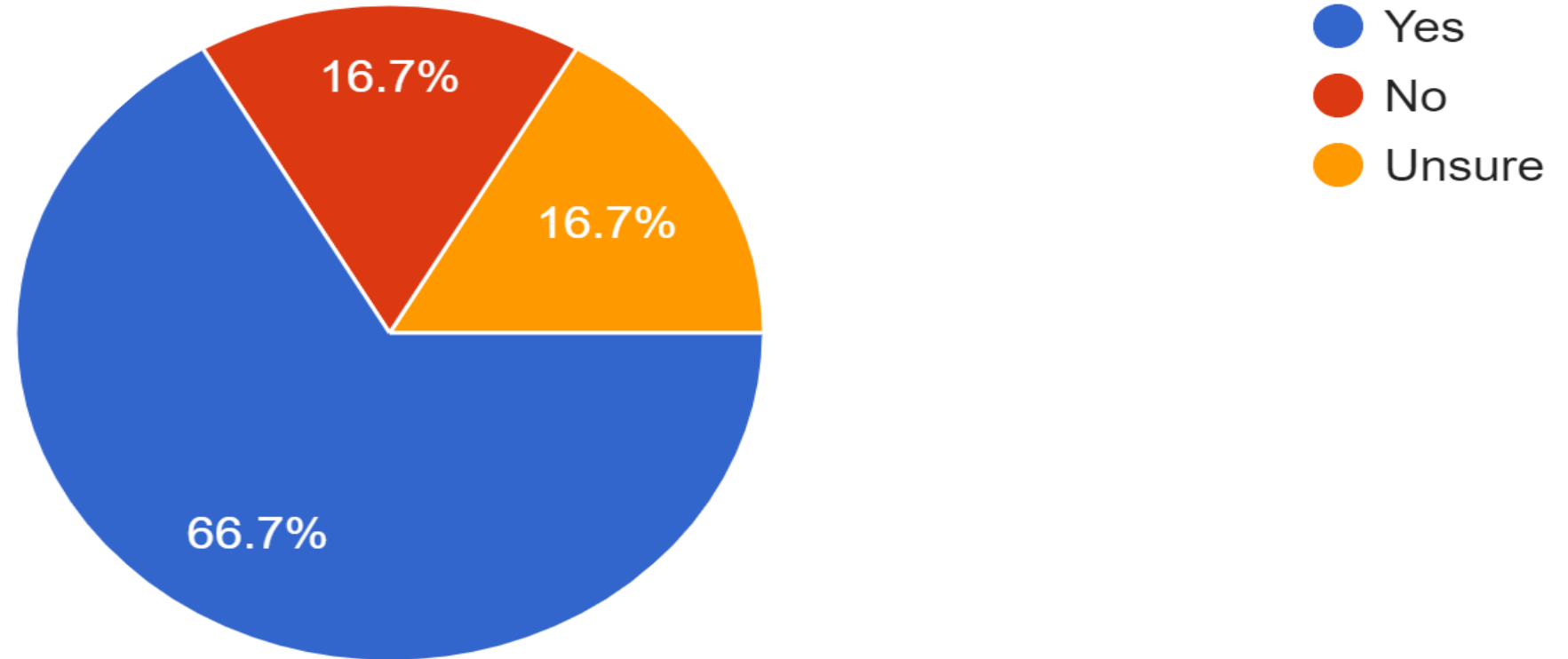
I have a postive relationship with my teachers.

