

School-Wide Culminating Project

Psycho-Educational Small Group

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Practicum Site Pine Street Elem. School
Practicum Site Supervisor Jodi Stapp

Please note: The following psycho-educational small group project is to align clearly with the standards for school counseling and are to be related to improving student academic achievement. Collaborate with your site supervisor to ensure that the project is beneficial to the group members and meaningful for you. Your project will need to align with the standards listed on the **Pre-Advanced Internship Assessment (Pre-AIA Practicum Competencies)**. It is possible for a project to align with more than one standard listed on the **Pre-AIA**. List all standards (number of the standard is sufficient) that align with your project.

Psycho-Educational Small Group Topic: Academic Success
Grade Level of Small Group Participants: 4th

Briefly Describe Goal of Small Group: (What skills, knowledge, or behaviors will your students take away from participating in this group?)

test taking strategies, focusing, self-advocacy, and organization skills to help students be academically successful

- A. Provide two existing data sources to identify and support the need for this group at this practicum student's particular site.
- B. Needs Assessment: Discuss who will be surveyed to support the need for this group at this practicum student's particular site. (Examples: students, parents/guardians, faculty, administrators, counselor advisory committee, etc.)
- C. Identify which Pre-AIA Specialty Standard(s) the group aligns with and provide rationale for this identified alignment. (Examples: FOUNDATIONS, COUNSELING PREVENTION & INTERVENTION, DIVERSITY & ADVOCACY, ASSESSMENT, RESEARCH & EVALUATION, ACADEMIC DEVELOPMENT, COLLABORATION & CONSULTATION, and LEADERSHIP.)
- D. Identify how the culminating project: psycho-educational small group is culturally sensitive. Describe how issues of conflict, bias, prejudice, oppression, and discrimination are to be addressed during the group's implementation. Identify strategies included in the group that promote a positive, caring, and safe learning group environment.
- E. Describe how you plan to evaluate your group for data to show success as well as areas to enhance and/or improve.