6 responses



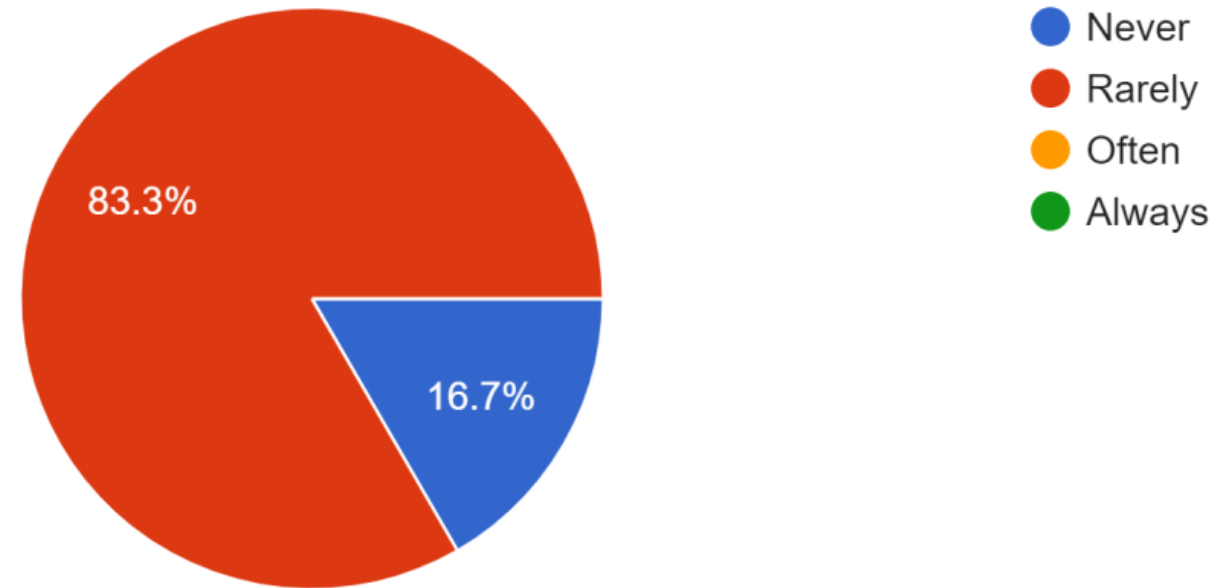
I want to get involve in a after school program.

6 responses



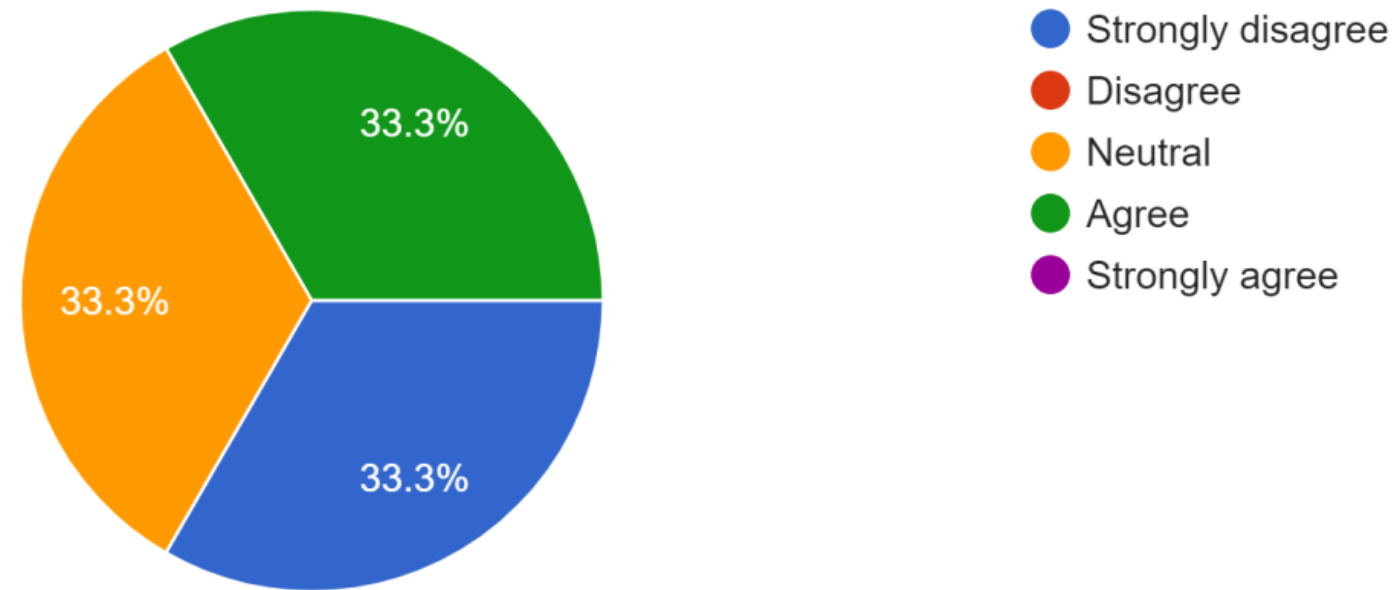
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6 responses



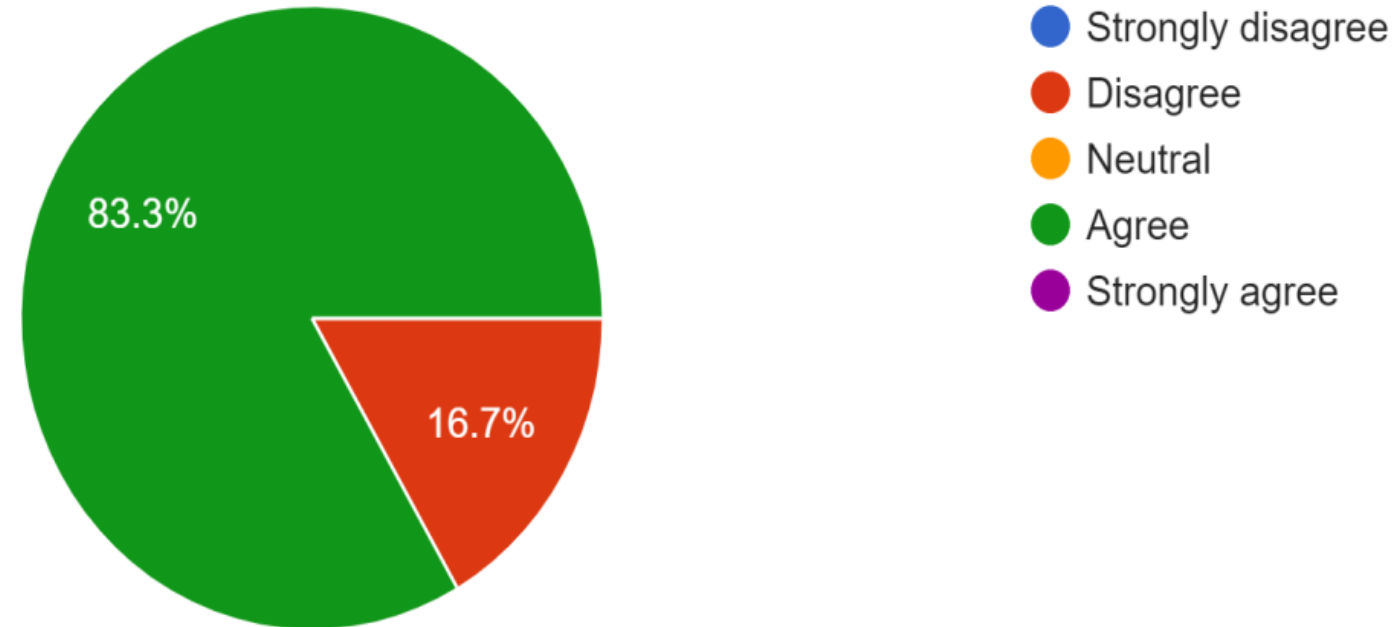
I feel my parents should be involved in planning my courses.

6 responses



Tutoring and learning different study strategies would really help me.

6 responses



Interpretation

- Freshman social-emotional

Sleep

Coping strategies

After school program

- Freshman academic

Tutoring and Studying strategies

Intervention

- **Direct Services**

Classroom guidance lesson

Individual counseling

Group counseling

- **Indirect Services**

Referrals

Collaboration

Consultation

Systemic Change

- Advocate for after school program that will assistance student social-emotional and academic wellbeing.
- Making students feel welcome and provide snacks

Mindsets & Behaviors

- M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- B-LS 7. Long- and short-term academic , career and social/emotional goals
- B-SMS 7. Effective coping skills

(ASCA,2019)

Announce

- Data report (Young & Kaffenberger, 2019)

Design- question/purpose

Ask- Participant

Track

Announce- send strategies to student/parents/administrations

Use of Data to Advocate for Programs and Students

- Pre and Post test result

55% increase of students social-emotional and academic

- Outcome data

40% said they felt less stress and overwhelm

- Closing the gap

ASCA mindsets & Behavior

- Making Changes

Students survey

References

Counselor, A. S., Association. (2019). ASCA national model (fourth ed.). American School Counselor Association.
<https://doi.org/https://bookshelf.vitalsource.com/books.978-1-929289-61-5>

Young, A., & Kaffenberger, C. (2019). Making data work. American School Counselor Association.